

CORRELATION**Second Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 1 INTRODUCTION TO WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water, Now and Then,</i> pg. 1-1	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.9(B),(C),(F),(H),(I) Reading/comprehension
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 113.4, Social Studies	113.4.2.3(A),(C) History
		113.4.2.17(A),(B),(C),(D),(E) social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.3, Fine Arts Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B),(C) Creative expression/performance

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Extra, Extra Read All About It,</i> <i>pg.1-3</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(B),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.14(A),(B),(C),(D) Writing /purposes
		110.3.2.15(B),(C),(D) Writing/penmanship/capitalization/punctuation
		110.3.2.18(A) Writing/writing purposes
		110.3.20(A),(B),(C),(D),(E) Writing/spelling
<i>Water is Very Special,</i> <i>pg 1-7</i>	Chapter 117.8, Fine Arts Art	110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
		117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
	Chapter 110.3, English Language Arts and Reading	117.8.2.4(A),B) Response/evaluation
		110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water is Very Special, pg 1-7 (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.5(A),(B),(D),(G),(H) Reading/word identification
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
	Chapter 113.4, Social Studies	113.4.2.7(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skill
		113.4.2.18(A),(B) Social studies skill
		113.4.2.19(A),(B) Social studies skill
	Chapter 117.8, Fine Arts Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),B Response/evaluation
<i>Being a Hydrologist, pg 1-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture

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<i>Being a Hydrologist,</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.16(A),(B) Writing/spelling
		110.3.2.17(B),(C) Writing/grammar/usage
		110.3.2.18(A) Writing/writing processes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.4(A),(B) Number, operation, and quantitative reasoning
		111.14.2.9(A),(B) Measurement
		111.14.2.11(A) Probability and statistics
	Chapter 112.4, Science	111.14.2.12(A),(B),(C),(D), Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.10(A),(B) Science concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Being a Hydrologist,</i> <i>(con't)</i>	Chapter 113.4, Social Studies	113.4.2.6(A),(B),(C) Geography
		113.4.1.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Drink It Up!,</i> <i>pg 1-17</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(B),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.9(B),(C),(F),(H),(I) Reading/comprehension
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.9(A),(B) Measurement
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools

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<i>Drink It Up!, (con't)</i>	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.7(A) Science concepts
		112.4.2.9(A) Science concepts
<i>What Shape Is Water?, pg 1-21</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.8(A),(B) Reading/vocabulary development
		110.3.2.9(B),(F),(H),(I) Reading/comprehension
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.15(B),(C),(D) Writing/penmanship/capitalization/ punctuation
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research

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<i>What Shape Is Water? (con't)</i>	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.7(A),(B) Geometry and spatial reasoning
		111.14.2.12(A),(B),(C),(D),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.5(A) Scientific concepts
		112.4.2.7(A),(B) Scientific concepts
		112.4.2.8(B) Scientific concepts
		112.4.2.10(A),(B) Science concepts
<i>The Water Freeze, pg 1-27</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B) Listening/speaking/communication

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<i>The Water Freeze,</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.18(A) Writing/writing processes
	Chapter 111.14, Mathematics	110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
		111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.4(A),(B) Number, operation, and quantitative reasoning
		111.14.2.6(A),(B) Geometry and spatial reasoning
	Chapter 112.4, Science	111.14.2.8(B),(C) Measurement
		111.14.2.11(A),(B),(C), Probability and statistics
		111.14.2.12(A),(B),(C),(D),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process

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<i>The Water Freeze,</i> <i>(con't)</i>	Chapter 112.4, Science (con't)	112.4.2.4(A),(B) Scientific processes
		112.4.1.5(B) Scientific processes
		112.4.2.7(A) Scientific concepts
	Chapter 117.8, Fine Arts Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(B),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.18(B),(C),(F) Writing/purposes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.10(B) Measurement
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools

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<i>Let's Weigh Snow,</i> <i>(con't)</i>	Chapter 111.14, Mathematics (con't)	111.14.2.13(A),(B) Underlying processes and mathematical tools
		117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),B Response/evaluation
<i>Now You See It, Now You Don't, pg 1-39</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.1.8(A),(B),(C) Reading/vocabulary development
		110.3.2.9(B),(C),(F),(H),(I), Reading/comprehension
		110.3.2.15(A),(C) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
	Chapter 112.4, Science	112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B), Scientific processes
		112.4.2.5(A),(B) Science concepts
		112.4.2.7(A) Science concepts

