## **Community Air Monitoring Fundamentals**

#### Webinar 1: Introduction to Air Quality Concepts and Regulations

TD Enviro

Eastern Research Group, Inc. (ERG)

US EPA Office of Air Quality Planning and Standards



This guide is a resource for community air monitoring and does not necessarily reflect U.S. EPA policies



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## Introduction by Chet Wayland

Director, Air Quality Assessment Division Office of Air Quality Planning and Standards U.S. EPA





### **Your Speakers**



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Story Schwantes



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Tim Dye



### **Overview of Webinar Series**

#### **Fundamentals of Air Quality:**

#### Webinar #1: Introduction to Air Quality Concepts and Regulations

Webinar #2: Introduction to Air Monitoring and Measurements

#### **Building an Air Monitoring Network:**

Webinar #3: Objectives and Data Management Webinar #4: Selecting Equipment, QAPPs, and Siting a Monitoring Device Webinar #5: Installation, Operation, Data Analysis, and Communication



### Webinar 1 Agenda

- **1** Air Quality Concepts
- 2 Sources and Emissions
- **3** Pollutants
- 4 Why We Care
- 5 Air Quality Regulations
- 6 Air Monitoring Regulations
- 7 Recap
- 8 What's Next
- 9 Q&A





## **Air Quality Concepts**



#### DEFINITION

## **Air Quality**

## How much pollution is present in the air.



Source: EPA



We know the weather varies:

- Season to season
- Day to day
- Hour to hour

So does air quality!



Source: National Weather Service

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### **Air Quality Changes with Weather**



Rain and frontal systems can remove pollutants from the air.





Winds transport and disperse pollutants. Pollutant concentrations may increase during stagnant conditions.





### **Air Quality Changes with Location**

#### Physical geography can contain, move, and change air quality.



Mountains can act as a guide. The Appalachians act as a channel for moving pollutants up the eastern seaboard. Geographic features can act as a barrier or bowl, keeping pollutants from moving.





Trees can filter pollutants. But they can also catch fire.





### **Air Quality Changes with Human Activity**

Vehicle Pollution More pollution during rush hour





**Industrial Sources** Pollution may increase during working and production hours

#### Construction

Higher pollution during activities or when winds blow exposed dirt





### **Understanding Sources and Emissions**

Air pollution comes from a variety of **sources**.

### <u>Human-caused</u> (Anthropogenic)

Vehicles

Refineries

Power plants

...and many more

### Natural (Biogenic)

Wildfires Lightning Volcanos ...and many more

**Emissions** are gases and particles that are put into the air by various **sources**.



Source: Bay Air Center



### **Sources of Pollution: Classifications**

U.S. EPA and States classify emissions into different groups and subgroups.

Category	Examples
<b>On-road mobile sources</b> - vehicles that burn fuel and operate on roads, highway ramps, and during idling	Trucks, buses, passenger cars, motorcycles
<b>Non-road mobile sources</b> - engines that burn fuel and operate in other locations (away from roads)	Construction equipment, lawn and garden equipment, aircraft ground support equipment, locomotives, commercial marine vessels
<b>Stationary: Point sources</b> - emissions from larger sources that are located at a fixed, stationary location	Large industrial facilities, electric power plants, airports, dry cleaners & gas stations, livestock facilities
<b>Stationary: Area sources</b> - include emission sources that individually are too small in magnitude to report as point sources	Residential heating, commercial fuel combustion, asphalt paving, commercial and consumer solvent use
Biogenic sources - naturally occurring emissions	Volcanic emissions, lightning, and sea salt
Fire – emissions from periodic events	Wildfires, prescribed burns

## Poll: What are sources of concern in your region?

#### Multiple choice, multi-option

- Agriculture
- Power plants
- Wildfires
- Refineries
- Industry
- Airplanes/airports

- Ports
- Trains
- Wood burning, stoves, & fireplaces
- Construction
- Vehicles & roadways
- Other





## **Air Pollutants**



### **Air Pollution Types**

#### Gases

Gaseous pollutants have no fixed shape or volume and are made up of elemental or compound molecules. Most common gaseous pollutants are invisible.

