

Cumulative Number of Farmworkers Trained in Safe Pesticide Use in the Border Region		Type of indicator
Figure 14		Response - State
		Goal and Objective: 4.3
Description of the INDICATOR		
<i>Definition</i>	Cumulative total number of farmworkers trained in safe pesticide use in the U.S.-Mexico border region, 2003-2005	
<i>Importance of the indicator/purpose</i>	Proper training in pesticide handling and use results in the protection of workers and their families from potential exposures and adverse health effects. The Border 2012 program has a goal to train 36,000 farmers.	
<i>Units of measure</i>	Number of workers trained	
<i>Concepts and definitions</i>		
<i>Coverage</i>	2003-2005. U.S.-Mexico border region	
<i>Calculation</i>	<p>The total number of workers trained in Mexico in 2004 (from Table 15-1) was added to the total in the U.S. side of the border (Tables 15-2 and 15-3) to calculate a cumulative total number of farmworkers trained.</p> <p>Pesticide trainings offered throughout Mexico are part of the “Train the Trainer” courses sponsored by Programa Nacional Contra Los Riesgos Por el Uso De Plaguicidas. Data provided by the California Department of Pesticide Regulation.</p> <p>2003: 12,535 (Table 15-2) + 491 (Table 15-3) = 13,026 Cumulative total = 13,026</p> <p>2004: 4,057 (Table 15-2) + 709 (Table 15-3) + 923 (Table 15-1) = 5,689 Cumulative total = 18,715</p> <p>2005: 8,026 (Table 15-2) + 942 (Table 15-3) = 8,968 Cumulative total = 27,683</p>	
<i>Sources of information</i>	<p>California Department of Pesticide Regulation. “Train the Trainer” sponsored by Programa Nacional Contra Los Riesgos Por el Uso De Plaguicidas.</p> <p>Association of Farmworker Opportunity Programs (AFOP). AmeriCorps Program.</p> <p>Proteus organization. http://www.proteusinc.org.</p> <p>Texas Department of Agriculture.</p>	
<i>References (additional information)</i>		
<i>Limitations of the indicator</i>	In most cases, it cannot be confirmed if the people receiving training return to work specifically in the border region.	