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<i>How Buoyant!</i> pg. 1-48	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.12.(D),(E),(F),(C) Reading/comprehension
		110.3.2.15(A),(C) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
	Chapter 112.4, Science	112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B), Scientific processes
		112.4.2.5(A),(B) Science concepts
		112.4.2.7(A) Science concepts
		117.9.2.2(B) Creative expression/performance

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<i>Great Balls o'Water</i> (pg. 1-53)	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
<i>Up, Up, and Away!</i> pg. 1-59	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.9(B),(F) Reading/comprehension
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.9(A),(B) Measurement
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
<i>Water Goes Up and Down,</i> pg 1-63	Chapter 110.3, English Language Arts and Reading	110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.1.8(A),(B),(C) Reading/vocabulary development

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<i>Water Goes Up and Down</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.9(B),(C),(F),(H),(I) Reading/comprehension
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.15(A),(C) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B), Scientific processes
		112.4.2.10(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.6(A),(B) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.9, Fine Arts Music	117.9.2.2(B) Creative expression/performance

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<i>Water Goes Up and Down</i> (con't)	Chapter 117.7, Fine Arts Theater	117.7.2.1(A),(B),(C),(D) Perception	
		117.7.2.2(A),(B),(D) Creative expression/performance	
		117.7.2.3(A),(B),(C),(D) Creative expression/performance	
<i>Rain, Rain Go Away,</i> pg. 1-67	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes	
		110.3.2.2(A) Listening/speaking/culture	
		110.3.2.3(C),(D),(E) Listening/speaking/audiences/oral grammar	
		110.3.2.4(A),(B),(C) Listening/speaking/communication	
		110.3.2.8(A),(B),(C) Reading/vocabulary development	
		110.3.2.9(B),(C),(F),(H),(I) Reading/comprehension	
		110.3.2.10(A),(B),(C),(D) Reading/literary response	
		110.3.2.15(A),(C) Reading/inquiry/research	
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research	
		Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
			112.4.2.2(A),(B),(C),(D),(E) Scientific processes
			112.4.2.3(A),(B),(C) Scientific process
			112.4.2.4(A),(B), Scientific processes

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<i>Rain, Rain Go Away</i> <i>(con't)</i>	Chapter 112.4, Science	112.4.2.5(A),(B) Science concepts
		112.4.2.10(A),(C) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(D)
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.9, Fine Arts Music	117.9.2.2(B) Creative expression/performance
<i>Rain, Rain Go Away, Part II</i> pg. 1-71	Chapter 110.3, English Language Arts and Reading	110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B), Scientific processes
		112.4.2.5(A),(B) Science concepts
		112.4.2.10(A),(B) Science concepts

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<i>Drip and Drop's Adventure,</i> <i>pg 1-77</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.8(A),(B),(C) Reading/vocabulary development
	Chapter 112.4, Science	110.3.2.10(A),(B),(C),(D) Reading/literary response
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
	Chapter 113.4, Social Studies	112.4.2.3(A),(B),(C) Scientific processes
		113.4.2.7(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skill
		113.4.2.18(A),(B) Social studies skill
		113.4.2.19(A),(B) Social studies skill
<i>Water Works for Everyone,</i> <i>pg 1-87</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar

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<i>Water Works for Everyone,</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.13(A) Reading/culture
	Chapter 111.14, Mathematics	111.14.2.4(A),(B) Number, operation, and quantitative reasoning
		111.14.2.11(A),(B) Probability and statistics
		111.14.2.12(A) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 113.4, Social Studies	113.4.2.9(B) Economics
		113.4.2.10(A),(C) Economics
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Do You Know My Job?,</i> <i>pg. 1-93</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication

CORRELATION**Second Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 1 INTRODUCTION TO WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Don You Know My Job?, (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.5(A),(B),(G)(H) Reading/word identification
		Reading/vocabulary development 110.3.2.8(A),(B),(C)
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.13(A) Reading/culture
	Chapter 113.4 Social Studies	113.4.2.9(B) Economics
		113.4.2.10(A),(B),(C)
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Plants Need to Drink Too!, pg 2-1</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.3(C),(D) Listening/speaking/audiences/oral grammar
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.7(A) Science concepts
		112.4.1.8(B) Science concepts
		112.4.2.9(A),(B) Science concepts