### **Particles**

Particulate pollution is typically made up of a mixture of small solid or liquid particles. This can include things like dirt, dust, or soot.

#### Example:

- Carbon Monoxide (CO)
- Ozone  $(O_3)$



#### Example:

- Dust
- Smoke





### **Pollutant Categories**

#### Criteria Air Pollutants

#### Air Toxics

Emerging and Other Pollutants

#### Greenhouse Gases (GHGs)

The group of common pollutants regulated by the Clean Air Act Hazardous air pollutants (HAPs) known to cause cancer and/or other serious health issues or environmental effects

Pollutants increasing in importance as new research is released Gases that trap heat in the atmosphere and contribute to climate change

## Criteria Air Pollutants: Particulate Matter (PM<sub>2.5</sub> & PM<sub>10</sub>)

#### Description

A mixture of solid particles and liquid droplets found in the air.



#### Sources

• Diesel engines (Diesel Particulate Matter)

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- Power plants
- Industries
- Windblown dust (PM<sub>10</sub>)
- Wood stoves/fireplaces
- Wildfires

#### **Health Impacts**

- Premature death in people with heart or lung disease
- Nonfatal heart attacks
- Irregular heartbeats
- Increased respiratory symptoms
- Decreased lung function



### **Criteria Air Pollutants: Ozone (O<sub>3</sub>)**

#### Description

A highly reactive gas composed of three oxygen atoms



#### Sources

• Vehicle exhaust and fumes from other sources that react in the presence of sunlight to create ozone

#### **Health Impacts**

- Sore/scratchy throat
- Difficulty breathing
- Damage to airways and lung tissue
- Increase the likelihood of asthma and attacks

### **Criteria Air Pollutants: Nitrogen Dioxide (NO<sub>2</sub>)**

#### Description

Nitrogen oxides are a group of highly reactive gases.  $NO_2$ , one of the nitrogen oxides, is used as the indicator for the larger group.



#### Sources

- Vehicles
- Power plants burning fossil fuels
- Off-road equipment
- Coal-burning stoves

#### **Health Impacts**

- Irritate airways
- Make it difficult to breathe
- Aggravate existing respiratory illness
- Increase the likelihood of asthma and attacks

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Increase the risk of developing respiratory infections

### **Criteria Air Pollutants: Sulfur Dioxide (SO<sub>2</sub>)**

#### Description

Sulfur Dioxide  $(SO_2)$  is one of a group of gases called sulfur oxides. The other gases in the group are much less common in the atmosphere.



#### Sources

- Power plants burning fossil fuels
- Metal ore smelting
- Vehicles
- Ships
- Construction equipment
- Volcanoes

#### **Health Impacts**

- Irritate airways
- Make it difficult to breathe
- Increase the likelihood of asthma and attacks

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### **Criteria Air Pollutants: Lead (Pb)**

#### Description

A heavy metal that can be released into the air and cause serious human health impacts



#### Sources

- Leaded gasoline (airplanes)
- Smelting
- Mining
- Waste incinerators
- Airborne dust

#### **Health Impacts**

Most likely to cause neurological effects in children

Can also adversely impact:

- Nervous system
- Kidney function
- Immune system
- Reproductive & developmental systems
- Cardiovascular system



#### Description

A colorless, practically odorless, and tasteless gas or liquid.



