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1 EPA/NARSTO PM MEASUREMENT RESEARCH

2 WORKSHOP

3 “Breakout Group; Exposure Assessment”

4 July 22, 1998

5 MR. LIOY: All right. We have three  
6 hours this afternoon or less or more, less, I hope. I  
7 guess they came back from lunch and said, well, here's  
8 the breakout session worksheet and I looked at it and  
9 looked for some more guidance as to what we're  
10 supposed to do and basically it's the same questions  
11 that I had up there this morning, and we're supposed to  
12 fill out this little box. All right? This is our goal, to fill  
13 in the little boxes. The boxes say what are the science  
14 questions, hypotheses, basically this. All right? The  
15 key thing is and I think Petros was talking to the dance  
16 squares at lunch and saying that one of the ideas was  
17 to come up with things like places and measurements  
18 and see where the different groups come up with some  
19 correspondence and coordination, based upon the  
20 different focus from the individual workshops. I think  
21 Petros came up with an interesting question. He and I  
22 argue a lot, but it's all in good fun, but I think he comes  
23 up with some very good questions at times. One of his

1 questions was, and I think it's appropriate for you all to  
2 ask, and I don't want to dominate this, is do we need  
3 Supersites to answer questions on exposure and, if we  
4 do, what are the questions that we have to answer? If  
5 it's no, we can all leave. All right?

6 **MS. SHELDON:** But, we have to pay  
7 \$1.00.

8 **MR. LIOY:** We have to pay \$1.00, so  
9 you should stay here a little bit to get your money's  
10 worth. But, do we need Supersites to help us with  
11 assessing exposure and, in that regard, what are the  
12 major science questions that we have to deal with in  
13 respect to that and etc. So at first, I want to listen to  
14 your input. Who wants to start? I know it is after lunch  
15 and you are all tired, but, Paul?

16 **MR. KOUTRAKIS:** Did we have this  
17 with EPA, or API as most of the people here are  
18 interested in that, so keep that in mind.

19 **MR. LIOY:** Okay, if you want to do  
20 that. Does anyone want to hear that or do you feel that  
21 you want to get into talking.

22 **SPEAKER:** Do you want to start with  
23 philosophy or field work?

24 **MR. LIOY:** Yes. Do you want to get  
25 into the nuts and bolts or do we want to get into  
26 philosophy?

27 **SPEAKER:** I think you've got to

1 start with a big picture and what we've heard, what  
2 documents are in preparation for this workshop. It's all  
3 very good stuff, but it deals with the outside  
4 atmosphere. It deals with the outdoor atmosphere  
5 primarily and Dan's introductory, you know, leading  
6 question was, Dan Albritton's was to establish a model,  
7 set a goal, what overriding goal was to establish a  
8 model that relates indoor exposure to outdoor. When I  
9 asked you the question, you said the work between  
10 indoor and outdoor wanted to establish the fraction of  
11 the indoor exposure that comes from outdoors. Well, I  
12 feel there's enough work being done to show that, in  
13 most situations, there is very little relationship between  
14 indoor and outdoor. So one might almost say that from  
15 a health point of view, let me finish this through before  
16 we argue, the steps I'm going through here, that if you  
17 take that to it's ridiculous limit, then it almost seems  
18 that we wouldn't need to do any outdoor source receptor  
19 work, because if we're interested from a health point of  
20 view, we should just study the environment in which  
21 people spend most of their time. What's ridiculous  
22 about that, is that we could easily let the outdoor air  
23 quality go to hell and filter everything while in an  
24 indoor environment and that certainly wouldn't be  
25 acceptable either. So we do still have to understand  
26 the outdoor source receptor relationship to things like  
27 that. That's, of course, in any case. That's already a

1 given with all the regulatory efforts that are underway  
2 are dealing with and then that's, you know, the  
3 momentum is such that it never will change. So then  
4 the question is actually the outdoor environment is  
5 being characterized to an Nth degree, but the indoor  
6 environment is not and I think that what you really have  
7 to do is to initially focus on what people are getting  
8 from an exposure point of view without almost,  
9 separately, from whatever's being done in the outdoor  
10 air.

11 **MR. LIOY:** That is going to be done.  
12 Although I would disagree with you about something  
13 about characteristic that is known to the Nth degree.  
14 We know that outdoor has a very little influence on  
15 indoor. That's based upon a limited number of studies.  
16 There are a number of studies, in fact, that will be  
17 going on and that are going on that will start to look at  
18 the more critical aspects of PM<sub>2.5</sub>, being one foci of  
19 PM, and what the personal exposures are to individuals.  
20 So...

21 **SPEAKER:** There was a list that  
22 Mauderly gave us. There were a couple of lists.

23 **MR. LIOY:** Of chemicals.

24 **SPEAKER:** Of materials that have  
25 been implicated, hypothetically or realistically, as  
26 being causative agents, agents of concern.

27 **MR. LIOY:** Right.

1                   **SPEAKER:** It seems to me, one  
2 needs to test or determine the extent to which those  
3 materials exist in the atmosphere where we, as  
4 individuals, at least urban dwellers, spend 80 to 95% of  
5 our time.

6                   **MR. LIOY:** Well, do they exist just  
7 outdoors?

8                   **SPEAKER:** No.

9                   **MR. LIOY:** Outdoors and indoors?

10                  **SPEAKER:** Just indoors.

11                  **MR. LIOY:** Well, I think you have to  
12 match them up because you want to make sure there is  
13 some kind of, there could be some indoor sources.

14                  **SPEAKER:** Obviously, there's  
15 exchange, yes, but if you have limited resources. I  
16 mean, if you have limited resources, let's focus on  
17 initially on what the most urgently need information are.  
18 Later on, you can make the connection because the  
19 outdoor people are going to help us make that  
20 connection.

21                  **MR. KOUTRAKIS:** Are you  
22 suggesting here that we have indoor Supersites?

23                  **SPEAKER:** Huh?

24                  **MR. KOUTRAKIS:** Are you  
25 suggesting we have indoor Supersites?

26                  **SPEAKER:** Yes, that's a good way to  
27 put it. That is a good idea. Indoor Supersites.

1                   **SPEAKER:** I know nothing about  
2 either air pollution, but I assume it is different because  
3 there's probably lots of bad chemicals coming out of  
4 these plasticized walls and carpets and things that we  
5 have, that one knows... And, as you say, we spend 80%  
6 or more of our time inside. I guess the question you  
7 want to ask is, are there any studies correlations say  
8 things are worse outside than they are inside? That is,  
9 if the agents that cause health effects are 50 times  
10 more important outside than they are inside, even if  
11 you're on the only outside 10% of the time. That still  
12 would be worse.

13                   **MR. KOUTRAKIS:** I think... But, on  
14 the average the three factors of the effect of air quality  
15 is the penetration factor, plus the percentage of  
16 particles making it through the cracks in the doors and  
17 usually, for a typical house, that penetration ratio is  
18 about 80 to 90%. The second is the amount of particles  
19 that is there. That is the position of that. About 50%  
20 of the particles come from outdoors. It was outdoors  
21 before the air goes out again. On the average, you  
22 could take a 24 hour measurement, 50% of the particles  
23 are other than the particles that penetrate indoors and  
24 about 50% of the particles indoors, they are generated  
25 indoors. Now, this is an average 24 hours. The second  
26 time is when we cook, this can go to 500 to 600 mg. So  
27 I think there is, and I saying this because there is this

1 position. I think both indoor and outdoor particles are  
2 very important in this.

3 **SPEAKER:** This is a highly variable  
4 number depending upon ventilation.

5 **MR. KOUTRAKIS:** Sure, sure.  
6 Yeah.

7 **MR. LIOY:** One, it's highly variable  
8 depending upon ventilation rate. It's highly variable  
9 dependent upon the source. The source is more  
10 important the ventilation. The ventilation rate, you  
11 know, will give you an exponentially decay pattern that  
12 modifies over time, but the biggest thing, the initial  
13 concentrations that we inject into the system.

14 **MS. CHOW:** I'd like to spend a  
15 couple moments talking about the forest, the span of  
16 trees and then the trees, in light of this workshop and,  
17 although I do not agree with much of what's been said, I  
18 think we have to go back to the context and I think the  
19 NRC expressed it well on that figure they had, when it  
20 went from source into the environment, into air quality,  
21 into exposure, into dose, into effects. So to think of it,  
22 so the whole of the issue, we want to understand PM  
23 and do something about it, we have to understand the  
24 whole of this chain, and there's all sorts of pieces to it,  
25 because that's where you get to the indoor, the outdoor,  
26 what particles are people exposed to. But the  
27 regulation is for outdoor particles. So what is the

1 exposure of people to outdoor particles, whether  
2 indoors or outdoors, whether they're exercising or not.  
3 So, we have to understand the whole of the picture.  
4 However, what we're here talking about in this  
5 particular workshop is the Supersites and the  
6 Supersites are a category of money from Congress and  
7 their intent is to look at the ambient air. So, in other  
8 words, if all you do is look at the ambient air, you can't  
9 go from source to effects. If all you look at is indoor,  
10 you can't go from left to right. So I think we have to  
11 say that how does the Supersite, set of sites, fit into  
12 that picture such that we would know more about  
13 exposure when all is said and done.

14 **SPEAKER:** So, your conclusion here  
15 is that it's actual personal exposures that...

16 **MS. CHOW:** Yes.

17 **SPEAKER:** How do you get from the  
18 source to the personal exposure?

19 **MS. CHOW:** Yes, yes. Because  
20 what's going to happen is, it's inevitable, I mean, the  
21 monitoring, the standards are going to be based on  
22 stationery monitors. I mean, how else could you set a  
23 standard, and so how representative is that outdoor  
24 monitor of actual exposure?

25 **SPEAKER:** So what you need from a  
26 monitor is what you need is input to get exposure  
27 models?

1 **MS. CHOW:** Yes.

2 **SPEAKER:** That's one aspect. Less  
3 than 10%.

4 **MS. CHOW:** 10% of your time is  
5 outdoors. There is more that comes in, but all of this  
6 needs to be understood and here, in this particular  
7 workshop, we're not talking about the whole of  
8 exposure. We're talking about how can Supersites  
9 make the science of exposure to particles stronger?

10 **SPEAKER:** Right.

11 **SPEAKER:** Now if your exposure  
12 models are based on human activity data.

13 **MS. CHOW:** Yes.

14 **SPEAKER:** The ones that you use to  
15 regulate are. Then you need time resolution in the  
16 Supersites which is equivalent to the model...

17 **MS. CHOW:** Yes, that's the kind of  
18 thing I think we need to be talking about.

19 **SPEAKER:** I think there's an  
20 important distinction when we talk about exposure  
21 assessment between exposures of an individual and  
22 exposures of a population. If you try to assess  
23 exposures of individuals, there's a lot of variation from  
24 person to person depending upon how much time they  
25 spend indoors, outdoors, what they're doing indoors,  
26 whether they smoke or have a smoker in the house, and  
27 whether they are cooking or vacuuming or what not. So,

1 outdoor stationery sources may not relate very well at  
2 all to an individual. But, if you look at a population  
3 which is an average of many individuals, then you start  
4 to see rather high correlations.

5 **SPEAKER:** But a population doesn't  
6 get sick and die.

7 **MR. LIOY:** Let him have his thought.  
8 Let Carl finish.

9 **SPEAKER:** There are two types of  
10 studies we're doing. We do studies of individuals like a  
11 panel type study where you recruit a group of people  
12 and you make serial measurements on them in terms of  
13 health outlooks, physiological, asthma, heart attack or  
14 infant mortality. When you do that, then you need to  
15 know about the individual's exposures, that particular  
16 individual. But, when you study populations, as have  
17 often been done in the acute mortality and morbidity  
18 studies, whether you look at hospital admissions of a  
19 city or mortality of a city on a day-to-day basis, you  
20 don't need individual exposure estimates. You need  
21 population exposure estimates.

22 **SPEAKER:** Isn't the population  
23 made up of individuals?

24 **SPEAKER:** That's true, but the  
25 average population exposure consists of individuals,  
26 some of whom are on the extreme of high exposure and  
27 some of whom are on the extreme of low exposure, but

1 as we go from day to day, all of those exposures start  
2 regressing towards a mean.

3 **SPEAKER:** You don't die of a mean  
4 exposure. You die of an acute...

5 **SPEAKER:** But what we're  
6 measuring is the mean mortality on a given day and  
7 we're comparing that with the mean population exposure  
8 either of that day or prior.

9 **SPEAKER:** It's like a layer of ozone  
10 on a national average.

11 **SPEAKER:** No, it isn't.

12 **SPEAKER:** But anyway, that's what  
13 you do, so what does it mean in terms of what we need  
14 to measure. What does this mean? Continue? What  
15 should be measured?

16 **MR. LIOY:** Well, let's go on to the  
17 next. Continuing on. Let's talk about number 1 first  
18 before measured.

19 **SPEAKER:** Number 1, meaning the  
20 questions or hypotheses?

21 **MR. LIOY:** Yes, right.

22 **SPEAKER:** The suggested  
23 hypotheses. Perhaps it's already known, but let's run  
24 by it, since there seems to be a correlation between  
25 health effects and outdoor PM2.5 and PM10, the  
26 question is do indoor source strengths concentrations  
27 correlate with PM, and they might, because people burn

1 oil to heat their house. Some of that filtrates in.  
2 Perhaps there's reasons why that might be true in  
3 summer. Independently of whether or not the indoor  
4 sources are the same ones as the outdoor sources,  
5 okay? They might be correlated, they might not be.  
6 Because if they're not correlated, then that's evidence  
7 to assume that it is the outdoor concentration that's  
8 delivering the toxic stuff. So anyway we have to look at  
9 the hypotheses.

10 **SPEAKER:** That's true. That's very  
11 true.

12 **MR. LIOY:** That's a good point  
13 because one of the things that I found that we have  
14 ignored is the issue of indoor air chemistry and you may  
15 have an organic vapor that's released indoors from this  
16 and you have penetration of outdoor ozone indoors  
17 and/or free radicals like hydroxyl radicals and you may  
18 actually produce particles indoors that are related to  
19 the outdoor air, but not necessarily being derived from  
20 the outdoor source. It may not be toxic. It may not be  
21 toxic when it was outside, but it could driving the  
22 association or...

23 **SPEAKER:** There are differences  
24 that meteorology say that will make the house  
25 concentrations go up, and that is the reason for the  
26 analysis.