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Plants Need to Drink Too!, pg 2-1</i>	Chapter 117.7.10 Fine Arts Theater	117.7.10.2.1(A),(B),(C),(D) Perception 117.7.10.2.2(A),(B),(D) Creative expression/performance 117.7.10.1.3(A),(B),(C),(D) Creative expression/performance
<i>Hung Up on Water Conservation, pg 2-5</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar 110.3.2.4(A),(B),(C) Listening/speaking/communication Reading/vocabulary development 110.3.2.8(A),(B),(C) 110.3.2.10(A),(B),(C) Reading/literary response 110.3.2.13(A) Reading/culture 110.3.2.18(C),(D),(F) Writing/purposes 110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 113.4, Social Studies	113.4.2.7(B) Geography 113.4.2.8(A),(B),(C),(D) Geography 113.4.2.17(A),(B) Social studies skill 113.4.2.18(A),(B) Social studies skill 113.4.2.19(A),(B) Social studies skill

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Hung Up on Water Conservation, (con't)</i>	Chapter 117.8, Fine Arts Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
<i>Conserve Every Drop, pg 2-13</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 110.3, English Language Arts and Reading, (con't)	110.3.2.20(A),(B),(C),(D), Writing/inquiry/research
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
	Chapter 113.4, Social Studies	113.4.2.5 (B) Geography
		113.4.2.8(A),(D) Geography
		113.4.2.10(B),(C) Economics
		113.4.2.16(B) Science, technology, and society
		113.4.2.17(A),(B),(C),(D),(E) Social studies skills
		113.4.2.18 (A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Waterville, USA,</i> <i>pg 2-19</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
	Chapter 113.4 Social Studies	112.4.2.6(C) Geography
		113.4.2.9(A),(B) Economics
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.8 Fine Arts Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
<i>Fill It Up: Water Storage Tanks,</i> <i>pg. 2-21</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.9(A),(B),(C) Probability and statistics

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KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Fill It Up: Water Storage Tanks, (con't)</i>	Chapter 111.14, Mathematics (con't)	111.14.2.12(A),(B),(C),(D),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.4(A),(B) Scientific processes
		112.3.2.7(B) Scientific concepts
<i>What is a Septic Tank?, pg. 2-27</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.8(A),(B) Reading/vocabulary development
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(E) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.20(B),(C) Writing/inquiry/research
		112.4.2.4(A),(B) Scientific processes
		112.4.2.7(B) Scientific concepts
<i>So Much Water, So Little to Drink, (pg. 2-33)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture

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KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>So Much Water, So Little to Drink</i> (con't)	Chapter 110.3, English Language Arts, and Reading (con't)	110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.12(A) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B),(C) Number, operation, and quantitative reasoning
		111.14.2.9(A),(B),(C) Measurement
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.3(A),(B),(C) Scientific process
		112.4.2.10(A),(B) Scientific concepts
	Chapter 113.4, Social Studies	113.4.2.5(A) Geography
		113.4.2.6(A),(C) Geography
		113.4.2.7(B) Geography

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CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>So Much Water, So Little to Drink</i> <i>(con't)</i>	Chapter 113.4, Social Studies (con't)	113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Ice is N"ice"!!</i> , pg 3-1	Chapter 110.3, English Language and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D), Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B),(C) Scientific processes
		112.4.2.7(A) Science concepts
		112.4.2.10(A) Science concepts

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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Ice is N"ice"!!,</i> <i>(con't)</i>	Chapter 113.4, Social Studies	113.4.2.6(A) Geography 113.4.2.17(A),(B) Social studies skills 113.4.2.18(A),(B) Social studies skills 113.4.2.19(A),(B) Social studies skills
<i>Floating Critters,</i> <i>pg. 3-9</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar 110.3.2.10(A),(B),(C) Reading/literary response 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research 110.3.2.20(A),(B),(C),(D), Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes 112.4.2.2(A),(B),(C),(D),(E) Scientific processes 112.4.2.3(A),(B),(C) Scientific process 112.4.2.6(B) Scientific processes 112.4.2.8(A),(B) Science concepts 112.4.2.9(A),(B) Science concepts
<i>The Water Window,</i> <i>pg 3-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Water Window, (con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		111.14.2.4(A),(B) Number, operation, and quantitative reasoning
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.10(A),(B) Science concepts
	Chapter 113.4, Social Studies	113.4.2.7(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skill

