




Baltimore County Public Schools


District Location: Baltimore County, MD
 District Type: Suburban
 Student Population: about 105,000
 Number of Facilities: 173 schools, centers and programs
 Facility Age Range: New – 100 years
 Total Facility Square Footage: 15.8 million






Baltimore County Public Schools IAQ Program Highlights


- All building construction and air handling renovations will utilize recognized standards for providing good IAQ
- Proper maintenance of buildings and systems to ensure good IAQ
- Monitoring building IAQ through
 - site based TFS teams
 - Professional audits
 - Environmental Action Team
- Process for reporting concerns
- Protocol for investigation and reporting of concerns and resolutions





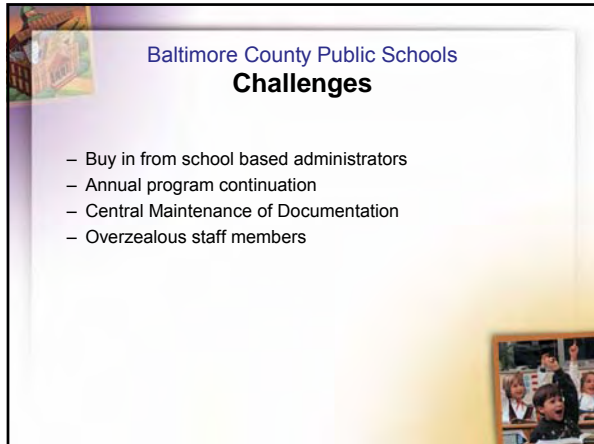
Baltimore County Public Schools Getting Started

- Baltimore County Council passed a resolution requesting the system to evaluate IAQ
- Advisory Committee made recommendations (including *Tools for Schools*)
- Written IAQ Program developed and implemented
- Pilot Program of 40 schools trained to implement TFS
- Remaining schools added to the TFS program, 40 per year



Baltimore County Public Schools
Challenges

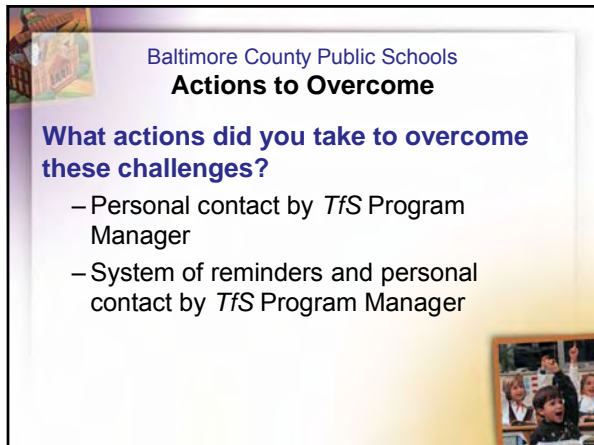
- Buy in from school based administrators
- Annual program continuation
- Central Maintenance of Documentation
- Overzealous staff members



Baltimore County Public Schools
Actions to Overcome

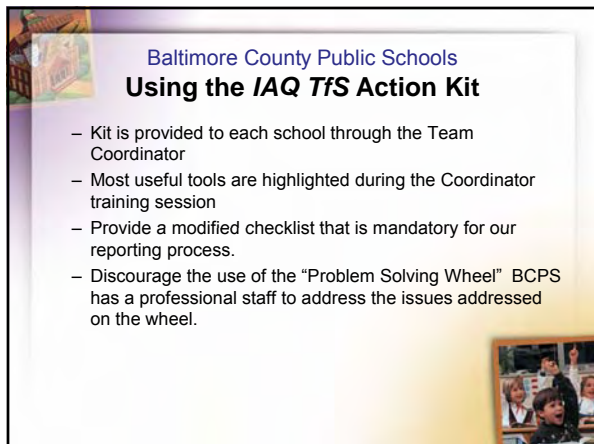
What actions did you take to overcome these challenges?

- Personal contact by *TfS* Program Manager
- System of reminders and personal contact by *TfS* Program Manager



Baltimore County Public Schools
Using the IAQ *TfS* Action Kit

- Kit is provided to each school through the Team Coordinator
- Most useful tools are highlighted during the Coordinator training session
- Provide a modified checklist that is mandatory for our reporting process.
- Discourage the use of the "Problem Solving Wheel" BCPS has a professional staff to address the issues addressed on the wheel.



Baltimore County Public Schools
Getting the Most Out of Your Time Here
My strategy for getting the most out of the IAQ TFS Symposium is to...

- Network with other districts with similar issues
- See what new issues may be on the horizon
- Evaluate the information being presented by the experts
- See what strategies are effective for other districts that can be taken back to BCPS