27 **MS. CHOW:** We've done a lot of

1 measurements. We do single particle issues with real  
2 time information, so we measure outside the same time  
3 as we're measuring inside. It's all been a chemistry  
4 building, so we have lots of indoor sources of particles.  
5 But, you know, they're never the same at the same time,  
6 but we look at the time evolution of how long it takes to  
7 get in, what causes things to come in, but, as I said,  
8 there's a lot more particles that we see inside that we  
9 don't, obviously, you know, that we aren't seeing  
10 outside at the same time or ever. One of things that  
11 you mentioned is, you know, transformations, and there  
12 are no ECC salts in soil and different organics and  
13 they'll come inside and they're completely, we believe,  
14 based on their size distribution and everything that  
15 they're the same particles, but they look completely  
16 different inside because in our chemistry department we  
17 have all kinds of nice organic vapors. Just like you  
18 say, yeah, they're really, really transformed inside in a  
19 way we never see outside. So it's a combination of the  
20 two, and that's a really good point, I think.

21 **SPEAKER:** Have you ever done this  
22 at home?

23 **MS. CHOW:** Not yet. No, we don't  
24 have that kind of power at home.

25 **SPEAKER:** If you look in a pool in a  
26 heavily impacted neighborhood, meaning there's a lot of  
27 ambient particles. During events where ambient

1 particulate is maximum. Number 1, if you plot outdoors,  
2 you see a very strong diurnal variation because of both  
3 source strength and meteorological dispersion factors,  
4 which conspire to give you high levels at night and low  
5 levels during the day and if you, at the same time, look  
6 indoors, you'll see a beautifully correlated line, which  
7 shows 70% roughly infiltration of those particles and  
8 the contribution in the home from the outside source is  
9 dominant, not all the time, not everywhere, but in the  
10 worst places in the worst times, at least in the North  
11 West. That's an observation that's been verified many  
12 times. So if one of the critical questions here is if you  
13 reflect back on what's driving this whole thing it's the  
14 notion, number one, there's something about outdoor  
15 particles that relates to health that can be seen in a  
16 population. There's the belief that it's not everybody in  
17 a population, it's special people. It's neither the  
18 individual nor the population as a whole. It's something  
19 else, which is hard to get at, and it's related, some how  
20 or other, to an acute kind of time scale. Those three  
21 factors together, I think, are what makes exposure  
22 assessment in this kind of problem setting very  
23 difficult. The idea of what the Supersites can  
24 contribute to grapple with those problems, I think, is  
25 the key issue for today.

26 **MR. LIOY:** Well, I tried to derive a  
27 question, though, of does outdoor sources

1 concentration drive indoor personal exposure and we  
2 don't know.

3 **SPEAKER:** That's not a question.  
4 That's a known.

5 **MR. LIOY:** I'm sorry. If that was a  
6 known, we would have regulated, we would be  
7 regulating every industry today, but we're not. We have  
8 five years in which to come up with the appropriate  
9 strategies and select the appropriate sources. We  
10 don't know the answer to that question yet.

11 **SPEAKER:** Well, the gentleman here  
12 is from the integrated air cancer program, looked at 20  
13 homes in three different cities and he found that it  
14 varied by this inside the home, outside the home was a  
15 central site. There was a correlation between all three  
16 locations of a major, of almost 60% of the mass. Inside  
17 the home, we get suffocated, and then from the outside  
18 the deposits are there, with the recent studies.  
19 Children running around. Chemical features and time  
20 fractions is highly correlated and I know of no other  
21 study that shows where there's an anti-correlation to  
22 that outdoor and with indoor concentrations.

23 **MR. LIOY:** That is for a particular  
24 location, namely wood-burning in a particular type of  
25 setting.

26 **SPEAKER:** Summertime, too.

27 **MR. LIOY:** If it's in a particular type

1 of setting, you can't make that kind of global  
2 pronouncement for everything. We don't know this. We  
3 don't know. We don't even have enough information on  
4 what 2 and 2.5 distribution outdoors is across the  
5 United States so we can't make that kind of  
6 pronouncement yet.

7 **SPEAKER:** I'd like to just throw in  
8 the following comment. Things might be a lot more  
9 sticky than you think. Just because 90% or 70% of the  
10 particles indoors came from outside, or whatever you  
11 want to say it is, doesn't mean that the worst ones  
12 aren't the ones that regenerated indoors. First of all.  
13 Second of all, it may be that there's a correlation  
14 between the health effects and the outside stuff, simply  
15 because we're in a nasty time span, when there's air  
16 pollution outside, it drives people inside, so they get in  
17 their air conditioners and then they're exposed to all  
18 toxins, perhaps. So we don't know. I think we have to  
19 be careful that assumptions and exposure response  
20 here may not be...

21 **SPEAKER:** I had that same concern.  
22 I think Peter's suggestion of a Supersite indoors would  
23 be very meaningful to see what the real characters of  
24 are these particles indoors compared to the outdoor  
25 particles. We have them near each other, we have to  
26 know. It could be that the particles actually exacerbate  
27 something that's going on indoors.

1                   **MS. CHOW:** Paul, could we go back  
2 to something that, an issue you raised early in the  
3 game? Should we take five minutes to talk about  
4 studies that are being done because, frankly, what I  
5 hear people saying is that there are studies that are  
6 about ready to be funded by HEI and EPA and so I think  
7 that we're kind of like...unrelated.

8                   **MR. LIOY:** But, I still would like to,  
9 well, the issue of what are the constituent species that  
10 lead to toxic effects, morbidity and mortality? I think  
11 that from the standpoint of the Supersite, we will be  
12 able, for the first time to have, I hope with this type of  
13 network, the ability to do measurements in a way we've  
14 never done before, not the prescribed set of  
15 measurements, not a limited set of measurements, but,  
16 in fact, if we learn more information from toxicology or  
17 we have better techniques for measuring organic  
18 fractions that we know are relatively toxic, we can  
19 include them in the Supersite measurement study.  
20 Beyond that which we have in the speciation study.  
21 Now we get back to question 1. Is it the outdoor air  
22 that's associated with these exposures that lead to  
23 effects and is it a constituent species or it's still just a  
24 mass? I mean, the Supersites are going to be set up.  
25 We're not going to get a super indoor site, I think, at  
26 this point. It would be nice to, but I don't think it's  
27 going to happen.

1                   **MS. CHOW:** But you can't, with this  
2 particular pot of money, you can't do it, but you can do  
3 indoor measurements. I mean, we're funding  
4 cooperative agreements, there's grants, there's HIE, so  
5 there will be, I'll use the word loosely, indoor  
6 Supersites and so the issue...

7                   **SPEAKER:** As part of other work.

8                   **MS. CHOW:** As part of other work,  
9 but for this workshop, I think, like an issue probably  
10 that everybody would agree with, that we need enough  
11 measurements to be able to correlate to those things,  
12 so I mean that might be a recommendation.

13                   **MR. LIOY:** Petros?

14                   **MR. KOUTRAKIS:** I want to agree  
15 with what Judy just said. I think that there is that time  
16 of the year, I think there is a way here today, there is  
17 a lot of money to go into those Supersites and the  
18 question is, in terms of trying to fixate, how the  
19 selection of those sites and the selection of analyze  
20 and the frequency of the measurements can help us to  
21 know a little bit more than what we know right now  
22 about exposure assessment. We are not designing  
23 indoor studies and we don't design personal studies.  
24 We, there is significant issues about indoor quality,  
25 relationship that does not follow with the outdoors, and  
26 everything. But there is already four or five studies  
27 that will start in here and they will just continue. Now,

1 considering this study about emissions which are  
2 already out there, with the exposure assessment, how  
3 can we, what kind of correlation can we make with this  
4 group to the rest of the group so we can take advantage  
5 of that how the money that we would be spending, four,  
6 five, six years.

7 **SPEAKER:** That's question number  
8 3. Where should they be made?

9 **MR. KOUTRAKIS:** I don't think we  
10 can do that much, to be honest. The way we are today.  
11 I mean, there are these Supersites can do the exposure  
12 assessment, but because 90% of the money is spent on  
13 indoor and personal measurements, I don't think they  
14 can do that much. So I think, I'll be honest. I think  
15 that these people know here, somebody informs them  
16 about what's going to happen and where it's going to  
17 happen, so it helps us in the site selection and the type  
18 of measurements we can do.

19 **SPEAKER:** Let me respond, Petros,  
20 in a really general way. Could you show the whole slide  
21 there, Paul? To my mind, one of the key features of  
22 this problem as it relates to exposure assessment is  
23 that these questions are not, they're very much  
24 interrelated. If you look at the question of what needs  
25 to be measured and you ask a related question, on what  
26 basis do we decide what needs to be measured, you  
27 quickly discover that we don't really know what needs to

1 be measured. What we do, is we have something that  
2 we can measure, we have some hypotheses of things  
3 that might be causative, but we really don't have  
4 anything very solid to direct the measurement, which is  
5 a terrible handicap for any exposure assessment  
6 planning activity to start with, not to know what to  
7 measure. Because of that, I think that, that drives the  
8 question of where should measurements be made and  
9 when should they be made, because if five years from  
10 now, we don't have any more specificity about what is it  
11 in PM2.5 that's of concern than we do today, we will not  
12 have succeeded in terms of exposure assessment. So  
13 one of the things, just to respond very generally to the  
14 question about where should measurements be made, is  
15 we should take advantage of the full range of natural  
16 variability in PM2.5 in the various parts of the country  
17 and we should look for maximal differences chemically  
18 because, if we don't, the chances of distinguishing any  
19 differences go down.

20 **SPEAKER:** Now from a social  
21 acceptance point of view. Glen Cass suggested what,  
22 seven?

23 **SPEAKER:** We're not sure. Seven  
24 to 12.

25 **SPEAKER:** Seven to 12, somewhere,  
26 but he showed a map of seven. But it should be to test  
27 out of the models, so that takes care of seven from that

1 point of view.

2 **MR. LIOY:** Right.

3 **SPEAKER:** So now the question is  
4 where in those areas, modeling areas, domains that you  
5 identified, should the Supersite be in order to be a  
6 benefit to the kind of thing that you're talking about.

7 **SPEAKER:** Another approach is to  
8 say, do your own overlay of the country, and say if you  
9 were going to pick sites or regions within which sites  
10 would be located, to represent maximal qualitative  
11 differences, in order to lead to a better definition of  
12 what is it in the PM we're looking for, would you pick  
13 those sites or some other ones?

14 **MS. SHELDON:** I think there's an  
15 issue here that, in fact, we do have a number of  
16 exposure studies. We have an exposure program. A  
17 well defined exposure program going on at EPA with  
18 HEI. I think the first question we want to ask is that  
19 are the Supersites going to be more useful to these first  
20 generation panel exposure studies or do we want to be  
21 building data that can help us in our next generation of  
22 exposure studies? Right now we are limited in what we  
23 can measure, what we know we can measure and, in  
24 fact, most of the studies are going to be restricted to  
25 geographical areas where the, you know, the grand  
26 cooperators are going to be conducted. So, you know,  
27 we are tied to those. Those studies are going to start

1     shortly, both EPA's and HEI's. So I guess, to me, the  
2     first question is which set are we looking at? We  
3     already have one set going on.

4                   **SPEAKER:** What's your suggestion?

5                   **MS. SHELDON:** I'm asking the  
6     question. I'm not sure. To me, probably with the  
7     timing, it might be more useful to look toward the  
8     second generation.

9                   **SPEAKER:** Well, Congress gave us  
10    all this money to help...

11                   **MS. SHELDON:** That's true.

12                   **SPEAKER:** But suppose the models  
13    are going to be used in this. I don't see any research  
14    out of ORD dealing with anything having to do with....  
15    I'm talking about an exposure model.

16                   **SPEAKER:** That's not true.

17                   **MR. LIOY:** One of the problems is  
18    that here, we're in a situation right now which is very  
19    unusual for all of us. We have a whole host of dollars  
20    that's just been thrown on the market, okay? The EPA  
21    and a bunch of organizations are responding in a  
22    variety of ways, some of which would relate to what the  
23    law says, some of which would relate to what the  
24    science had said previously and now, what the NRC  
25    documents says. Okay? This is all new. Everything is  
26    brand new.

27                   **SPEAKER:** Yeah, but it's for a five

1 year period. That's not what you want to do here.

2 **MR. LIOY:** In the next five year  
3 period, with respect to personal monitoring, we are still  
4 in the infancy of personal monitoring for PM. We're  
5 going to be able to measure mass and a limited number  
6 of components. Do we want the Supersites to be  
7 measuring that? No. We're going to have that at the  
8 national monitoring sites and probably at the speciation  
9 sites. Wouldn't you want to see the Supersites being  
10 able to develop the kind of data base for the chemicals  
11 of concern so that the next generation of exposure  
12 studies, which will be the ones, I think, of more  
13 importance, because as we develop techniques, we  
14 don't have those techniques yet. We can't measure  
15 micro quantities of PAH on a personal monitor. I'm  
16 sorry, we can't do that. But, we can, in the future, but  
17 we want to know if we really do want to measure PAH or  
18 do we want to measure something else. Maybe PAH is  
19 in some communities. It may be oxidized hydrocarbons  
20 in another community, but the point is that we don't  
21 have those measurements and this is what the  
22 Supersites can help us get. The kind of information  
23 needed to determine whether we really do or don't want  
24 to do it. You can't do it now. I'm sorry. You can't do  
25 it. It's a fundamental problem. We can't get these  
26 Supersites up in six months. We can't get measurement  
27 techniques developed in a year and, for exposure

1 assessment, we're going to be just focusing on now a  
2 mass.

3 **SPEAKER:** So you should at least  
4 now do what you can to the best of your ability the  
5 models are going to be used in this one.

6 **MR. LIOY:** That's a different, the  
7 models are approved by another set of cooperative  
8 runs.

9 **MS. SHELDON:** Just a brief  
10 overview of what EPA is doing exposure research  
11 program is. There are four. It's only going to be about  
12 two minutes. There are four components. The overall  
13 goal is to develop models to predict human exposure  
14 and generate the data that serves as input and  
15 verification to those models. There are, talk to Dr.  
16 Fonyac, who is our lead modeler about that. Anyway,  
17 there are four components to the program. One is the  
18 series of longitudinal panel studies, looking at  
19 exposures to sensitive sub-populations and we will  
20 probably do four panel studies in different areas of the  
21 country from 15 to 40 individuals over two week periods  
22 over different seasons of the year. Okay, those will get  
23 mass. There are mass and some chemical  
24 measurements that can be conducted on those exposure  
25 studies using currently available technology. The  
26 second component is what we are calling physical factor  
27 analysis. It's to look at indoor chemistry, look at

1 penetration factors, look at the physical chemical  
2 interactions of the particles at the person or in the  
3 indoor environment. The third component is time  
4 activity pattern, activities of the most accessible sub-  
5 populations, which right now we do not have data on  
6 and to look at them over longitudinal periods of time as  
7 opposed to a single period of time. The fourth  
8 component is the integration of that information into  
9 models and then model allocation. So we do have a  
10 consistent program that we are trying to develop.  
11 Pardon me? We have awarded the cooperative  
12 agreements for the model development. We will be  
13 awarding the cooperative agreements for the  
14 measurement methods. Russ Weiner is directing the  
15 physical chemical work and not until next year will we  
16 start the activity pattern data.