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Water Window,</i> <i>(con't)</i>	Chapter 113.4, Social Studies (con't)	113.4.2.18(A),(B) Social studies skill
		113.4.2.19(A),(B) Social studies skill
	Chapter 117.8 Fine Arts Art	117.8.2.1(A),(B), Perception
		117.8.2.2(A),(B), Creative expression/performance
<i>Coughing Catfish,</i> <i>pg. 3-19</i>	Chapter 110.3, English Language Arts and Reading	117.8.2.4(A),(B) Response/evaluation
		110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
		110.3.2.6(A),(B),(C),(D),(E),(F) Reading/phonological awareness
		110.3.2.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.23(B) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Coughing Catfish, (con't)</i>	Chapter 112.4, Science	112.4.2.3(A),(B),(C) Scientific process
		112.4.2.7(D) Science concepts
		112.4.2.8(A),(B) Science concepts
		112.4.2.9(A),(B) Science concepts
	Chapter 113.4, Social Studies	113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.15(A),(C) Reading/inquiry/research
		110.3.2.23(A),(B) Writing/inquiry/research
		111.14.2.1 Number, operation, and quantitative reasoning
	Chapter 111.14, Mathematics	111.14.2.3(A),(B) Number, operation, and quantitative reasoning
		112.4.2.1(A),(B) Scientific processes

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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Happy the Fish,</i> <i>(con't)</i>	Chapter 112.4, Science (con't)	112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.10(A) Science concepts
	Chapter 113.4, Social Studies	113.4.2.7(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skill
		113.4.2.18(A),(B) Social studies skill
		113.4.2.19(A),(B) Social studies skill
	Chapter 117.8, Fine Arts Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
<i>How Water Flows:</i> <i>Surface Runoff</i> <i>(pg. 3-37)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.9(A),(B),(C) Measurement

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KNOWLEDGE AND SKILLS**CHAPTER 3 SURFACE WATER**

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>How Water Flows: Surface Runoff (con't)</i>	Chapter 111.14, Mathematics	111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.5(A) Science concepts
		112.3.2.7(A) Scientific concepts
	Chapter 113.4, Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Settling In- Sedimentation, pg 3-39</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.10(A),(B),(C) Reading/literary response

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Settling In-Sedimentation (con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.15(A),(C) Reading/inquiry/research
		111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
		112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.5(A) Scientific processes
<i>The Trip of Drip, pg.3-43</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.15(A),(C) Reading/inquiry/research
	Chapter 113.4, Social Studies	Chapter 113.4.2.7(A),(B) Geography
		Chapter 113.4.2.8(A),(B),(C),(D) Geography
		Chapter 113.4.2.17(A),(B) Social studies skills

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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Trip of Drip,</i> <i>(con't)</i>	Chapter 113.4, Social Studies	113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.9 Fine Arts Music	117.9.2.2(B) Creative expression/performance
<i>The Little Gold Fish,</i> <i>pg 3-57</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H), Reading inquiry
		113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
<i>Mudpuppy Pond,</i> <i>(pg. 3-61)</i>	Chapter 117.7, Fine Arts Theater	117.7.10.2.2(A),(B),(D) Creative expression/performance
		117.7.10.1.3(A),(B),(C),(D) Creative expression/performance
	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture

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KNOWLEDGE AND SKILLS**CHAPTER 3 SURFACE WATER**

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Mudpuppy Pond</i> (con't)	Chapter 110.3, English Language Arts and Reading	110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.9(B),(C),(F),(H),(I) Reading/comprehension
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.20(A),(B) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.3.2.7(B) Science concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Mudpuppy Pond</i> <i>(con't)</i>	Chapter 112.3, Science (con't)	112.3.2.8(A),(B) Science concepts
		112.3.2.9(B) Science concepts
		112.3.2.10(B) Science concepts
	Chapter 113.4, Social Studies	113.4.2.5 (B) Geography
		113.4.2.6 (C) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.9, Fine Arts Music	117.9.2.2(B) Creative expression/performance
<i>Can Your Dam Hold Water?, pg 3-83</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(D),(E) Listening/speaking/audiences/oral grammar
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
	Chapter 117.8, Fine Art Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation

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CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Can Your Dam Hold Water?</i> <i>(con't)</i>	Chapter 113.4, Social Studies	113.4.2.5 (B) Geography 113.4.2.6 (C) Geography 113.4.2.8(A),(B),(C),(D) Geography 113.4.2.17(A),(B) Social studies skills 113.4.2.18(A),(B) Social studies skills 113.4.2.19(A),(B) Social studies skills
<i>Water Fun For Everyone!, pg 3-95</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.3(B),(D) Listening/speaking/audiences/oral grammar
	Chapter 117.8, Fine Art Art	117.8.2.1(A),(B) Perception 117.8.2.2(A),(B) Creative expression/performance 117.8.2.4(A),(B) Response/evaluation
<i>Grandma's Boat Ride, pg 3-101</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.3(B),(D), Listening/speaking/audiences/oral grammar 110.3.2.10(A),(B),(C) Reading/literary response 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research 110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
<i>Rain Water Runoff., pg 3-113</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.3(B),(D), Listening/speaking/audiences/oral grammar 110.3.2.10(A),(B),(C) Reading/literary response 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Rain Water Runoff,</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
	Chapter 113.4, Social Studies	113.4.2.5 (B) Geography
		113.4.2.6 (C) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water Here and There,</i> <i>pg 4-1</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.10(A),(B),(C), Reading/literary response
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.7(A) Science concepts
		112.4.2.10(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.7.10 Fine Arts Theater	117.7.10.2.1(A),(B),(C),(D) Perception
		117.7.10.2.2(A),(B),(D) Creative expression

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>It's Time to Conserve,</i> pg 4-5	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(B),(C),(D) Listening/speaking/communication
		110.3.2.10(A),(B),(C) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.13(A) Reading/culture
		110.3.2.15(B),(C),(D) Writing/penmanship/capitalization/ punctuation
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.16(A),(B) Writing/spelling
		110.3.2.18(A) Writing/writing processes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.3.2.9(B) Scientific concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>It's Time to Conserve,</i> <i>(con.t)</i>	Chapter 112.3, Science (con't)	112.3.2.10(B) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Away It Blows: Hot Springs and Geysers,</i> <i>pg. 4-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.7(A),(B) Science concepts
		112.4.2.8(B) Science concepts
		112.4.2.10(B) Science concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Oh Well...-How We Get Water From the Ground pg. 4-15</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.6(B) Science concepts
		112.3.2.7(C) Science concepts
	Chapter 113.4 Social Studies	112.3.2.10(B) Science concepts
		113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>What's the Point: Point vs. Nonpoint, pg. 4-19</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C) Listening/speaking/communication
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.6(B) Science concepts
		112.3.2.7(C) Science concepts
	Chapter 113.4, Social Studies	112.3.2.10(B) Science concepts
		113.4.2.5 (B) Geography
		113.4.2.6 (C) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Soak It Up, pg.4-25</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.1 Number, operation, and quantitative reasoning
		111.14.2.9(A),(B) Measurement
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
	Chapter 117.9, Fine Arts Music	117.9.2.2(B) Creative expression/performance
<i>Groundwater and Soil Types, pg. 4-27</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.10(A),(B),(C), Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.4(A),(B) Scientific processes
		112.4.2.5(A),(B) Scientific processes

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Ground Water and Soil Types (con't)</i>	Chapter 112.4, Science (con't)	112.4.1.8(A),(B) Science concepts
		112.4.2.10(B),(C) Scientific concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Does It Leak?</i> pg. 4-31	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.10(A),(B),(C), Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.8(A),(B) Science concepts
		112.4.2.10(B) Science concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Bad Guys Vs. The Good Guys,</i> pg. 4-35	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.5(A) Scientific processes
	Chapter 117.8 Fine Art Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
<i>How Low Can You Go?: The Water Table and Aquifer</i> pg. 4-39	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.10(B) Science concepts

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>How Low Can You Go?: The Water Table and Aquifer, (con't)</i>	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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CHAPTER 5 WETLANDS/COASTAL WATERS