#### Sources

- Vehicles
- Gas stoves
- Lanterns
- Gas fireplaces

#### **Health Impacts**

 Reduces the bloods' ability to carry oxygen

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- Fatigue
- Dizziness
- Headaches
- Reduced oxygen to the heart accompanied by chest pain



Criteria Air Pollutant	Description	Sources	Health Effects
Particulate matter ( $PM_{2.5}$ and $PM_{10}$ )	Microscopic particles of soot, dust, or other matter, including tiny liquid droplets	<ul> <li>Diesel engines</li> <li>Power plants</li> <li>Industries</li> <li>Windblown dust</li> <li>Wood stoves/fireplaces</li> <li>Wildfires</li> </ul>	<ul> <li>Cause:</li> <li>Premature death in people with heart or lung disease</li> <li>Nonfatal heart attacks</li> <li>Irregular heartbeats</li> <li>Increased respiratory symptoms</li> <li>Decreased lung function</li> </ul>
Ozone (O <sub>3</sub> )	Gaseous pollutant	<ul> <li>Vehicle exhaust and fumes from other sources that react in the presence of sunlight to create ozone</li> </ul>	<ul> <li>Cause sore/scratchy throats</li> <li>Make it difficult to breathe</li> <li>Damage airways and lung tissue</li> <li>Increase the likelihood of asthma and attacks</li> </ul>
Nitrogen dioxide (NO <sub>2</sub> )	A gaseous compound made up of nitrogen and oxygen	<ul> <li>Vehicles</li> <li>Power plants burning fossil fuels</li> <li>Coal-burning stoves</li> </ul>	<ul> <li>Irritate airways</li> <li>Make it difficult to breathe</li> <li>Aggravate existing respiratory illness</li> <li>Increase the likelihood of asthma and attacks</li> <li>Increase the risk of developing respiratory infections</li> </ul>
Carbon monoxide (CO)	A colorless, odorless gas	<ul> <li>Vehicles burning gasoline</li> <li>Indoor sources: kerosene, burning wood, natural gas, coal burning</li> </ul>	<ul> <li>Cause:         <ul> <li>Fatigue</li> <li>Chest pain</li> <li>Headaches</li> <li>Confusion</li> </ul> </li> <li>Cause:         <ul> <li>Dizziness</li> <li>Nausea</li> <li>Death at high concentrations</li> </ul> </li> </ul>
Sulfur dioxide $(SO_2)$	Gaseous pollutant made up of sulfur and oxygen	<ul> <li>Coal-burning power plants/industries</li> <li>Coal-burning stoves</li> <li>Refineries</li> </ul>	<ul> <li>Makes it more difficult to breathe</li> <li>Inflames airways and lung tissue</li> <li>Increases the likelihood of an asthma attack</li> </ul>
Lead (Pb)	Metallic pollutant	<ul> <li>Vehicles burning leaded gasoline</li> <li>Metal refineries</li> </ul>	<ul> <li>Accumulates in the bones</li> <li>Negatively affects nervous system, kidney function, immune system, reproductive and developmental systems, and cardiovascular systems.</li> <li>Causes irreversible neurological damage in infants and children</li> </ul>



### **Air Toxics**

- 188 Air Toxics (EPA)
- Cause cancer or serious health impacts or environmental impacts
- Also called Hazardous Air Pollutants (HAPs), Toxics, Urban Air Toxics (30 HAPs that pose the greatest potential health threat in urban areas)
- Volatile Organic Compounds (VOCs): A group of chemicals emitted as gases from certain solids or liquids. VOCs include a variety of chemicals, some of which may have short- and long-term adverse health effects

### **Air Toxics: BTEX** (Benzene, Toluene, Ethylbenzene, Xylene)

#### Description

A group of pollutant compounds that frequently occur together



#### Sources

- Vehicles
- Aircraft
- Gasoline storage tanks
- Landfill gases
- Refineries
- Factories
- Oil and fossil gas infrastructure

#### **Health Impacts**

- Known human carcinogen
- Short-term exposure can cause drowsiness, dizziness, headaches, and irritation to the eyes, skin, and respiratory tract
- Long-term exposure can cause blood disorders and adverse effects to the reproductive system





### **Other Pollutants: Black Carbon (BC)**

#### Description

- Light-absorbing part of PM<sub>2.5</sub>
- Soot



#### Sources

- Fossil fuel burning
- Biomass burning

#### **Health Effects**

- Similar health effects to PM<sub>2.5</sub>: pulmonary and cardiovascular disease
- Linked to climate impacts by absorbing solar energy and releasing heat



### **Emerging Pollutants:** Ultrafine Particulate Matter (PM<sub>0.1</sub> or UFP)

#### Description

• Smallest form of PM



#### Sources

- Similar sources to PM<sub>2.5</sub> and PM<sub>10</sub>
  - Diesel exhaust
  - Cooking particles
  - Wood burning
  - Aircraft

#### **Health Effects**

- Similar health effects to PM<sub>2.5</sub>: pulmonary and cardiovascular disease
- Able to penetrate further into the lungs and cardiovascular systems.