17 **SPEAKER:** When will results be  
18 coming in?

19 **MS. CHOW:** It will be two to three  
20 years.

21 **MS. SHELDON:** It will be two to  
22 three years. As you know, with any measurement study,  
23 it will be two to three years. We are also participating  
24 on a number of other studies, including the one that Dr.  
25 Shye is working on up in Baltimore and there we do  
26 have one on indoor Supersites.

27 **SPEAKER:** You're not going to make

1 the year 2000?

2 **SPEAKER:** What about the Spokane  
3 study?

4 **MS. SHELDON:** That's not part of  
5 our human exposure program. I'm not talking about our  
6 entire PM program. I'm talking about what is the human  
7 exposure program. Anyway, that gives you a little bit of  
8 an overview of where we are going outside of this  
9 Supersite platform money. That's where EPA's money is  
10 being spent in the humane exposure research program.  
11 As Judy has said, this is a different pot of money that is  
12 used specifically to do ambient air measurements and  
13 our question is, and I think it's a legitimate question,  
14 can these sites be useful to our human exposure study  
15 and if they can, how can they?

16 **SPEAKER:** One quick question for  
17 information. When are the Supersites supposed to go  
18 in? 99?

19 **MR. LIOY:** 99.

20 **SPEAKER:** That could still be  
21 consistent if coordinated with the health studies in  
22 1999.

23 **SPEAKER:** Another question on the  
24 health studies, have locations been determined yet, for  
25 the health studies?

26 **MS. SHELDON:** No, not that I know  
27 of for the health studies.

1                   **MR. LIOY:** Well, that's not  
2 necessarily true. We go basically on what we know and  
3 therefore we limit our brains to where the problems are.  
4 If we did that, the study that was done on the air toxic  
5 that Bob Stevens talked about would never ben done,  
6 because we wouldn't be going to a small city. We would  
7 be going to a big population area. We should learn the  
8 things that we have to be careful of with PM, but you've  
9 got to be flexible, because PM2.5 has a whole bunch of  
10 different components and a whole bunch of different  
11 sources. So therefore you can't make an assumption of,  
12 well, where we did all the longitudinal studies before,  
13 we should, should be the only places we go and do it  
14 again. Carl, you were going to?

15                   **SPEAKER:** I'd like to make a  
16 suggestion to see if we have a consensus on this about  
17 the utility of the Supersite for human exposure  
18 assessment. That is, that least in some of the  
19 Supersite locations like six, that we have to have  
20 ancillary monitoring of indoor and personal exposure  
21 going on simultaneously and we do have those  
22 simultaneous measurements, then we'll be collecting  
23 the data and that will allow us to answer a lot of  
24 questions about the relationship between the Supersite  
25 and personal exposure and indoor exposures. Let us  
26 say that Atlanta was a Supersite, for example, let us  
27 say that we would then select about 100, random sample

1 of 100 indoor sites and also within those indoor sites,  
2 draw a sample of individuals and put monitors on the  
3 individuals and on the stationery indoor sites as well.  
4 That will generate the kind of data we need in order to  
5 go, the relationship between variations in outdoor  
6 Supersite concentrations and variations in the  
7 populations exposure to whatever is being measured at  
8 the indoor personal sites.

9 **SPEAKER:** I'll go you one step  
10 further. Why not put it on the people that actually had  
11 hospital visits?

12 **SPEAKER:** Well, you could lead into  
13 that, but I think the issue is, is what is that outdoor  
14 Supersite telling us about the population's exposure to  
15 air pollutants.

16 **MS. SHELDON:** Yeah, when will they  
17 talk about downsizing like teaching.

18 **SPEAKER:** That's very similar to the  
19 design of the particle team study followed in Riverside,  
20 California.

21 **SPEAKER:** But not in a Supersite.

22 **SPEAKER:** Well, no, we had a  
23 simple site plus the car site, so it wasn't a Supersite in  
24 the sense of diversity of analysis, but 90% of what you  
25 said, I agree with you. There's one problem which Paul  
26 mentioned, is that when we do personal monitoring,  
27 we're not going to be able to analyze for all the species

1 and all of the particles, so we can at least look at the  
2 mass and maybe chemical or any of the correlations  
3 between personal and the simple sections. Let me just  
4 add one more frustration to what you said, which is  
5 going to be quite important is the micro-environmental  
6 monitoring. It is not just indoor at home and outdoor.  
7 Well, we have personal. So far we've mentioned that.  
8 We mentioned outdoor, Supersite or satellite stations,  
9 and we mentioned indoor residence. Indoor offices,  
10 communion markets, there are many other locations that  
11 we have the opportunity and also the need to have  
12 measurements in those locations in terms of micro-  
13 environmental sampling programs.

14 **SPEAKER:** But Paul didn't exclude  
15 those.

16 **SPEAKER:** I'm sorry?

17 **SPEAKER:** Paul's comments  
18 included all that.

19 **SPEAKER:** I wanted to make sure. I  
20 added to it, I thought. The thing is that the penetration  
21 of particles that we talked about to this point, 70% or  
22 60% depending on the site fraction, we studied that a  
23 lot in residences. In office buildings, hospitals,  
24 schools, in cars, roadways, walking and exercising. We  
25 still don't know the ratios between outdoor fixed site  
26 concentrations and the concentrations in those different  
27 micro-environments. So we have the opportunity here

1 to make use of the Supersite designs to add an  
2 exposure component to it and preferably a health  
3 effects component to it.

4 **MR. LIOY:** John, you had...

5 **SPEAKER:** Well, I agree with what  
6 both Carl and he just said, but according to the mission  
7 here that Petros tasked us with this morning. What can  
8 the Supersites provide? Well, they can provide the  
9 opportunity to do the things you suggested, but that's  
10 not what the money is for.

11 **MS. CHOW:** That's okay. We need  
12 to keep this straight. If the outdoor research is  
13 legitimate and there's plenty of other studies to pick up  
14 the ...

15 **SPEAKER:** The point I'm trying to  
16 get at is, I think that the answer to the question that  
17 Petros tasked us with is a no-brainer. The Supersites  
18 are going to be state of the art, okay? Well, unless we  
19 can think of any state of the art thing that's been  
20 missed that we already haven't thought of, well, I don't  
21 know what that could be, then we can go to another  
22 meeting or something.

23 **MR. LIOY:** To think in terms of  
24 maybe what's to be measured. I mean, whatever is  
25 measured beyond what we know now and helps us to  
26 find the chemicals that are of the highest toxicity and  
27 the highest concentration or moderate concentration

1 and highest toxicity. That's something that we need to  
2 know. All right? Therefore, that measured outdoor  
3 component and then we can determine with better  
4 personal monitoring, whether or not it's available  
5 indoors. That's something that's beyond. Whatever  
6 needs to measure. Whatever you can get, we'll take.  
7 But in terms of where it should be measured, when they  
8 should be measured and the fact that I still think the  
9 major question is what is the amount of outdoor air that  
10 is actually breathed by an individual during a day. Not  
11 the one that's done with an exposure factor handbook  
12 that says you breathe 20 cubic meters of air a day and  
13 that 20 cubic meters of air a day has 100 mg per cubic  
14 meter of outdoor air. That's not the point. The point is,  
15 what percentage of the outdoor air and what fractions of  
16 the outdoor air are actually breathed by individuals? Is  
17 it 25% that are total exposure or dose? Is it 50%? Is it  
18 75%? Within that, is it mostly crustal or is it mostly  
19 acids or is it mostly sulfate? Those are the critical  
20 questions that we can only derive from understanding  
21 what's outdoor first so we can measure indoor and  
22 personal properly. You were next.

23 **SPEAKER:** Just getting to actually  
24 what Bob had said. When you talked about, you know,  
25 these studies have been done and we know how much is  
26 inside and all that, we know what gets inside. The  
27 question is, if you're looking at total mass. You know,

1 you're looking at masses. They could look the same,  
2 but it's not necessarily the same particles from the  
3 same source. It's not necessarily the same chemicals  
4 in those size distributions or mass distributions. With  
5 state of the art measurements, you're able to easily tell  
6 the difference between them, so that's where the  
7 Supersites will, you know, from indoors to let you nail  
8 down what the sources...

9 **SPEAKER:** We certainly established  
10 connecting the outdoor situation with the indoor  
11 situation is a major question we need to be addressing  
12 all together. So, in answer to what you said, Linda,  
13 how to coordinate some of these things. I think that is  
14 one solution that we have, that obviously we should  
15 keep these programs together so each one learns as  
16 much as possible as time goes on, including the  
17 development of the new instrumentation, but to develop  
18 some new experiments. As Kim was saying, you know,  
19 mass distribution might be the same, but things might  
20 be different, so even knowing at this stage what will be  
21 getting measured from a chemical speciation that, you  
22 know, proves it might be in the indoor, could help  
23 guide, you know, what we need to measure here or  
24 correlate with and then go on.

25 **SPEAKER:** Well, to respond to your  
26 question a minute ago about how much outdoor air does  
27 a person breathe in a day. I already made the argument

1 why we should look...

2 **SPEAKER:** One of the criteria for  
3 selecting a site should be to get a mix of source types.  
4 A similar argument would be that if you look at what is  
5 the answer to your question on a regional basis and,  
6 more importantly, how do the predictor variables of the  
7 answer to that question differ from one place to  
8 another? In other words, in what areas of the country  
9 does it make a big difference if you move two blocks in  
10 terms of the impact of outdoor air on a person? In some  
11 parts of the country, it makes a tremendous difference.  
12 In some parts of the country, it doesn't. Especially  
13 during air pollution episodes. So, again, I think another  
14 criteria that comes out of this discussion is looking for  
15 variation in the relationship. Not just to say, what is  
16 the relationship, but to look at variation in the  
17 relationship by picking sites that are disparate in terms  
18 of meteorology, in terms of the poverty, in terms of...

19 **SPEAKER:** Local sources?

20 **SPEAKER:** Yeah, local sources.

21 Coming back to local sources again.

22 **SPEAKER:** One or two meters above  
23 the ground and your monitors are floors above the  
24 ground and you may want to do some volitor radient as  
25 one of the Supersite grounds.

26 **MR. LIOY:** Maybe we want  
27 Supersites to be as close to the ground as possible.

1                   **SPEAKER:** Speciation sites are  
2                   floored. Speciation, the operation of speciation sites,  
3                   looking at the technology that comes out of the  
4                   Supersites, if for example what they were talking about,  
5                   if it comes along, it's possible that some of that  
6                   technology can be brought to the speciation. So, just  
7                   because we don't have a Supersite, we may have a  
8                   broad speciation site and that does, the expert panel  
9                   wrestling with the thought of how many days can we  
10                  made a small recommendation that at a minimum these  
11                  speciation sites should be operating every third day in  
12                  order to fall into that site. So, I wanted to make sure  
13                  that you were all aware that in a lot of geographic  
14                  areas, there will be some of these speciation sites.  
15                  Just because health studies are done some place that  
16                  there isn't a Supersite, you still will have some  
17                  qualified data.

18                                   **MR. LIOY:** Answer?

19                                   **SPEAKER:** Going back to the  
20                  comment you made earlier. I think it is important that  
21                  we want to understand the stations ability, as well as  
22                  the other ability. What was mentioned about time  
23                  activity, fluids and people that are outside at different  
24                  times of the day and then we can know the dynamics of  
25                  the outdoor exposure, as well as indoor and personal  
26                  exposure on an environmental basis. But, getting into  
27                  the characterization of this station on an urban scale,

1 clearly just one Supersite is not going to do that. If you  
2 have one Supersite in the middle of New York City,  
3 you're not going to know what's the difference between  
4 the outdoor concentration on sixth avenue or the park  
5 or something like that. Yeah, that's what I was going to  
6 say. If you could put satellite stations or use the  
7 network or something like that, which you need to  
8 enhance. I think probably our role in this meeting is to  
9 suggest, you know, how the Supersite concept should  
10 be used, implemented in terms of what additional  
11 monitoring in these situations that need to be included  
12 in the Supersite concept. I wanted to address the  
13 exposure question.

14 **SPEAKER:** Yeah, I fully agree with  
15 that. Defining what some of the variables are is a key  
16 as well.

17 **SPEAKER:** I'm an outsider. I don't  
18 anything about a lot of stuff you're talking about.

19 **SPEAKER:** Good.

20 **SPEAKER:** I just wanted to show  
21 you something here. We've been making measurements  
22 in Miami or aerosols for many years. This is mineral  
23 dust concentration in Miami. These are daily, mostly  
24 daily, but over the weekends it's three to four days, so  
25 this is mineral dust in Miami, and this is coming from  
26 Africa and it impacts on the whole Gulf Coast and the  
27 southeast of the U.S. and it does it every year. I have

1 data. This is from '89 and I have data from 1974 and  
2 you can see large day to day variability, but every  
3 summer, July and August, it comes in. It's down in  
4 Miami now.

5 **SPEAKER:** There's huge  
6 concentrations.

7 **SPEAKER:** What?

8 **SPEAKER:** The beach has huge  
9 concentrations.

10 **SPEAKER:** Well, these are 24 to  
11 several day averages. About half of it is PM2.5. To  
12 show you the regional similarity in a completely  
13 independent measurement that was made in Ft. Myers  
14 with a standard PM, PM2.5 samplers, which...

15 **SPEAKER:** Where's Ft. Myers?

16 **SPEAKER:** Ft. Myers is on the west  
17 coast of Florida. It's about 200 miles away, and the  
18 blue is our measurements at Miami and the red are the  
19 Ft. Myers PM10 measurements and you can see that  
20 they just track one another dramatically. The other  
21 point is if you look at the Miami data, we only sample  
22 during on shore rinse, so you want to exclude local  
23 sources, although we know they're not important. But, I  
24 emphasize that if you look at Ft. Myers mineral dust  
25 data, the Ft. Myers data is based on the iron aluminum  
26 concentration, but you can see in Ft. Myers, in the  
27 winter months, the mineral dust concentrations are

1 quite small. So this whole, the mineral dust  
2 concentration, in a large part of the southern U.S., is  
3 driven by these large mineral dust events, but there are  
4 things other than mineral dust there. There are  
5 pollutants that are coming from Europe, over North  
6 Africa, coast of north Atlantic, so you're talking about  
7 regional variabilities and coherence and what this stuff  
8 looks like, and you have to look further than to the next  
9 county or the next state. I just want to make sure that  
10 things like this are not overlooked.