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>It's Too Salty!</i> pg. 5-1	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.10(A),(B),(C), Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 113.4, Social Studies	113.4.2.6(B),(C) Geography
		113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(B) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.4(A),(B) Scientific processes
		112.4.2.7(A) Science concepts
<i>Salty or Fresh,</i> pg 5-5	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Salty or Fresh (con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.2.4(B),(C) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B), Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.4(A),(B) Scientific processes
		112.4.2.10(A) Scientific concepts
	Chapter 113.4, Social Studies	113.4.2.6(A),(B) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social Studies skills
		113.4.2.19(A),(B) Social Studies skills
<i>What is a Wetland?, pg. 5-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(B),(C) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>What is a Wetland?, (con't)</i>	Chapter 112.4, Science, (con't)	112.4.2.3(A),(B),(C) Scientific processes 112.4.2.4(A),(B) Scientific processes 112.4.2.8(A),(B) Science concepts 112.4.2.10(A) Science concepts
<i>Exploring Wetlands, pg 5-15</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar 110.3.2.4(A),(B),(C),(D) Listening/speaking/communication 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research 110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4., Science	112.4.2.1(A),(B),Scientific processes 112.4.2.2(A),(B),(C),(D),(E), Scientific processes 112.4.2.3(A),(B),(C),Scientific process 112.4.1.4(B) Scientific processes 112.4.2.8(A) Science concepts 112.4.2.10(A) Scientific concepts
<i>Spongy Wetlands, pg.5-19</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture

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CHAPTER 5 WETLANDS/COASTAL WATERS

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Spongy Wetlands,</i> (con't)	Chapter 110.3, English Language Arts and Reading, (con't)	110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.4(A),(B) Scientific processes
		112.4.2.10(A) Science concepts
<i>Who Needs Wetlands?,</i> pg 5-23	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.2(A),(D) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.1.8(A),(B) Science concepts

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Who Needs Wetlands?</i> (con't)	Chapter 112.4, Science (con't)	112.4.2.9(A),(B) Science concepts
		112.4.2.10(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Cranberry Bogs,</i> pg 5-27	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.2(A),(D) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.8(A),(B), Science concepts
		112.4.2.9(A),(B) Science concepts

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Cranberry Bogs,</i> <i>(con't)</i>	Chapter 112.4, Science (con't)	112.4.2.10(A) Science concepts
<i>Down by the Sea,</i> <i>pg. 5-31</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 111.14, Mathematics	111.14.2.4(A),(B) Number, operation, and quantitative reasoning
		111.14.2.9(A),(B) Probability and statistics
		111.14.2.11(A),(B),(C) Probability and statistics
		111.14.2.12(A),(B),(C),(D) Underlying processes and mathematical tools
		111.14.2.13(A),(B) Underlying processes and mathematical tools
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.4(A),(B) Scientific processes

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<i>Down By the Sea,</i> <i>(con't)</i>	Chapter 112.4, Science (con't)	112.4.2.10(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>Wetlands, Sweet Wetlands, pg 5-37</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),D Listening/speaking/communication
		110.3.1.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
		110.3.1.6(A),(B),(C),(D),(E),(F) Reading/phonological awareness
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.15(B),(C),(D),(H) Writing/penmanship/capitalization/ punctuation
		110.3.2.16(A),(B) Writing/spelling

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Wetlands, Sweet Wetlands, (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.17(B),(C) Writing/grammar/usage
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4., Science	112.4.2.2(A),(D) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.1.8(A),(B) Science concepts
		112.4.2.9(A),(B) Science concepts
		112.4.2.10(A) Science concepts
	Chapter 113.4, Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
<i>A B C's of Wetlands, pg 5-51</i>	Chapter 110.3, English Language Arts and Reading	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),D Listening/speaking/communication