### **Greenhouse Gases (GHGs)**

#### Gases that trap heat in the atmosphere

Example Greenhouse Gases	Sources	Health/Environmental Effects
Carbon dioxide (CO <sub>2</sub> )	<ul> <li>Fossil fuel burning</li> <li>Biomass burning</li> <li>Wildfires</li> <li>Industry (e.g., cement manufacturing)</li> </ul>	<ul> <li>Heat-trapping gas</li> <li>Non-toxic: Can be an asphyxiant at high concentrations</li> </ul>
Methane (CH <sub>4</sub> )	<ul> <li>Fossil fuel production/transport</li> <li>Livestock and agricultural practices</li> <li>Organic matter decay in landfills</li> </ul>	<ul> <li>25-times greater atmospheric heater than CO<sub>2</sub></li> <li>Non-toxic: Can be an asphyxiant at high concentrations</li> </ul>
Nitrous oxide (N <sub>2</sub> O)	<ul> <li>Fossil fuel burning</li> <li>Agricultural practices</li> <li>Industrial activities</li> <li>Wastewater treatment</li> </ul>	<ul> <li>265 times greater atmospheric heater than CO<sub>2</sub></li> <li>Can stay in the atmosphere for 121 years</li> </ul>
<b>Fluorinated gases</b> Hydrofluorocarbons, perfluorocarbons, sulfur hexafluoride, and nitrogen trifluoride	<ul> <li>Used as refrigerants</li> <li>Aluminum and semiconductor manufacturing</li> <li>Transmission/distribution of electricity</li> </ul>	<ul> <li>Can stay in the atmosphere for 270+ years</li> <li>Higher warming potential than CO<sub>2</sub> (10s of thousands times)</li> <li>Can be an asphyxiant at high concentrations</li> </ul>





The Pollutant Lifecycle from Source to Impact on People and the Environment

Source: Enhanced Air Sensor Guidebook

## Poll: What are the pollutants of concern in your region?

#### Multiple choice, multi-option

- Particulate matter (PM2.5 or PM10)
- Ozone (O3)
- Nitrogen Dioxide (NO2)
- Sulphur Dioxide (SO2)
- Lead (Pb)

- Carbon Monoxide (CO)
- BTEX

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- Other Air Toxics
- Black Carbon
- Ultrafine Particulate Matter





# Why do we care about air quality?



### **Human Health Effects**

Health effects vary by the type of pollutant or mixture of pollutants, concentration, and exposure time, which can be short term (hours to weeks) or long term (months to years)



- Cause nausea, dizziness, headaches, chest pain
- Cause eye, nose, and throat irritation
- Cause cancer after prolonged exposure
- Make it more difficult to breathe
- Increase the likelihood of heart attacks
- Increase respiratory disease including asthma attacks
- Decrease lung function
- Decrease life expectancy



### **Environmental Effects**

- Reduce visibility
- Create acid rain
- Deposit excessive nutrients in water bodies and cause damaging algae blooms (eutrophication)
- Damage crops/forests
- Deplete the ozone layer
- Impact wildlife health
- Contribute to climate change








## **Exposure Over Time Leads to Health Effects**

Exposure to pollution depends on many individual factors, and you can control some of them.