11 **SPEAKER:** Excellent point.

12 **SPEAKER:** We have some  
13 information on that. We've been sampling, we've been  
14 doing an FRM sampler in Pennsylvania, a suburb of  
15 Pittsburgh, and this is purely anecdotal for this, but  
16 when the forest fires were currently in Mexico, we were  
17 seeing some things in Pittsburgh. We were seeing  
18 higher than that of 2.5 and higher carbons.

19 **SPEAKER:** But, we're not talking  
20 about source receptor relationships and what we want  
21 to talk about is exposure.

22 **MR. LIOY:** No, no, no. First, if you  
23 take Joe's graph as an example, you're not talking  
24 about exposure. You're talking about what are the  
25 chemical characteristics of the ambient air in a  
26 particular locale. You can say Ft. Myers, Miami. What  
27 are the chemical characteristics of the outdoor air. Do

1 those chemical characteristics then relate to any kind  
2 of toxicity associated with those chemicals that one has  
3 to be concerned about or are you just worried about the  
4 mass? In those cases, you're dealing with getting  
5 specificity for a locale. I mean, I really, I'll make a  
6 point, not every location is the same. You may have,  
7 we have regional differences, we have sub regional  
8 differences, we have international differences, but the  
9 key thing is what is the composition and how does that  
10 composition relate to what the population is exposed to  
11 in a particular locale. The more variability we have,  
12 the more information we have, the better we can design  
13 what we're going to measure in our exposure study.

14 **SPEAKER:** In order to make  
15 headway here in this workshop, we don't want to have to  
16 re-thread what you all, Mauderly and other people have  
17 done here, you all have done here doing the  
18 preparatory work for this conference. That's the whole  
19 idea for doing this. So we don't have to reinvent all of  
20 the information here. So the point is that we're talking  
21 about metals, right? Two, in organic material, metals  
22 detected in organic material. He's talking about  
23 another element, combinations material, part of this  
24 element. So these are the kinds of things that should  
25 be included in a Supersite measurement because it will  
26 give you some information of what might be a source.

27 **MR. LIOY:** I mean, I agree.

1                   **SPEAKER:** But just measuring an  
2 element is not necessarily sufficient to help you with  
3 health assessment. There's a hypotheses about what  
4 compound of an element is the crucial item.

5                   **MR. LIOY:** Or, should a Supersite  
6 be measuring not just the elemental concentration that  
7 you get at a speciation site. It should be measuring...

8                   **SPEAKER:** That's what I say.

9                   **MR. LIOY:** That was a good summary  
10 of that. We should just be measuring metals as we  
11 measure with XRF, but if we're going to look at metals  
12 to go beyond speciation, why measure metals at a  
13 Supersite if, in fact, we're going to the same thing we  
14 do at a speciation site. We should be looking at metals  
15 that have, in a sense of looking at the chemical  
16 composition of those metals to determine, in fact, if we  
17 have the toxic compounds of concern or the balance  
18 stage of concern.

19                   **SPEAKER:** Paul, I would argue that  
20 it would be an efficient way to approach this to try to  
21 develop local hypotheses and local sub measurements  
22 on a Supersite by Supersite basis, rather than trying to  
23 come up with every idea that anybody can put forward  
24 about the oxidation state of arsenic or the amount of  
25 content of X, Y or Z and impose that on every  
26 Supersite.

27                   **SPEAKER:** Well, we can't afford

1 that.

2 **SPEAKER:** Can't afford that and it  
3 doesn't make sense because Supersites have different  
4 sources and the ability to link that to any kind of health  
5 study is going to vary with Supersite. So the two things  
6 that I would advocate in terms of what to do with the  
7 limited information we have now about chemicals of  
8 interest, other than the laundry list of things we can do,  
9 we're going to do because we can do them, thing #1  
10 would be to have as part of the Supersite program,  
11 some kind of mechanism for local hypotheses to be  
12 developed on a Supersite basis and employed, so that  
13 you can have elaboration of the measurements in one  
14 particular area, where there's a good reason to do it in  
15 a particular Supersite. The second I would advocate,  
16 and I don't know why I haven't heard this before, maybe  
17 it's already been discussed, is there should be some  
18 kind of a sample archive. We should be archiving these  
19 samples, at least some of them, because we don't  
20 necessarily know what is this mixture of things.

21 **SPEAKER:** They are being archived.  
22 At every site there will be a conducted reference  
23 sample. By definition all settlements and samples there  
24 are the two things will be done with them, mass and to  
25 archive.

26 **SPEAKER:** That's great, but what I  
27 mean by archiving is stick them in a -80 degree freezer.

1                   **SPEAKER:** Right, so you don't have  
2 transformation of the organic processes.

3                   **MR. LIOY:** Well, that's a good point.  
4 Petros, we've talked a little bit about the exposure  
5 programs and I think one of the issues that we said,  
6 where should we do these measurements, may be  
7 associated with, but not exclusively associated with  
8 where we're doing exposure measurements now. But it  
9 will give you a feel for some of the types of situations  
10 that are going to be measured and, to be quite  
11 reasonable about this, is that this is not the be all and  
12 end all. This is what has been generated by a series of  
13 investigators, who've put in investigator initiated grants or  
14 cooperative agreements, that were funded. They may  
15 not be the best sites, but they're the ones that have  
16 selected for the time being. They are reasonable, but  
17 beyond that, there should be, I think, others, but  
18 anyway, Petros.

19                   **MR. KOUTRAKIS:** Well, I think I will  
20 talk a little bit, I'm afraid that we're trying to develop  
21 these things, which is going to be many, many millions  
22 and I think with synergy have to be a factor here. Also,  
23 we don't have many groups. I mean, how many groups  
24 we can around the country? You know, do we want to  
25 have 20 Supersites or 50 Supersites? Probably we  
26 would not have the groups or the money, of course.  
27 Also, I think that if we asked people what cities that we

1 would have to use, we would come with hundred of  
2 things, because it depends where you are from and  
3 you're special preference. So I think a good way to  
4 approach this is to give a report here of what kind of  
5 studies are about to start in the future and based on the  
6 groups we have around the country and based on the  
7 research initiatives around the country, probably we  
8 can find some locations where there is exposure of  
9 activities, sources and the monitoring activities,  
10 topology methods development, and basically, and I  
11 liked what David said, we don't need to design five or  
12 seven the same size for the same qualities, with the  
13 same pollutants, because in order detection we might  
14 not need to do. So what you said, that having a  
15 Supersite, specific hypotheses, I think that would really  
16 help. We might not even need to measure carbon here.  
17 Maybe in the wood-burning, I just give an example, I  
18 might be wrong, in the wood-burning areas we just need  
19 to study the special variability of wood smoke and the  
20 standard meteorology and the standard of getting that.  
21 So I think it might be a good approach not to develop a  
22 lot of money for the network where we are only going to  
23 get two, but develop specific studies that will address  
24 specific issues. So, and here I wrote what I know, and  
25 probably that is not 100 percent but from what I know,  
26 in New York, for instance, EPA and HEI are funding two  
27 large exposure assessment studies. NYU is about to

1 start this. In Atlanta there is an exposure study by  
2 EPA, done by Emory University. EPRI and API are  
3 moving to do deep Supersite, actually that should be  
4 here, also the site is for API.

5 **MS. CHOW:** We have to say that  
6 these awards have not been made, since we're having  
7 recordings here, I must say that these awards have not  
8 been made. The Congressional delegation is the one  
9 that announces the awards, so these are hypothetical  
10 studies that may or may not happen.

11 **MR. KOUTRAKIS:** Okay, the checks  
12 in the mail. These locations are involved in this?

13 **MS. CHOW:** Well, talking about the  
14 land. Sure.

15 **MR. LIOY:** Well, the HEI study, you  
16 know Elizabeth, it is going, that is our study.

17 **MS. CHOW:** Has HEI actually  
18 awarded?

19 **MR. LIOY:** Yes. Elizabeth is being  
20 studied and Los Angeles is being studied and Houston  
21 is being studied in the HEI study.

22 **MS. CHOW:** Now, Baltimore, we're  
23 finishing this summer, so Baltimore is supposed to be  
24 past tense.

25 **MR. KOUTRAKIS:** So there is  
26 different things to deal with different populations here  
27 beginning with asthmatic children, elderly people and

1 you can see that there is a lot of studies for exposure  
2 assessment. Now, if you want to have exposure  
3 assessment, you have to have the Supersite where you  
4 can go and characterize out of the presentation is  
5 special variability in some weather sites, those  
6 speciation sites, distribution source. That's what the  
7 source apportionment, there is already two or three, I  
8 should say three, EPA NARSTO centers that deal with  
9 source receptor relationships. There is another study,  
10 Supersite to be put together by EPRI in Atlanta, I think.  
11 API is going to participate there. In terms of  
12 toxicological studies, HEI has awarded a study that's  
13 going to be used for some data particles in Los  
14 Angeles, that is Port Amigos. In Boston, we have a  
15 study from HEI that's was designed by us. We have  
16 another common project approaching from IHS. In  
17 Detroit, Hackamack, Jack Hackamack, got a grant from  
18 HEI to do animal studies. Probably there is Chuck here  
19 in North Carolina. EPA is doing some things, stuff for  
20 humans and animals both. Epidemiological studies.  
21 There are several ones in Atlanta. In Boston we have  
22 NIHS. This is at by Yale University. Baltimore is EPA  
23 with North Carolina, Chapel Hill. Philadelphia, EPA has  
24 involved the interest in those data because of the many  
25 years of data. Of course, there is some other methods,  
26 so we could, for instance, find areas that may have  
27 different mixtures so we can do method development.

1 We don't need to do methods development in all ten  
2 Supersites. We can do a few of them, one with wood-  
3 burning, the other with nitrate and carbon oxidate  
4 aerosols, another in northeastern United States and  
5 another in southeastern United States.

6 **MS. CHOW:** For the sake of your  
7 list, remember that there's the EPA Centers Program  
8 that's out on bid and I don't know even what the polls  
9 are due, but those are going to be major, major studies  
10 and so there will probably be some sort of value,  
11 whether it be for source apportionment of health,  
12 whatever, some sort of value of the Supersites in  
13 relationship to those. There's also right now, we're  
14 operating a Fresno site and since it's staying in this  
15 room, I'll use the word Fresno.

16 **SPEAKER:** This is useful to look at,  
17 but I think that would be most applicable coming out of  
18 this group would be a list of criteria, rather than site  
19 recommendations.

20 **MR. LIOY:** Where should we be  
21 doing Supersite measurements? What kind of places?

22 **SPEAKER:** What kind. Okay, I  
23 think...

24 **MR. KOUTRAKIS:** We should start  
25 with that. It may be one bullet, although it might not be  
26 the first one. I think...

27 **SPEAKER:** What would be criteria to

1 Supersite measurements?

2 **MR. KOUTRAKIS:** For exposure  
3 studies or for all of the studies.

4 **SPEAKER:** First in support of either  
5 current or future studies.

6 **SPEAKER:** Yeah, to me the  
7 exposure is the first goal. What are the criteria you  
8 would assign to Supersite selection? What are the  
9 criteria?

10 **MR. KOUTRAKIS:** I think, to me, the  
11 most important, if you have already 10 million dollars of  
12 5 million dollars spent in personal and indoor exposure,  
13 you might want some of the sites, two or three sites, in  
14 different environments in that state, to go and do  
15 outside, outdoors to support that position. So I think  
16 it's current exposure assessment studies.

17 **SPEAKER:** All right, that could be  
18 what?

19 **SPEAKER:** Current and future.

20 **MS. CHOW:** Remember, this timing  
21 thing. Supersites is going to take a while.

22 **SPEAKER:** I don't think you want to  
23 have a lot of...

24 **SPEAKER:** Remember this is for  
25 Supersite measurements.

26 **MS. CHOW:** This is just a  
27 suggestion. I'm not the developing person. One of the

1 things that's helped us is to get started on a new  
2 technique or a state of the art technique, a lot of times  
3 it's really helpful to study air that someone knows  
4 something about, so I would suggest at least some  
5 percentage of them...

6 **SPEAKER:** Existing monitoring  
7 infrastructure?

8 **MS. CHOW:** Yeah, absolutely.

9 **SPEAKER:** Existing knowledge  
10 and/or infrastructure structures.

11 **SPEAKER:** So if you want to test out  
12 a new instrument that does metals real fine, for  
13 example, in one place or another.

14 **SPEAKER:** Information. All right.

15 **SPEAKER:** One of the criteria I  
16 think before us is that since we have such a limited  
17 number, they ought to be in diverse locations where the  
18 atmosphere chemistry and temperature is different.

19 **MR. KOUTRAKIS:** Okay, so a  
20 mixture, a composition of particles.

21 **SPEAKER:** Diversity with respect to  
22 sources. With respect to meteorology. With respect to  
23 chemistry. With respect to topography.

24 **MR. KOUTRAKIS:** Slow down, slow  
25 down, slow down, slow down.

26 **SPEAKER:** We would like those well  
27 characterized.



1 climatological.

2 **MR. KOUTRAKIS:** Climatological.  
3 These areas actually differ between them because New  
4 York versus Houston, Los Angeles, Seattle. I mean,  
5 there is already, you have these kind of mix.

6 **MR. LIOY:** But they're in something  
7 like Arizona. There is nothing...

8 **SPEAKER:** Primary versus  
9 secondary aerosol. I mean, there are some areas that  
10 dominate it more with secondary PM and some areas  
11 might be more dominated with the primary.

12 **MR. LIOY:** Joe?

13 **SPEAKER:** Yeah, question. Sea  
14 salt. It's my understanding that sea salt is going to be  
15 counted or included in the species that contribute  
16 toward the standards?

17 **MR. LIOY:** Sure, well, it's part of  
18 the mass.

19 **SPEAKER:** It's part of the mass.  
20 Right. So the question, so there's a whole, specifically  
21 the coastline of the U.S., and in fact there is where the  
22 major populations are. Coastal versus interior and it's  
23 going to be a real problem for a lot of areas.

