



RCRA Corrective Action Training Program: Getting to YES! *Strategies for Meeting the 2020 Vision*



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Welcome!



Module 1

Introduction and Course Overview



Introduction and Course Overview

- ❖ Introductions
- ❖ Course mission
- ❖ Training objectives
- ❖ Training approach
- ❖ Logistics
- ❖ Road map and agenda



Introductions



Course Mission Statement

- ❖ *To develop and enhance the skills of qualified personnel who will implement corrective actions for their sites by the year 2020 that are protective of human health and the environment while encouraging revitalization.*



Training Objectives

- ❖ Enhance the existing skills and knowledge of federal, state, and other personnel to support Resource Conservation and Recovery Act (RCRA) corrective action (CA) progress
 - ❖ Demonstrate and share approaches that have been successful in supporting CA efforts
 - ❖ Share examples and lessons learned
- (continued)



Training Objectives

Course participants will be able to:

- ❖ Explain the background and future of the RCRA CA Program
- ❖ Focus efforts on progress, rather than process
- ❖ Describe and apply successful approaches to achieve RCRA CA goals
- ❖ Identify and use available tools and resources to support RCRA CA progress
- ❖ Understand and document progress towards RCRA CA milestones



Training Approach

- ❖ Use an interactive approach (all have lessons and challenges to share)
- ❖ Mix lectures, discussions, exercises, and real-world examples
- ❖ Maximize shared learning
- ❖ Increase information retention (next two slides)



Information Retention

Adults retain:

- ❖ 10% of what they read
- ❖ 20% of what they hear
- ❖ 30% of what they see
- ❖ 50% of what they see and hear
- ❖ 70% of what they talk over with others
- ❖ 80% of what they use and do in real life
- ❖ 95% of what they teach someone else to do

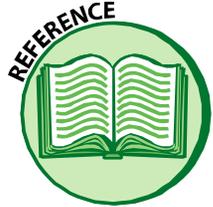


Topic-Specific Approach

- ❖ Focus on progress for CA
- ❖ Implement 3 days of progressive training
 - Daily themes
 - Early modules provide foundation for later lessons
- ❖ Confirm learning through group discussion
- ❖ Obtain feedback to improve the course



Course Materials



Reference – materials included on a CD ROM



Handout – materials included with your manual for course use



Example – real-world case studies



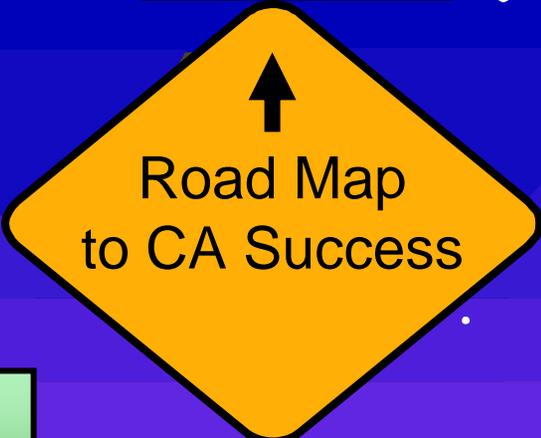
Exercise – brainstorming and discussion



Course Logistics

- ❖ Facilities
- ❖ Cell phones/E-mail tools
- ❖ Breaks
- ❖ Lunch
- ❖ Schedule

YES!



Day 3 – Completing the Process

Day 2 – Concepts and Strategies

Day 1 – The Blueprint for Success





Day 1 – The Blueprint for Success

- ❖ Module 1 – Introduction and Course Overview
- ❖ Module 2 – How to Achieve the 2020 Vision
- ❖ Module 3 – CA Authorities and Guidance
- ❖ Module 4 – Starting with the End in Mind: Building an Exit Strategy
- ❖ Module 5 – Achieving Success: Practical Solutions to CA Challenges
- ❖ Module 6 – CA and Facilitating Land Revitalization



Day 2 – Concepts and Strategies

- ❖ Module 7 – Selecting and Approving a Protective Remedy
- ❖ Module 8 – Remediation Technologies
- ❖ Module 9 – Managing Remediation Waste
- ❖ Module 10 – CA Optimization Tools and Challenge Exercise



Day 3 – Completing the Process

- ❖ Module 11 – Maintaining Effective Remedy Performance
- ❖ Module 12 – CA Complete
- ❖ Module 13 – Challenge Exercise
- ❖ Module 14 – Wrap Up



Summary

- ❖ EPA's goals and vision for RCRA CA are ambitious.
- ❖ This course provides guidance, tools, and approaches to assist in achieving RCRA CA results.
- ❖ The active participation of everyone present will increase the value of our time together.