## Health Effects Guest Speaker

# **Dr. Rima Habre**, University of Southern California





## Air Quality Regulations

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## **The Clean Air Act**

- A landmark piece of environmental legislation
- Signed into law in 1970 with major changes in 1990
- Under the Act, the U.S. Environmental Protection Agency (EPA) is charged with:
  - Establishing national ambient air quality standards for six common pollutants, known as "criteria pollutants"
  - Regulating hazardous air pollutants from industrial facilities
  - Ensuring new stationary sources to be built with best technology, and allowing less stringent standards for existing stationary sources
  - Addressing acid rain chemical emissions that deplete the stratospheric ozone layer, and regional haze impairing visibility
- States are required to:
  - Adopt enforceable plans to achieve the standards set by the EPA
  - Control emissions that drift across state lines and harm air quality in downwind states

Clean Air Act
TANGER

Source: EPA

The National Ambient Air Quality Standards (NAAQS)

- Under the Clean Air Act, the U.S. Environmental Protection Agency (EPA) sets National Ambient Air Quality Standards (NAAQS) for 6 criteria pollutants.
- Provide public health protection
- Reviewed and may be revised every five years
- When NAAQS are revised, it sets in motion two major actions aimed at ensuring that air quality throughout the country meets those standards:
  - EPA designates areas as meeting (attainment), not meeting (nonattainment) the standard
  - States are required to develop specific plans to attain and maintain the NAAQS

### **Criteria Air Pollutants**

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Carbon Monoxide (CO)

Lead (Pb)

Nitrogen Dioxide (NO<sub>2</sub>)

Ozone  $(O_3)$ 

Particulate Matter (PM<sub>2.5</sub>)

Particulate Matter (PM<sub>10</sub>)

Sulfur Dioxide (SO<sub>2</sub>)



## **NAAQS** Table

Pollutant		Primary/ Secondary	Averaging Time	Level	Form
Carbon Monoxide (CO)		primary	8 hours	9 ppm	Not to be exceeded more than once per year
			1 hour	35 ppm	
Lead (Pb)		primary and secondary	Rolling 3-month average	0.15 µg/m³	Not to be exceeded
Nitrogen Dioxide (NO <sub>2</sub> )		primary	1 hour	100 ppb	98th percentile of 1-hour daily maximum concentrations, averaged over 3 years
		primary and secondary	1 year	53 ppb	Annual Mean
Ozone (O <sub>3</sub> )		primary and secondary	8 hours	0.070 ppm	Annual fourth-highest daily maximum 8-hour concentration, averaged over 3 years
Particle Pollution (PM)	PM <sub>2.5</sub>	primary	1 year	9.0 µg/m³	annual mean, averaged over 3 years
		secondary	1 year	15.0 µg/m <sup>3</sup>	annual mean, averaged over 3 years
		primary and secondary	24 hours	35 µg/m³	98th percentile, averaged over 3 years
	PM <sub>10</sub>	primary and secondary	24 hours	150 µg/m³	Not to be exceeded more than once per year on average over 3 years
Sulfur Dioxide (SO <sub>2</sub> )		primary	1 hour	75 ppb	99th percentile of 1-hour daily maximum concentrations, averaged over 3 years
		secondary	3 hours	0.5 ppm	Not to be exceeded more than once per year

#### Source: EPA (<u>https://www.epa.govcriteria-air-pollutants/naaqs-table</u>)

### Hazardous Air Pollutants Regulations

### Phase 1

Maximum achievable control technology (MACT) standards: standards for controlling emissions of air toxics from industry group sources

Based on emissions levels that are already being achieved by low-emitting industry sources

### Phase 2

EPA determines whether more healthprotective standards are necessary by assessing the remaining health risks from each source type

Review and revision is required every 8 years

## **Regulating Green House Gases (GHGs)**

The EPA has passed a number of regulations on different sources of GHGs:

 Federal greenhouse gas emissions standards for passenger cars and light trucks

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- Renewable Fuels Standard Program, a national policy that requires a certain volume of renewable fuel to replace petroleum-based transportation fuel
- Passed a rule phasing down the U.S. production and consumption of HFCs by 85% over the next 15 years
- Implementing CO<sub>2</sub> emission standards for airplanes used in commercial aviation and for large business jets
- Proposed emission standards for greenhouse gas emissions from new fossil fuel-fired utility boilers and natural gas-fired stationary combustion turbines