24 **MR. LIOY:** I think geographic  
25 location has both climatology and also coastal versus  
26 land lock locations. And altitude.

27 **SPEAKER:** Rate of change of health

1 effects?

2 **MR. LIOY:** Rate of change of health  
3 effects? No, I wouldn't think we have enough on that.  
4 If we did that, we'd be plotting the next EPI study  
5 tomorrow. We need a background Supersite.

6 **SPEAKER:** I would make a strong  
7 plea for background. Whatever you want...

8 **MR. LIOY:** That's a real question.  
9 What is background?

10 **MS. CHOW:** You may need it as a  
11 Supersite for some other need.

12 **SPEAKER:** Given the diversity in all  
13 these other locations, is there really a background  
14 site...

15 **SPEAKER:** We all know that the  
16 regions where there are particulate concentrations and  
17 many, many times what they are in other locations and,  
18 you know, you're talking about several orders of  
19 magnitude and I think it's fair to say, even though the  
20 low ones vary just as the high ones vary, that there's a  
21 group of sites that are in that context to be considered  
22 background studies relative to the others.

23 **MR. LIOY:** Do we want to use a  
24 Supersite for that or do we want to catch these chemical  
25 speciation sites?

26 **SPEAKER:** I think you use the  
27 Supersite.

1                   **MR. KOUTRAKIS:** Can I make a  
2 definition in this document because it is important?  
3 The way that we define the document, a graph shows  
4 the concentration of particles in North America, if you  
5 switch off all the industrial sources in the United  
6 States, okay? That will be naturally from the United  
7 States or industry and natural in Canada, Mexico or  
8 wherever, Africa, so unless you define what the model  
9 is and where to find it, I think you're going to have to a  
10 hard time to define one size in the paper. But, I think  
11 that it is a very important issue. We don't know what  
12 the others are.

13                   **MR. LIOY:** George.

14                   **SPEAKER:** One way to deal with  
15 that is put the site on wheels and go to the axis of  
16 background and known background.

17                   **SPEAKER:** Mobile Supersites.

18                   **SPEAKER:** There are lots of other  
19 reasons to do such a thing other than background.

20                   **MR. LIOY:** George?

21                   **SPEAKER:** While I have the floor, I  
22 have another thing here, at the very least for both the  
23 Supersites and indoor and you can look at the  
24 hypothesis and even ones that depend on health  
25 effects, at the very least in the next five or 10 years,  
26 we ought to scratch out the ones that are not relevant  
27 and reinforce the ones that are, based on this list. If

1 we don't do that, we're going to be spinning our wheels  
2 on health effects forever and exposure. It's essential,  
3 then, that we make in some way that these Supersites  
4 measure these 10 items.

5 **MR. LIOY:** At least initially.

6 **SPEAKER:** Then I think we can  
7 address these hypotheses and you can do that indoors  
8 as well for many of these with a suitable experiment  
9 now.

10 **MR. LIOY:** If we're going to look at  
11 the metals or look any compounds, we try to look at  
12 something that's of the biologically active graphs, not  
13 necessarily just look at the sulfate. But look at  
14 sulphuric acid or ammonia bi-sulfate if, in fact, again  
15 there are hypotheses that may not be of any value, but  
16 looking at species that have some meaning beyond the  
17 fact that you have a sulfate molecule there.

18 **MR. KOUTRAKIS:** Maybe what we  
19 should do is look at the transition metals that we have  
20 there extension, one analyzes and, you know.

21 **SPEAKER:** One item you mentioned  
22 acucopost a minute ago, and one of the atoms on the  
23 list was biological, is that contemplated?

24 **SPEAKER:** It probably has to be to  
25 help components be looking for them.

26 **MR. LIOY:** Measuring the top 10  
27 hypotheses for health effects, measuring the top 10

1 chemical classes.

2 **SPEAKER:** Petros, I would add  
3 another item to the strategy list. I think that one of the  
4 goals of having a Supersite is try to generalize what  
5 you observed there to a surrounding area. It's not clear  
6 how far you can push those generalizations, but at a  
7 minimum, I think it would be important to have good  
8 population information for the area closest to the actual  
9 physical site and/or satellite sites.

10 **MR. KOUTRAKIS:** Should we include  
11 that as part of the list?

12 **SPEAKER:** Well, this is more a  
13 matter of what information do you collect to go with the  
14 site once you've selected it and I would argue that  
15 there ought to be some thought given to characterizing  
16 the populations nearest the site because those are the  
17 ones for which the site data will be most directly  
18 applicable.

19 **MR. KOUTRAKIS:** But, if you're not  
20 going to use it. I'm trying to figure out how...

21 **SPEAKER:** If you are going to be  
22 designing an exposure study to be conducted at the  
23 same time or immediately after the implementation, the  
24 simple fact is going to add value, but if you're just  
25 using that Supersite to provide information on whether  
26 or not chemicals of concern of the top 10 that are listed  
27 for health effects are there, I don't see that, that

1 information is necessary.

2 **SPEAKER:** It's not essential in  
3 terms of operating the Supersites, but in terms of  
4 meeting the goal of having the Supersites be maximally  
5 beneficial to population studies, I think it would be  
6 useful. For example, if I want to do a COPD study and I  
7 want to know where are my opportunities to find people  
8 in locations where I can get good data from Supersites,  
9 that would be great. We have that.

10 **MS. CHOW:** But that's under criteria  
11 for selection. I don't think, in other words, the  
12 monitoring, this pot of money for monitoring is not  
13 going to be spent to identify COPD. However, if that's  
14 a criteria for selection, current and future exposure, we  
15 could even say in health studies. Your point is  
16 important. My only comment is what aide to go for.

17 **MR. LIOY:** Let's say you did a  
18 series of measurements at a Supersite for a year and  
19 we found that there was an organic constituent that  
20 could pop it out, high variability, something that has  
21 toxicity in the top 10 list of things of concern. Then I  
22 could see someone going home and saying, well, let's  
23 design the exposure health study and knowing then they  
24 have to characterize the population around that  
25 particular location to ensure that they are going to pick  
26 up individuals who may, in fact, respond to that organic  
27 signal. I can't see getting that data in a Supersite

1 measuring study. I don't think it's going to work.

2 **SPEAKER:** Petros, to the number  
3 four there, I think this is something we should probably  
4 talk more about. It's not the top 10 species. It's the  
5 top 10 hypotheses. If you read that, it actually may be  
6 the top 1,000 species.

7 **SPEAKER:** Like David Letterman's  
8 top 10 hypotheses?

9 **SPEAKER:** Yeah, I mean, there's a  
10 limit to how far we can go through here, but we are  
11 going to somehow need to bring this list to a cost  
12 reality. In other words, do you measure every single pH  
13 or do you measure pHs as a class? So there's things  
14 like that that, until we resolve, I mean that is the cost.

15 **MR. KOUTRAKIS:** The Halter  
16 monitoring group and the weights and measurement  
17 group is meeting right now and let's hear what they  
18 have to say.

19 **SPEAKER:** Yeah, but there has to  
20 be some...

21 **SPEAKER:** But they're also going to  
22 talk about measuring semi-volatile organic material and  
23 that will include photocyclase.

24 **SPEAKER:** But you can't afford, you  
25 can't do each and every one.

26 **SPEAKER:** You can't do all the  
27 species.

1                   **MR. KOUTRAKIS:** Should we spend  
2 some time and analyze vapor and...

3                   **SPEAKER:** I have a question about  
4 population. For example, you'll probably have one  
5 supersite in one city. Is that going to be a suburb or  
6 an urban site?

7                   **MR. LIOY:** My understanding of  
8 where the site location, is it around high population  
9 density?

10                  **MR. KOUTRAKIS:** I think it should  
11 be population based studies.

12                  **MR. LIOY:** Population based site  
13 selection. Now that could be urban suburban,  
14 population based site selection.

15                  **MS. SHELDON:** Now when you have  
16 that spatial variability. I'm told that means that, in  
17 fact, you have one supersite and in some locations  
18 satellite sites.

19                  **MR. KOUTRAKIS:** Some you need  
20 more and some you need...

21                  **MS. SHELDON:** Okay, so that's  
22 really part of the siting.

23                  **SPEAKER:** That's really population  
24 driven. It's kind of one of the variants that we're trying  
25 to experiment with a little bit. When you start looking  
26 at where you see really high levels of PM frequently in  
27 not major urban centers frequently, but frequently in

1 mill towns. Where you see really, really high levels of  
2 PM2.5, associated with typical industrial types of  
3 activity. Steel mills, pulp and paper, you see the same  
4 things over and over again, so you're looking at trying  
5 to find some representativeness of that kind of thing.

6 **MR. LIOY:** That's a question that, in  
7 essence, has essential tension. Is the population  
8 driven by the number of people or the proximity of the  
9 people to concentrations and chemicals of concern?  
10 Hypotheses. There are two population issues. You  
11 know, the large milieu of people or those who may, in  
12 fact, be at highest risk.

13 **MS. SHELDON:** So selection, that's  
14 criteria for selection. Actually, I was...

15 **MR. LIOY:** So criteria would be  
16 population based upon the number of people versus  
17 and/or the people at highest risk. Meaning, with  
18 respect to sources, not necessarily with respect to  
19 disease.

20 **SPEAKER:** Yeah, because the truth  
21 is you may, individually there may be a source, but in  
22 aggregate there won't.

23 **SPEAKER:** But, at the same time, I  
24 don't think the supersite mission is, is not to locate the  
25 area of major refinery or cement mixer or something like  
26 that.

27 **MR. LIOY:** If we had a number of

1 refineries around the country, it would behoove us to at  
2 some point in time to have some supersite  
3 measurements near a population. I think it would be  
4 reasonable. We, for years, never did that for air toxics.  
5 We measured air toxics in the middle of the city and  
6 found nothing and then we finally said, well, gee whiz,  
7 maybe we should measure the air toxics next to the  
8 source, where they're being emitted. But, that's the  
9 point. That's the point. Nothing was there.

10 **SPEAKER:** I know asthma is so  
11 under-reported and death certificates are so poorly  
12 done and everything, but it seems like what you'd like  
13 to do is locate sites where the per capita incidence of  
14 whatever effect we're looking at is highest. I don't  
15 know if we can do that.

16 **MR. LIOY:** Not now.

17 **SPEAKER:** There's a fundamental  
18 problem, I think, when you get over in Baltimore, if  
19 you're in south Baltimore, the concentrations of many  
20 metals are often 10 times higher than they are at the  
21 current supersite or whatever it's called, at Lake  
22 Clinton. This is only like 5 kilometers away.

23 **MR. LIOY:** I agree.

24 **SPEAKER:** So, and there's a whole  
25 population that lives in south Baltimore, okay?

26 **MR. LIOY:** John, that's the point.

27 People at highest risk for source categories because I

1 found that, in New Jersey, I had a site that was 4  
2 kilometers apart. One in Elizabeth and one in Newark.  
3 The total area, itself, was basically characteristically  
4 the same. However, in this area in Newark, I had a high  
5 density of local sources and, gee whiz, wouldn't you  
6 know I had particulate matter concentrations in the  
7 winter time that went over 300 mg per cubic meter for  
8 24 hours. If I measured in downtown Newark, I would  
9 never have seen it.

10 **SPEAKER:** Industry is often  
11 concentrated for a good reason. South Baltimore, the  
12 shear works, et cetera, et cetera.

13 **MR. LIOY:** You're next.

14 **SPEAKER:** This sounds like a good  
15 reason for having one mobile supersite. I think there's  
16 a strong recommendation for doing that, for taking one  
17 of each of the best instruments, I mean, if we're  
18 developing instruments like single particle things, real  
19 time stuff, put that on a van and drive around and look  
20 at some of these.

21 **SPEAKER:** Didn't I hear that you're  
22 into representing all seasons and get a trend  
23 established?

24 **MR. KOUTRAKIS:** We can get model  
25 for one year and go next year to another one. I think  
26 the important point... Do you want to say something,  
27 because I have a point about...

1                   **MR. MAUDERLY:** It's stimulated by  
2     the mobile station and my naivete, but if you really want  
3     to understand processes and basically you're looking  
4     for effects in areas which, even though polluted, are  
5     relatively clean compared to a lot of places in the  
6     world. I was in New Delhi in January a year ago. You  
7     could see the reduced visibility down the length of the  
8     corridor in the hotel, which was an air conditioned  
9     hotel. I mean, you know, there you have huge amounts  
10    of aerosol. There's no problem with measuring stuff  
11    there and I'm sure that there are all kinds of health  
12    effects that are involved, which should be very, very  
13    apparent. Now, as I said, this is a little facetious, but  
14    the parallel question, though, is are there health  
15    effects studies being made or considered in remote  
16    areas outside the United States? I say that because I  
17    am a scientist...

18                   **SPEAKER:** They've been done by a  
19    number of different groups.

20                   **MR. MAUDERLY:** She knows.

21                   **SPEAKER:** There's Mexico City,  
22    Russia, China, where you can't, I couldn't see you  
23    inside the house. I could not see you this close.

24                   **MR. MAUDERLY:** What is coming  
25    out of that which might be relevant to this...

26                   **SPEAKER:** That's a whole other  
27    discussion. It really doesn't have anything to do with

1 supersites.

2 **MR. LIOY:** Carl.

3 **MR. SHY:** Two issues of monitoring  
4 strategy questions. What is the frequency of sampling  
5 necessary for a site? Frequency.

6 **MR. KOUTRAKIS:** Every day, as  
7 short as we can do it.

8 **SPEAKER:** Before when you asked  
9 about the sampling at the sites. At some supersites...  
10 (Everyone talking.)

11 **SPEAKER:** Indoor and personal  
12 monitor.

13 **MR. LIOY:** Who was next? I've lost  
14 control.

15 **SPEAKER:** I just wanted to bring up  
16 one thing in relation to this question of location and  
17 possible mobile site. I think to me, one of the goals or  
18 the goal of personal exposure studies is to come up  
19 with some way to correlate outside measure with  
20 personal exposure so that we can ultimately set  
21 standards for protection of public health. I can see a  
22 mobile site coming up with a conclusion that you need a  
23 sampler on every block in some cities, and that's not  
24 going to do us any good because I don't think EPA is  
25 going to do that. I don't think they're going to be able  
26 to.

27 **MR. LIOY:** I think, maybe not that

1 issue, but at least what it states is that when you  
2 develop the SIPS, all right, your SIPS just don't  
3 immediately say it's the power plant, all right, that's  
4 what you have to control. If, in fact, you found that  
5 with the supersite measurements and then maybe with  
6 speciation measurements that there are a variety of  
7 different sources of concern, that makes the SIP  
8 process more complicated, but more realistic. I think,  
9 in the past, we've tended to look at the, you might say,  
10 deep pockets or the most logical or big sources and not  
11 looking at the ones that may, in fact, have the major  
12 influence.