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>A, B, C 's of Wetlands (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.5(A),(B),(G)(H) Reading/word identification
		110.3.2.8(A),(B),(C) Reading/vocabulary development
		110.3.2.10(A),(B),(C),(D) Reading/literary response
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.15(B),(C),(D),(H) Writing/penmanship/capitalization/punctuation
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.16(A),(B) Writing/spelling
		110.3.2.17(B),(C) Writing/grammar/usage
		110.3.2.18(A) Writing/processes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography
		113.4.2.8(A),(B),(C),(D) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
"Bay" Watch: (<i>By the Bay</i>) pg. 5-55	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),D Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.15(B),(C),(D),(H) Writing/penmanship/capitalization/punctuation
		110.3.2.14(A),(B),(C),(D) Writing/purposes
		110.3.2.16(A),(B) Writing/spelling
		110.3.2.17(B),(C) Writing/grammar/usage
		110.3.2.18(A) Writing/processes
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E), Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.1.4(B) Scientific processes
		112.4.1.8(A) Science concepts
		112.4.2.9(A),(B) Science concepts
		112.4.2.10(A) Science concepts

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
"Bay" Watch: (<i>By the Bay</i>), (con't)	Chapter 113.4, Social Studies	113.4.2.6(A),(B),(C) Geography 113.4.2.7(B) Geography 113.4.2.17(A),(B),(C),(D),(E) Social studies skills 113.4.2.18(A),(B) Social studies skills 113.4.2.19(A),(B) Social studies skills
<i>Marie Debris</i> , pg 5-65	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
	Chapter 117.8 Fine Art Art	117.8.2.1(A),(B) Perception 117.8.2.2(A),(B) Creative expression/performance 117.8.2.4(A),(B) Response/evaluation
<i>Oceans and Ponds</i> , pg 5-71	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar 110.3.2.4(A),(B),(C),D Listening/speaking/communication 110.3.2.8(A),(B),(C) Reading/vocabulary development 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Oceans and Ponds (con't)</i>	Chapter 112.4, Science	112.4.2.2(A),(D) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes
		112.4.2.8(A),(B) Science concepts
		112.4.2.9(A),(B),(B) Science concepts
		112.4.2.10(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.6(A) Geography
		113.4.2.17(A),(B) Social studies skills
		113.4.2.18(A),(B) Social studies skills
		113.4.2.19(A),(B) Social studies skills
	Chapter 117.8 Fine Art Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
<i>How Dry I Am, How Wet I'll Be! Pg 5-79</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
		110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),D Listening/speaking/communication
		110.3.2.8(A),(B), Reading/vocabulary development
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B) Writing/inquiry/research

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>How Dry I Am, How Wet I'll Be (con't)</i>	Chapter 112.4, Science	112.4.2.1(A),(B) Scientific processes
		112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific process
		112.4.2.9(A),(B) Science concepts
		112.3.2.10(B) Science concepts
	Chapter 117.8 Fine Art Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation
		110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.2.2(A) Listening/speaking/culture
<i>Get the Oil Out!, pg. 5-83</i>	Chapter 110.3, English Language Arts and Reading	110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.2.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research
		110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
		112.4.2.1(A),(B)
	Chapter 112.4, Science	112.4.2.2(A),(B),(C),(D),(E) Scientific processes
		112.4.2.3(A),(B),(C) Scientific processes

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Get the Oil Out</i> (con't)	Chapter 112.4, Science (con't)	112.4.2.4(A),(B) Scientific processes 112.4.2.7(A) Science concepts
<i>Sifting Through the Wetlands,</i> pg 5-85	Chapter 110.3, English Language Arts and Reading	110.3.2.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.2.2(A) Listening/speaking/culture 110.3.2.3(C),(E) Listening/speaking/audiences/oral grammar 110.3.2.4(A),(B),(C),(D) Listening/speaking/communication 110.3.2.12(A),(C),(E),(G),(H) Reading/inquiry/research 110.3.2.20(A),(B),(C),(D) Writing/inquiry/research
	Chapter 112.4, Science	112.4.2.1(A),(B) 112.4.2.2(A),(B),(C),(D),(E) Scientific processes 112.4.2.3(A),(B),(C) Scientific processes 112.4.2.5(A) Science concepts
	Chapter 113.4 Social Studies	113.4.2.7(A),(B) Geography 113.4.2.8(A),(B),(C),(D) Geography 113.4.2.17(A),(B) Social studies skills 113.4.2.18(A),(B) Social studies skills 113.4.2.19(A),(B) Social studies skills

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ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Sifting Through the Wetlands (con't)</i>	Chapter 117.8, Fine Art Art	117.8.2.1(A),(B) Perception
		117.8.2.2(A),(B) Creative expression/performance
		117.8.2.4(A),(B) Response/evaluation