#### **U.S. EPA**

- Carries out enforcement of the Clean Air Act: limits certain pollutants
- Works with state agencies to ensure compliance with federal laws
- Develops & updates new federal pollutant standards

#### State, Tribal, Local Air Agencies

- Monitor & report pollution data
- Develop & update local pollution regulations
- Enforce EPA & state-adopted regulations

#### **Transportation Agencies**

- Manage the highway system
- Make large-scale transportation decisions

### **Land Use Decision Makers**

- Plan and monitor local development
- Issue building permits













## **Do Regulations Work?**

#### Regulations reduce emissions of pollutants going into the atmosphere



**Declining National Air Pollutant Emissions** 

Since 1990, there has been approximately a 50% decline in emissions of key air pollutant emissions

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Source: EPA



## **Do Regulations Work?**

#### Measurements show air quality improves as emissions are reduced



Nationally, concentrations of air pollutants have dropped significantly since 1990

Source: EPA



## Air Monitoring Regulations

DEFINITION

## **Air Monitoring**

Detection of pollutant levels by measuring the quantity and types of certain pollutants in the outdoor air.



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Source: EPA



## **Air Quality Regulations**

Limits on air pollutants, including limits on how much air pollution can be released from a source or on how much can be in the air anywhere in the United States.

## Air Monitoring Regulations

Ensure air monitoring data are high quality, complete, and comparable nationwide.

Air monitoring regulations dictate:

- The equipment to use
- The requirements for operating it and reporting the data (e.g., QA)



## **Who Monitors Air Quality?**

#### **U.S. EPA**

- Compiles regulatory air quality data
- Conducts air quality monitoring studies
- Establishes air monitoring policy and regulations

### State, Tribal, Local Air Agency

- Monitor & report pollution data to the EPA and residents
- Work with communities on air quality issues

#### **City Air Quality/Environmental Departments**

- May monitor & publish pollution data
- Work with communities on local air quality issues

#### **Community Groups Monitoring Air Quality**

- May monitor & publish pollution data
- Work with residents on local air quality issues

### Industry

 Depending on permits, required to monitor & publish pollution data



## What Equipment Are You Using?

- Certified
- Accurate
- Reliable
- Sensitive
- Durable

### **How Are You Operating It?**

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- Location
- Maintenance
- Quality Assurance
- Data handling & security
- Independent verification
- Quality control
- Data reporting



## **Monitoring Requirements**

#### **Regulatory Monitoring**

- Uses EPA-certified equipment: Meet strict operating and performance requirements
  - Federal Reference <u>Method</u> (FRM)
  - Federal Equivalent <u>Method</u> (FEM)
- Follows precise operation, siting, and quality assurance and quality control (QA/QC) rules to ensure that monitors produce accurate data
- Performed by regulatory air quality agencies
- Data used to make sure NAAQS are being met and for health research

#### **Non-Regulatory Monitoring**

- All monitoring that is not done for regulatory reporting purposes
- Uses a wide range of devices: high to lowerquality
- No federal operating procedures to follow
- Can be taken by anyone: air agencies, community groups, researchers, businesses
- Cannot be legally used to make sure air quality standards are met
- This type of monitoring is also called nonregulatory supplemental and informational monitoring (NSIM)

## How are data used? Guest Speaker

## Dr. Kate Hoag, BAAQMD





## Recap

- Air Quality Concepts
- Sources and Emissions
- Pollutants
- Why We Care
- Air Quality Regulations
- Air Monitoring Regulations

# **Interactive End-of-Session Feedback**

What's the most useful thing you learned today?





## What's up next



#### Webinar 2

## **Introduction to Air Monitoring and Measurements**

What is air monitoring, measurement devices, important concepts for making measurements, what to do with measurement data