13 **SPEAKER:** That's what I'm saying,  
14 is we've got to keep our goal in mind here.

15 **MR. LIOY:** Right.

16 **SPEAKER:** We understand it would  
17 be useful in a general sense.

18 **MR. LIOY:** But, I think the idea of  
19 having this mobile supersite is very good to keep  
20 people out of the, to keep people flexible in their  
21 thinking.

22 **SPEAKER:** But there's a basic  
23 qualification in a mobile site. You don't want to just  
24 drive them around in a van.

25 **SPEAKER:** What I was thinking  
26 about, well, you already had it up there with the mobile  
27 supersite, is one that you park at the supersite for a

1 while and then you move around to make sure that that  
2 supersite is really sampling something that is  
3 representative of what's going on, and it's not in some  
4 strange little valley where you're getting 50 or 100  
5 times the metal concentration.

6 **SPEAKER:** Well, a mobile supersite  
7 would have to stay in one location for at least a month  
8 to be of any value, I think.

9 **SPEAKER:** In Los Angeles we  
10 moved the perimeter around about once every couple  
11 weeks...

12 **SPEAKER:** Two weeks?

13 **SPEAKER:** And that's not enough  
14 time.

15 **MR. LIOY:** So you need about a  
16 month and I think the strategy that I've had in the past  
17 is one month to six weeks at any one site, you can  
18 really get a picture of what the issue is.

19 **SPEAKER:** Don't forget that you  
20 have criteria, too, here which says that you're not  
21 starting in a vacuum. You may not know every  
22 chemical species in the area, but you should have some  
23 data, PM10, something which is descriptive of, if not  
24 the exact supersite location, some kind of a grid within  
25 which the supersite will go.

26 **SPEAKER:** In some locations the  
27 best you may have is TRI, and with that, I wouldn't bet

1 the farm on it.

2 **SPEAKER:** What you're trying to do  
3 is find the link between the air and the people, and so  
4 what you're really trying to do is where are the people  
5 and, you know, really how do you, with the small amount  
6 of equipment you've got, because you're only going to  
7 have a dozen different things... How do you best cover  
8 the population? So, you know, putting them all in big  
9 cities, if most of your population is in Pittsburgh, that  
10 would be the answer, but I suspect that that's not  
11 entirely true. So what you really want to do is look at  
12 the population and find out where they are in slices  
13 relative to exposures that you know about and are they,  
14 do they follow the pattern. Do a certain amount of  
15 people live in typical milltowns of this kind and maybe,  
16 and how to help, and do we systemically go down a list  
17 with maybe kind of mobile equipment, talking about,  
18 what we really need to do is go visit these kinds of  
19 milltowns and find some representative samples. You  
20 build up the overall picture of exposure for the overall  
21 population at risk, cheaply, because otherwise you're  
22 going to be measuring the same thing in a lot of  
23 different places.

24 **MR. KOUTRAKIS:** I think an  
25 important issue is the duration, how long you stay  
26 there? Do you stay one year, two years, three years,  
27 and I think for exposure studies, for instance, I would

1 rather go to three different sites in three years to get  
2 more data rather than just staying in the same area  
3 where the activity and problem of origin would be.

4 **SPEAKER:** That's if it's a fixed site.

5 **MR. KOUTRAKIS:** Yeah.

6 **SPEAKER:** If it's a mobile site we  
7 might have more flexibility.

8 **MR. KOUTRAKIS:** Let's say we're in  
9 New York, New York. In terms of exposure, I'd rather  
10 go to another city next year. Some other studies, for  
11 instance, if you do epidemiology and if you want to do  
12 trend analysis, you might want to have a couple sites  
13 that there are four, five, six years. I don't know for  
14 intercomparison studies in a year, you can do the  
15 intercomparison and leave. So I always hear  
16 something, but I won't bother to go into this. Duration  
17 might vary by site. We can have some of the  
18 supersites, they can move from one city to another and  
19 some others that can be there for trends. I wrote here  
20 one, three or more years and, of course, it's nice to  
21 have 100 years, but it's very expensive, so I think  
22 these, I would suggest that these be part of the  
23 hypothesis, specific site...

24 **SPEAKER:** Let me ask everyone.  
25 Would one to three years be for all sites, including  
26 mobile and fixed or just fixed? Does mobile have  
27 shorter durations in being done, deal with local type

1 problems. I think that's what David Smith said. One to  
2 three years? Is that what you want for everything or do  
3 you want to have the mobile or does this all sound  
4 flaky, well, I doubt it. I mean, one to three years for all  
5 types of sites? One to three years where it's fixed sites  
6 and will mobile have shorter duration?

7 **SPEAKER:** I got an idea. You know,  
8 in Baltimore what they call a fixed site is a bunch of big  
9 boxes that you can crawl in with the air conditioner  
10 running and stuff like that. There's no reason why  
11 these couldn't be on a big truck in the mobile sites. In  
12 fact, you know, unless you're going to be in somebody's  
13 building, which you probably don't want to be, you  
14 know, a fixed site, the concept of a fixed site in some of  
15 these, you're better off with something you can put on a  
16 flatbed trailer because you have to set up that site, put  
17 up a fence, do this, do that and everything else, you're  
18 better off with mobile sites.

19 **SPEAKER:** You still have to put a  
20 fence around it.

21 **SPEAKER:** Well, but it's a different  
22 type of fence.

23 (Everyone talking.)

24 **SPEAKER:** That's my problem with  
25 the mobile concept in a sense. You can put them on a  
26 flatbed, but by the time all the measurement people and  
27 all the exposure people and all the health effects

1 people are going to finish their list, you're going to be  
2 instrumented to death at the supersites. Setting them  
3 up and following them and arranging for security and  
4 maintenance and all that is not going to be easy, that  
5 kind of moving these mobile, quote, unquote, stations  
6 that readily.

7 **MR. LIOY:** But actually it might be  
8 easier doing that than trying to instrument. I look at  
9 just the reverse. It would be easier to have, let's say,  
10 10 mobile trailers built by X,Y,Z company, which are  
11 outfitted with the standard fare of what we want to do  
12 initially for supersite measurements and then use that  
13 as something we could flexibly take things in and out  
14 based upon new techniques, rather than go to, well, I'm  
15 going to the city of Philadelphia today and I need from  
16 you, I need a building that's got 18,000 square feet, got  
17 electricity like this and security like that, but it has to  
18 be representative, where people are, and spend a year  
19 negotiating to get that site developed. Remember,  
20 supersites, you're going to be talking about lots of  
21 measurement techniques, lots of energy,  
22 computerization, the need to have consistency among  
23 different individuals, and that becomes a chore if you're  
24 going to do it in a fixed location within a city because  
25 coming up with the monitoring site is very, very difficult  
26 and you end up sometimes compromising away what I  
27 think is one of the more important criteria, which is

1 characterization of population by hypotheses for health.  
2 Those things you may, in fact, not have. In fact, you  
3 may end up with all the cities being the same in terms  
4 of characteristics because you had to make some  
5 severe compromises. That's my only point.

6 **SPEAKER:** I agree, but I'm saying  
7 that you can't easily move from one street to another.  
8 You're still going to have a lot of set up problems.

9 **MR. LIOY:** No, but you can move  
10 from one city to another.

11 (Everyone talking.)

12 **SPEAKER:** A couple of things along  
13 this. One is depending on how you put it together, you  
14 can infest, I mean there are airborne, there is airborne  
15 instrumentation and that moves from one site to another  
16 quite quickly, so if you properly set up the vans, you  
17 could do this kind of thing. But the second thing is that  
18 this doesn't have to be all the same. I think you should  
19 have one mobile supersite that maybe moves around as  
20 rapidly as is feasible to get enough data and then you  
21 leave another one parked for five years to get trends  
22 and some other data.

23 **SPEAKER:** I think there's at least  
24 five years at some of the sites. You have mobility for  
25 one, and five years would be...EPA has a really short  
26 attention span. That's really a sustained operation for a  
27 long enough period of time to follow a population along

1 with the chemistry.

2                   **SPEAKER:** I think my reaction on  
3 this question about how long to park it and how mobile  
4 to make it is that I don't think there's a generic answer.  
5 I think it depends on the characteristics of the site and  
6 what of the local hypotheses are getting priority, and  
7 also depends on the multiplicity of purposes at these  
8 sites because it's sort of beyond just exposure  
9 assessment. But it almost makes me think we should  
10 start another list, which is additional needs, and one of  
11 the things that should be on that list should be an  
12 ongoing scientific commentary and guidance to the  
13 supersite program, so that there can be program  
14 management of questions like at site X, how long do you  
15 want to leave the stuff there and where do you want to  
16 go next.

17                   **MR. LIOY:** I think that's a good  
18 point, and it's something we're going to put down, but I  
19 think one of the issues has to deal with how, we have to  
20 come up with a set of platforms and if the platforms are  
21 developed in a way that is not at consistency, it's going  
22 to take a long time to get anything out in the field and I  
23 guess one of the things about, maybe, even if it's not a  
24 totally, even if all the platforms are not mobile enough  
25 that they move around for less than one year, but they  
26 stay in a spot for one year or two to three years. If you  
27 can make them all developed in a modular way so that

1 it's all done right, that may make it a lot easier to  
2 implement than if we say, well, I'm going to, it could be,  
3 you could end up with a bunch of contractors that are  
4 told to, well, put in a bid for supersites and then you  
5 have nine different contractors come back and say,  
6 well, I want to develop a supersite here, here, here and  
7 here, and they may not be the same and that could be  
8 very hurtful.

9 **SPEAKER:** I agree, they should all  
10 be synchronized.

11 **MR. LIOY:** All right, we know what  
12 needs to be. The road map got obscured. All right,  
13 what needs to be measured? I think we've defined it,  
14 that we start out with a list of the 10 hypotheses and  
15 then come up with lists from the individual other  
16 groups, saying how do we pare that down. Where  
17 should the measurements be made? Well, I think we've  
18 come up with a set of criteria for siting.

19 **MS. CHOW:** Can we not do better  
20 than that? In other words, these same criteria we've  
21 been hearing for the past five meetings, I mean, is this  
22 group able to say, you know, like Boston and Fresno, I  
23 mean, or is that something that has to be a separate,  
24 you know, funded discussion?

25 **MR. LIOY:** I think we have to  
26 provide some criteria because the other groups are also  
27 going to address siting and so, in the end, the

1 synthesis group has to decide, all other things being  
2 equal, on some kind of a compromise.

3 **SPEAKER:** Well, Judy, this is pretty  
4 specific. Current and future studies of existing  
5 information, diversity of locations, geographic  
6 locations, background of supersites, population based,  
7 by number or by people, whichever, different source  
8 categories.

9 **MS. CHOW:** Can we add some  
10 possibilities and just name places? Come up with some  
11 names?

12 **SPEAKER:** I think so. I don't see  
13 why not.

14 **MR. LIOY:** Here we have the  
15 monitoring strategy. The monitoring strategy is when  
16 should it be made, well, that's part of the monitoring  
17 strategy. We start out supersite specific activities.  
18 Well, that means, when this should be made, is it  
19 different criteria than if you had all the supersites  
20 being the same? Ongoing research activities. Spatial  
21 variability. Chemical variability. As short as possible  
22 for sampling.

23 **MS. CHOW:** So that's, when should  
24 they be made, so that answers that question.

25 **MR. LIOY:** All right, characterize  
26 population near the site. Well, that comes back to a  
27 major kind of scientific question, which I started out

1 with. What is the amount of ambient air that is actually  
2 part of the person's exposure? That, I think, is the  
3 major criteria or major question we have to answer  
4 because if it's zero, then Peter's point is right. Maybe  
5 five years from now, we can go off and do something  
6 else. But if it's 100 percent or 80 percent, well, then,  
7 we have to be doing something else, but I think the  
8 major criteria for these supersites is how do they give  
9 us information to help us design exposure studies  
10 better, to understand what parts of those 10 criteria or  
11 10 hypotheses do, in fact, in outdoor air lead to  
12 exposures that are indoor and personal, that are a  
13 significant amount of time in duration to cause an  
14 effect.

15 **MS. CHOW:** I guess what I'm getting  
16 to is, if we take that list and the similar list, these  
17 same questions are being done by the other groups and  
18 overlay them so that, in effect, the supersite maximizes  
19 the utility for all the different sub groups.

20 **MR. LIOY:** But it may not  
21 necessarily mean that we may not have locations.

22 **MS. CHOW:** Yeah, we don't want to  
23 go to the lowest possible denominator, but where might  
24 there be points of overlap and have we given enough  
25 specificity and there's a limit to what we can do, but  
26 have we given enough specificity. Like, for example, I  
27 think it's good that we, say, go to on time resolution, go

1 to the mass spec technology. Will we even want to  
2 recommend to the technology group that they hustle on  
3 one particular aspect.

4 **MR. LIOY:** But the down side, the  
5 down side to maximum resolution time, if you make that  
6 your major focus, you're going to lose detailed  
7 information on composition because it's coming up with  
8 samplers, they're going to give you time resolution  
9 down to an hour, is not necessarily going to be the type  
10 of measurement you're going to be able to achieve to  
11 understand particular fractions of the aerosol, so  
12 therefore there is a compromise between the  
13 hypotheses and reality.

14 **MS. CHOW:** I agree, but see, that's  
15 what I call the level of specificity that should be in the  
16 report here. What needs to be measured where. So, in  
17 other words, we have to consider both elements, that  
18 you can't, you know, that one instrument will give you  
19 good characterization, whereas another instrument  
20 might give you poor characterization, but better time  
21 resolution. So these are the things. How would we  
22 weigh them in terms of exposure? What is more  
23 important to us? What is our 2 cents? The health  
24 people are going to say what's most important to them,  
25 others, source apportionment will say what's most  
26 important to them. What's most important to us?

27 **SPEAKER:** What kind of particles

1 are being measured continuously?

2 **SPEAKER:** And what's the time  
3 resolution?

4 **SPEAKER:** Ten minutes.

5 **SPEAKER:** It's a particle thing.  
6 It's one at a time.

7 **SPEAKER:** She just said she could  
8 measure it in one verse.

9 **MS. CHOW:** You can get about,  
10 people are getting about 10 minute time resolution on  
11 composition. To prove that it's quantitative is  
12 another...

13 **SPEAKER:** For what?

14 **MS. CHOW:** Total carbon, the typical  
15 moody type compounds that you're talking about. I  
16 mean, that's one of the places to start, with what's  
17 known, so.

18 **MR. LIOY:** But as I say, if you can do  
19 that. You can do a single particle at a time. You could  
20 also collect for, just for ten seconds, you don't need to  
21 be....

22 **MS. CHOW:** You don't need to break  
23 it down in total carbon. You can also do total sea salt,  
24 total soil, total diesel exhaust, total car exhaust. I  
25 mean, you don't have to break it down.

26 **MR. LIOY:** Why don't we take a 10  
27 minute break and come back.

1                   **SPEAKER:** Give us a question to  
2 focus on when we come back.

3                   **MR. LIOY:** The question of how do  
4 we get a more specific understanding that there's going  
5 to be a limit between time resolution and  
6 characterization, I think is one major question.

7                   **MS. CHOW:** An additional level of  
8 detail. I don't know the answers, but just to get an  
9 additional level of detail.

10                  **SPEAKER:** Can I make a suggestion  
11 on that?

12                  **MR. LIOY:** Sure.

13                  **SPEAKER:** I'm in the aircraft  
14 sampling business, where timed response is always a  
15 problem. Airlines, you need to make compromises. We  
16 use a technique which I think is very useful in this  
17 context. There are some things we can only measure  
18 very slowly. For example, aerosol composition. If you  
19 took an average sample over many, many months, there  
20 are things about aerosol that can be measured very  
21 rapidly. What we seek to do is try and find out the  
22 correlation between the fast measurement and the slow  
23 measurement. So when you accumulate enough data to  
24 get that correlation, you don't have to take all these  
25 measurements at that speed. You make the one at high  
26 speeds, and then you infer from the correlations what  
27 the effects are.

1                   **MS. CHOW:** That's my pre-strategy,  
2 to get correlations. See?

3                   **MR. LIOY:** George?

4                   **SPEAKER:** There's another point I  
5 think for the exposure experts in the room here. What  
6 are you going to do with this high resolution data?  
7 Suppose you get data every second.

8                   **MR. KOUTRAKIS:** We don't want  
9 that.

10                  **MR. LIOY:** I don't think I want it.

11                  **SPEAKER:** All right, pick a  
12 balance...

13 (Everyone talking.)

14                  **MR. LIOY:** John first.

15                  **SPEAKER:** I say we each hit the  
16 different categories. That would be not for health  
17 effects but for source distribution. Because when the  
18 wind shifts 10 degrees, we should be on that source,  
19 and any factor analysis and all that sort of stuff will  
20 work like a jewel.

21                  **MR. LIOY:** Okay, well, why don't we  
22 take a 10 minute break and come back and figure out  
23 what is the resolution and what different levels of  
24 resolution we need to answer specific questions.  
25 (**WHEREUPON**, a short break was taken.)

26                  **MR. LIOY:** All right, maybe we  
27 should get started. We have one more topic to go over

1 and we'll sort of listen on tape. All right, we have one  
2 thing that we wanted to go over and that was the issue  
3 of time, all right? We had different types of  
4 measurement time that we were considering. Well, we  
5 have continuous, less than an hour, 12 hours, 24 hours  
6 duration of days, months...

7 **MR. KOUTRAKIS:** Species, mass...

8 **MR. LIOY:** Well, no, it's between  
9 chemical processes, physical processes, episodes,  
10 exposure. I did it the other way around.

11 **MR. KOUTRAKIS:** Where's the  
12 species?

13 **MR. LIOY:** All right, we can make  
14 that a sub category. Mass.

15 **MR. KOUTRAKIS:** Can't they go....

16 **MR. LIOY:** What are you talking  
17 about?

18 **MR. KOUTRAKIS:** Well, because it's  
19 going to be different groups within each, so....

20 **MR. LIOY:** Right, right. We can  
21 have chemical physical processes, continuous. Could  
22 that be for mass? Could be for a specific species?

23 **MR. KOUTRAKIS:** I think we should  
24 do them for hours, here. Why don't we, these are the  
25 people.

26 **MR. LIOY:** Hours? 12 hours. 24  
27 hours. I don't see what your problem is.

1                   **MR. KOUTRAKIS:** We are exposure  
2 people.

3                   **MR. LIOY:** All right, but we need to  
4 know chemical and physical processes also in terms of  
5 understanding the chemistries and then we can design  
6 better exposure studies, correct?

7                   **MR. KOUTRAKIS:** I don't  
8 understand this, but maybe people understand it, and  
9 that's quite all right.

10                  **MR. LIOY:** What would you write?

11                  **MR. KOUTRAKIS:** I don't know.

12 What do you want to do here?

13                  **MR. LIOY:** All right, let's start. If  
14 I'm looking at chemical, again, looking from the vantage  
15 point of exposure, what do we need to know about  
16 chemical and physical processes to understand how to  
17 design the next generation of exposure studies? Do we  
18 need continuous monitoring? Do we need less than an  
19 hour? Do we need 12 hour sampling, 24 hour? Do we  
20 want it all?

21                  **SPEAKER:** By chemical processes,  
22 you mean particles themselves, or general air masses?

23                  **MR. LIOY:** The particles I mean, in  
24 terms of what is formed and what are the size ranges  
25 and how persistent they are. I mean, for ultra-fine  
26 particles, do we really need to measure ultra-fine  
27 particles and if we do need to measure them, from the

1 standpoint of exposure studies, do we need to know it  
2 continuously? Do we need to know a one hour average,  
3 a 12 hour average or 24 hour average, to design the  
4 next generation of exposure studies?

5 **SPEAKER:** Okay, by continuous you  
6 mean 10 hertz or something like that?

7 **MR. LIOY:** Whatever.

8 (Everyone talking.)

9 **SPEAKER:** Obviously, continuous  
10 means different things to different people.

11 **SPEAKER:** With respect to current  
12 models likely to be used in the next rule making, the  
13 ambient monitoring is hourly. In fact, it's clock hour  
14 hourly range, so to the extent that you're going to  
15 relate human exposure behavioral patterns, which are  
16 usually on the hour or less, I mean, we need frequency  
17 of about an hour because that'll match with the EPA  
18 data base that's going to drive this.

19 **MR. LIOY:** So if we're actually doing  
20 exposure assessment, all right?

21 **SPEAKER:** You're going to drive an  
22 exposure assessment, Paul?

23 **MR. LIOY:** Exposure model.

24 **SPEAKER:** Based on the PM model,  
25 you need an hour time limit...

26 **MR. LIOY:** We need measurements  
27 of less than an hour for both mass.

1                   **SPEAKER:** Well, mass certainly,  
2 because that's probably in the next standard.

3                   **MR. LIOY:** What about chemical  
4 composition? Do we need less than an hour for  
5 chemical composition?

6                   **SPEAKER:** We need another  
7 category, which is single particle measurement, that's  
8 different from...

9                   **MR. KOUTRAKIS:** I think single  
10 particle is good in determining the future. I don't think  
11 single particle analysis is an orthodox method right now  
12 when used in terms of exposure models. We don't even  
13 know if you put that next to nitrate monitor or sulfate  
14 monitor or mass monitor, if it's going to give a good...

15                   **MS. CHOW:** Yes, we do. We do  
16 know that. We've done it.

17                   **MR. KOUTRAKIS:** You've put it next  
18 to...for what species?

19                   **MS. CHOW:** Nitrate, with Susanne  
20 Hering at 10 minute resolution, they gave the same  
21 answer.

22                   **MR. KOUTRAKIS:** How about  
23 sulfate?

24                   **MS. CHOW:** That's what she's  
25 working on now. We assume that if we're doing single  
26 particles and nitrate matches... Pardon me?

27                   **MR. KOUTRAKIS:** Metals?

1                   **MS. CHOW:** Metals are pretty easy,  
2 actually.

3                   **SPEAKER:** There's lots of stuff  
4 being done with metals that way.

5                   **MR. KOUTRAKIS:** I'm sorry, I  
6 wasn't aware of that.

7                   **SPEAKER:** Also, Linda had a point  
8 early on in this thing and that is should we just be  
9 using current instrumentation at the supersites or really  
10 be looking at the next generation stuff.

11                   **SPEAKER:** Next generation.

12                   **SPEAKER:** Okay, then single  
13 particle definitely should be a category here. To  
14 answer your question of about an hour, one thing we  
15 could worry about is that even though the health effects  
16 could be monitored in some way, on that basis or looked  
17 at that way, suppose you have some flu, some particular  
18 kind of thing that's coming in on a five minute basis and  
19 bringing you in a whole raft of different kinds of  
20 chemistry that you get for the other 55 minutes that  
21 you're measuring on some average basis and that could  
22 make all the difference.

23                   **MR. LIOY:** That's when episodes  
24 become important. Do you measure in episodes? Do  
25 you measure less than an hour? Continuous? Do you  
26 have to measure hourly? Do you have to measure 12  
27 hours, 24 hours? What is the need for exposure

1 studies? How do we define the criteria for timed  
2 duration of the measurement to be effective in  
3 designing an exposure study? Remember, the next  
4 level is to determine how we can implement that within  
5 either population models or actual population studies.

6 **MS. CHOW:** Basically, I mean, I  
7 guess we can scoot back to the issue of, my philosophy  
8 is, if you don't know the answer, which I don't think we  
9 know the answer. I think we would agree on that. Then  
10 you take what you can get at a cost effective way, and  
11 in a lot of these measurements. I mean, that's the  
12 balance, right? You take what the instrument will give  
13 you. If the instrument will give you second by second  
14 time resolution and it doesn't cost you anything, take it.  
15 You can always lump it into an hour again later, but you  
16 can never go back. If you only take an hour, collect  
17 every hour, you can never go back and get the minute  
18 information if you find out you need it for some reason.  
19 It doesn't cost you anything to take what you can get,  
20 based on the technology.

21 **SPEAKER:** It also is important the  
22 choice of instruments, that one instrument might be  
23 more reliable....

24 **MS. CHOW:** Yeah, yeah, it's all  
25 determined by you have the technology with you.  
26 Yeah...

27 **MR. LIOY:** Now our trailer has been

1 turned into five trailers.

2 **SPEAKER:** That's what I was  
3 explaining.

4 **MR. LIOY:** You're not giving me a  
5 picture yet. You're giving me everything you want. If it  
6 was up to you, you'd measure everything down to two  
7 seconds. But you can't do it.

8 **SPEAKER:** Let's try to look at this  
9 in a top down point of view. What is the health effects  
10 person going to use one second data for, or even an  
11 hour?

12 **SPEAKER:** Well, they use five  
13 minute SO<sub>2</sub> data...

14 **SPEAKER:** Wait a minute, they don't  
15 use five minute SO<sub>2</sub> data.

16 **SPEAKER:** They're trying to set a  
17 standard.

18 **SPEAKER:** What?

19 **SPEAKER:** They're trying to set a  
20 five minute standard for SO<sub>2</sub>.

21 **SPEAKER:** Ask a health effects  
22 person if he ever has used five minute data except in  
23 exposure chain and looking at an immediate response.  
24 And looking at populations, now, over a period of time.  
25 You're looking at chronic and acute effects, you're not  
26 going to get the big time, you know, time resolution.  
27 The second point in my top down point of view is, it's

1 going to be one heck of a long time before we have a  
2 personal exposure instrument that's going to measure  
3 either mass or chemistry on less than a several hour  
4 basis. Pardon?

5 **SPEAKER:** Wide scale  
6 spectrometry.

7 **SPEAKER:** That's right, but you  
8 can't carry either one around with you. So think in  
9 those terms for the near future, anyway, for the next  
10 five years, let's say, the personal instrumentation and  
11 the health effects community have to catch up with the  
12 short time response to be able to use the data. So why  
13 don't we think in terms of longer term averages, that is  
14 high quality data that we consider reliable, but current  
15 instrumentation for a period of time and then we can  
16 talk about short time resolution at some distant future.

17 **MR. LIOY:** All right, so, if you're  
18 saying under exposure models, eventually, right now we  
19 should be looking at these two categories.

20 **SPEAKER:** I'd say that's minimum  
21 now.

22 **MR. LIOY:** That's what we should be  
23 looking to now. That's what we want, is minimum for  
24 both physical and chemical characterizations, 12 and  
25 24 hours.

26 **SPEAKER:** Minimum meaning, that's  
27 the longest time interval you want?

1                   **MR. LIOY:** Right, right. The longest  
2 time interval we want.

3 (Everyone talking.)

4                   **MR. LIOY:** Let George finish. Go  
5 ahead. Sorry.

6                   **SPEAKER:** Luke says he needs one  
7 hour.

8                   **SPEAKER:** I need one hour.

9                   **MR. LIOY:** For mass?

10                  **SPEAKER:** For mass.

11                  **MR. LIOY:** How about if we do two  
12 parts to this? This could be mass and chemistry, mass  
13 and chemistry, but over here for one hour, you want at  
14 least mass right now. I'm saying minimum, mass, okay?  
15 That's what he's trying to... As I said, if we want  
16 everything, we don't even have that problem, we want  
17 continuous mass measurements of everything. But, for  
18 the time being, if we're going to develop these  
19 supersites, what can we get away with that will help the  
20 exposure assessor, for exposure models mass, for about  
21 an hour. For chemistry, at least the minimum we can  
22 expect is 12 hours and probably for some chemicals 24  
23 hours, which will at least allow us to come into the  
24 ballpark of detectable concentrations that we may be  
25 able to develop the next generation of exposure  
26 monitors for, as well as exposure models. All right.  
27 Now, yes, what about episodes?

1                   **SPEAKER:** I was just going to ask.  
2     This whole connection. Do we know anything from the  
3     health effects folks, whether, say, breathing something,  
4     particles with some composition of them, say, a loading  
5     of one for 100 minutes is different from breathing 100  
6     times that much for one minute?

7                   **MS. CHOW:** In all likelihood, for  
8     acute effects that's...

9                   **SPEAKER:** Then you want to  
10    measure it as fast as the air mass changes.

11                   **SPEAKER:** Well, that's for mass.  
12    For mass, we can do it. But, for chemistry, I say forget  
13    it. We're not going to be in that position right now.  
14    Not for quite a few years.

15                   **SPEAKER:** We should strive to be in  
16    that position for that very same reason.

17                   **SPEAKER:** Yes, but if you were  
18    designing this prospectively, what you'd want to do is,  
19    you'd want to know about the time scale, the biological  
20    response, one boundary condition, the time scale of the  
21    environmental or personal exposure changes as the  
22    other boundary condition and you'd set your sampling  
23    rate to capture that level of detail. Well, we're not  
24    going to know that. What we may know in the future is  
25    more, is a narrowing down of the kinds of health effects  
26    which might have implications for the time scale that's  
27    needed. We might know more in the future about what

1 we observe as the rate of change in various  
2 environments, which might suggest that we can lump  
3 data together because we're not, we're seeing the same  
4 measurement for several sequential intervals anyway.  
5 But I think that you're right. You're going to have to  
6 start with basically what's achievable and say we don't  
7 know enough now to say what's really required.

8 **MR. LIOY:** If I went to episodes from  
9 there, and using that as a jumping off point. Let's say I  
10 want to look at episodic conditions in a variety of  
11 locations, or mass, what is the minimum I would want to  
12 measure to help me design an exposure study for  
13 episodic locations, like down in a cement plant or a  
14 mill? Do you want continuous for mass or do you want  
15 an hour? What is the minimum you need to do?  
16 (Everyone talking.)

17 **MR. LIOY:** Mass, for an hour,  
18 minimum? Mass is what at this particular point is what  
19 you'd think would be reasonable?

20 **MS. CHOW:** Is this mass by size?

21 **MR. LIOY:** Yes, size fraction...

22 (Everyone talking.)

23 **SPEAKER:** If you don't need the  
24 sensitivity, you can trade off the time.

25 **SPEAKER:** I still have the question,  
26 how are you going to use this data. There's no...

27 **MR. LIOY:** In terms of exposure

1 studies, the issue of utilizing this data, and just say,  
2 start with mass with one hour or less, that can help us  
3 characterize in exposure models how people move  
4 through various environments where they'll be coming  
5 into contact with ambient air and determining the mass  
6 exposure with less uncertainty.

7 **SPEAKER:** That part I understand.

8 **MR. LIOY:** All right. With chemical  
9 composition, in terms of exposure models, at least it  
10 will give us an idea of what chemicals we should be  
11 concerned about in various environments that people go  
12 through.

13 **MR. DAUM:** Is the question here, we  
14 have no corollary exposure study going on.

15 **MS. CHOW:** Yes, we do.

16 **MR. DAUM:** You do?

17 **MS. CHOW:** Yes, that's what...

18 **MR. LIOY:** These can help drive  
19 those.

20 **MR. DAUM:** Remember, you're  
21 measuring this at one location. If you want to look at a  
22 population and you don't know anything about the  
23 spatial variability of the study. We know that it varies  
24 all over the place...

25 **MR. LIOY:** That's not really true.

26 **MR. KOUTRAKIS:** Just to give you  
27 an idea. The errors, if you don't know the spatial

1 variability, you lose 20 percent accuracy. If you don't  
2 know the indoor concentrations, you lose 50 percent of  
3 accuracy. In personal, it can be 100 to 200 percent so I  
4 think the spatial variability, unless you are on the west  
5 coast, it's not as important as other issues of temporal  
6 variability, you know, when people are outside and  
7 when they spend the time indoors, and the micro  
8 environmental concentration. So I would think not  
9 knowing a lot about spatial variability, it's a big  
10 problem for exposure studies, which might be for other  
11 types.

12 **SPEAKER:** We just heard something  
13 very different from different places in Baltimore.

14 **MR. LIOY:** I keep driving the point  
15 home to you. The peak exposure studies that are  
16 ongoing now, these exposure studies are limited in  
17 scope because the only thing we can really effectively  
18 do is measure the mass, and we want the supersite,  
19 and some speciation, but it's limited. What we want to  
20 be able to gather from the supersite data and do it from  
21 the standpoint of what are the most logical things to  
22 measure and what is the smallest frequency of time that  
23 we want to measure it for to balance delectability  
24 versus variability, that may be necessary for generating  
25 the next level of exposure studies after we've learned a  
26 little bit about them from our current studies? We need  
27 this information to help us do the next step because,

1 without it, we can't design the next exposure studies. If  
2 we don't know what the variability is for, let's say in an  
3 episode, I would say try to get them to do, to get a one  
4 hour measurements of mass and certain chemical  
5 composition would be very important for an episode  
6 because, first of all, you will have higher  
7 concentrations and the mass would be higher, plus the  
8 frequency of the signal mass changes in an episode  
9 because of the fact that you have probably changes in  
10 source direction. But, also, it may be relatively  
11 consistent. But, clearly, knowing that information can  
12 allow us to determine, well, in certain locations, the  
13 next generation of exposure studies, if we're going to  
14 look at populations that do, in fact, live in areas that  
15 have frequently high episodes, this is what we have to  
16 focus on in terms of our next measurement techniques  
17 and also the populations we're going to look at. So I  
18 want the supersite measurements to be able to at least  
19 get me toward that target.

20 **MR. PINAULT:** Well, I think there is  
21 good circumstantial evidence. I mean, we've got cases  
22 where it appears that during periods of extreme peaks,  
23 that the composition of the peak is very much more  
24 nitrates than sulfates, than with the average, where we  
25 have...

26 **MR. LIOY:** In which city is this?

27 **MR. PINAULT:** Oh, gosh, I can't

1 remember which one it was. The monitoring people  
2 were saying, hey, the peaks look really highly  
3 anthropogenic, when you look at the average, you've  
4 got a lot of crustal material, growth, dust, and all this  
5 other stuff. But, when you get these peak episodes,  
6 they only involve just nitrates and sulfates. So the  
7 composition of those, that one hour, two or three hour  
8 or maybe 12 hour segment is different and more  
9 meaningfully different from an exposure perspective  
10 than the bulk of it that you're looking at. So it is  
11 relevant to look in small pyramids.

12 **MR. LIOY:** Now, in terms of  
13 chemical and physical process. Meaning the formation  
14 of chemical compounds that may be of concern and also  
15 physical characteristics of the aerosol concern, like  
16 particle size, do we want them to measure continuously  
17 or do we want to measure... Do we want to have good,  
18 you might say, atmospheric chemistry going on at these  
19 sites? Basically, that's the bottom line. That means,  
20 do we want to have continuous monitoring? Can we get  
21 away with less than an hour, or do we not care and just  
22 want to measure the bulk levels, the end point of these  
23 reactions?

24 **SPEAKER:** Are there any slow  
25 reactions, I guess, is the first question.

26 **MR. LIOY:** There are always slow  
27 reactions.

1                   **MS. CHOW:** Formation reactions are  
2 pretty fast. It depends on what you're trying to, if  
3 you're to understand formation processes to try and  
4 control things, which, you know, is that what the  
5 supersites are trying... I mean, one way to sort of...

6                   **MR. LIOY:** I'm looking at it from the  
7 standpoint of exposure right now. Okay?

8                   **MS. CHOW:** Okay, you're still on  
9 exposure?

10                  **MR. LIOY:** We're trying to  
11 understand physical and chemical processes to assist  
12 us in designing the next level of exposure studies to  
13 understand the composition. What portion of the  
14 outdoor air really does, is an individual exposed to in a  
15 day? Do I need to have these detailed measurements  
16 for exposure work or can I get it with something less?

17                  **MR. DAUM:** I think that there ought  
18 to be some general measure, high frequency measure of  
19 some aerosol property that's mobile. For example, we  
20 usually measure with high frequency scattering  
21 coefficient for the number of concentration. I think that  
22 those quantities are frequently correlatable, most of  
23 them probably, correlatable with lots of other things  
24 that we measure, for example, sulfate, nitrate. I think  
25 that you'd have a high frequency signal if you could  
26 make a lot of inferences. From the correlation, you can  
27 say a lot of other things about it. It would be pretty

1 easy to do.

2 **MR. LIOY:** Take a look at one of the  
3 10 hypotheses that the health effects people generated,  
4 that we want to understand the ultra fine aerosol, all  
5 right, and how the ultra-fine aerosol relates to these  
6 health outcomes. One of the things in exposure that  
7 one has to concern himself with is the duration of these  
8 ultra-fine aerosols and at least, if we're not having  
9 number concentration measured as frequently as  
10 possible, we may never know if the person is exposed to  
11 a single ultra-fine particle at all in the ambient air,  
12 because there may be many locations where this stuff  
13 just doesn't exist in high concentrations because it's  
14 been rapidly moved to the accumulation mode or, if  
15 you're near a source, you may find very high  
16 concentrations of these ultra-fine particles.

17 **MS. CHOW:** I'm sorry I have to ask.  
18 What are those X's? Does that mean?

19 **MR. LIOY:** Nothing. Forget it,  
20 forget it. That was something I did before in  
21 changing...

22 **MS. CHOW:** Okay.

23 **MR. LIOY:** I'm still trying to get up  
24 to here, but go ahead.

25 **SPEAKER:** Just to clarify. I can  
26 understand the less than an hour or an hour kind of  
27 time frame for the supersites, but for personal

1 monitoring, wouldn't you want much shorter than an  
2 hour?

3 **MR. LIOY:** Personal monitoring?

4 **SPEAKER:** For exposure studies.

5 **MR. LIOY:** No, I don't think, at this  
6 point we need. We can't.

7 **SPEAKER:** Not for the mass  
8 studies, but light scattering or something like that.

9 **SPEAKER:** It would be ideal.

10 **SPEAKER:** Yeah, maybe we should  
11 have categories of can and wish, I mean, on this.

12 **MR. LIOY:** Right now, I'm doing can.

13 **SPEAKER:** Sometimes you don't  
14 really need it on a fast basis and other times you really  
15 do, even though we don't have it down.

16 **SPEAKER:** One other thing, along  
17 the lines of continuous versus an hour or longer, do we  
18 know enough about some of the characteristics to say  
19 that the change, that there is a substantial change that  
20 has a less duration than an hour?

21 **SPEAKER:** That there absolutely  
22 are...

23 **SPEAKER:** Or two or three orders  
24 of magnitude every...

25 **SPEAKER:** Well, then the things  
26 that we can measure fairly easily. You already said  
27 number and concentration. There are a number of

1 counts like that that we can make fairly easily

2 . **MR. LIOY:** Composition fades very  
3 fast, but from a standpoint of exposure, do I care?  
4 That's the question.

5 **MS. CHOW:** Paul, is your question,  
6 though, because I'm naive from an exposure side, so my  
7 question, I guess, which you're maybe trying to say and  
8 maybe make me understand a little bit more, is, you  
9 know, we know it changes fast. I mean, everybody  
10 does, I know. But, what I'm saying, though, is maybe  
11 what you're trying to say is that, so we're all talking on  
12 the same subject here, is that maybe you're saying that  
13 over the time scale, you average it over all the people  
14 or all space, those short temporal variations in any  
15 given location don't mean, they get averaged out to a  
16 person, just like they... I mean, one issue is like,  
17 whether, say, you're measuring something and there's a  
18 vanadium spike of particles in 30 seconds to one  
19 person, okay? If you measure it over an hour, you  
20 would never know there was any vanadium because it  
21 would get averaged out. But what you're saying is, to a  
22 population.

23 **MR. LIOY:** Do I care?

24 **MS. CHOW:** That's right, okay.

25 **SPEAKER:** I think Judy answered my  
26 question earlier. That's only true if the health effect  
27 response is linear in the toxic compound concentration.

1                   **MR. LIOY:** We're not even close to  
2 trying that.

3 (Everyone talking.)

4                   **MR. LIOY:** I guess in terms of  
5 chemical and physical processes, my feeling is, I just  
6 need to know what to produce to define an exposure  
7 study. If I'm going to look at defining an exposure  
8 study, one of the key features of it is that people say,  
9 well, here we have source X that emits, let's say,  
10 primary particles, but to define an exposure study  
11 properly and to have the secondary aerosol be part of  
12 it, I need to know at some point what's out there that's  
13 formed as a secondary chemical and is it okay for me to  
14 take a 12 hour measurement right now of that to be able  
15 to be certain that I have the minimum amount of  
16 information to know that I will have to include di-  
17 methane chickenwire as being a chemical to measure in  
18 my next exposure study? Or do I have to have one hour  
19 measurements to be clear about that?

20                   **MS. CHOW:** Well, I would say an  
21 hour because you'd miss it if you average it out over 12  
22 hours. You'd completely miss the chickenwire. It can  
23 only come out...

24                   **MS. CHOW:** In the interest of time,  
25 let me suggest that chemical and physical processes  
26 are an extremely important issue and that the  
27 supersites are going to need to make scientific

1 contributions to that, but is this room the place to  
2 discuss it?

3 **MR. LIOY:** I'm not discussing, I'm  
4 asking what is the minimum I need to do an exposure  
5 study? What is the information output from the  
6 supersite that I need on chemical composition?

7 **MS. CHOW:** Well, see, I like to think  
8 in terms of the source to effects.

9 **MR. LIOY:** But, that's a different  
10 question.

11 **MS. CHOW:** And the  
12 chemical/physical processes is a contributor to that.  
13 It's in the pathway of exposure.

14 **MR. LIOY:** So you want to have it  
15 somewhere in the middle?

16 **MS. CHOW:** Well, I'd like a chemical  
17 physical processes person. I mean, in effect, that's  
18 going to be part of a model and I don't know whether  
19 those scientists would say 12 hours is the deal to  
20 separate night from day. I don't know the answer.

21 **SPEAKER:** It depends on also  
22 whether it's a mobile source or an incinerator or a  
23 power plant. You know, like you said, you know, it is an  
24 important particle source of dose modeling, so we need  
25 to really characterize these emissions and immediate  
26 concentration dynamics of it. But, it is going to be one  
27 hour to 12 hours, it is going to depend by the source

1 bite.

2 **MR. LIOY:** My feeling is, the point  
3 you're driving to me is the fact that we should have the  
4 chemistry as best as possible and probably a one hour  
5 average or less is what we need to adequately know  
6 what's going to be out there in a particular  
7 environment. That can help us design the next study.  
8 We may not do one hour measurements in an exposure  
9 study. That may not be the point. But the fact that we  
10 can generate it and it may, in fact, be sustained for  
11 more than one hour or multiple hours, may, in fact,  
12 define the duration of sampling and the size of the  
13 sample we collect di-  
14 methane chickenwire. That's the point I think we're  
15 driving here. Yes, yes.

16 **SPEAKER:** Paul, there's an inherent  
17 problem in this thing.

18 **MR. LIOY:** Of course, there is.

19 **SPEAKER:** The chemical  
20 transformation you're trying to have, the unstable  
21 intermediates that are in the gap, which are probably  
22 going to be, or the end products like organic nitrates,  
23 for example, are going to be so hard to measure with  
24 technologies we have available to us here, we're more  
25 than likely going to have to be, for practical matters in  
26 the next five years or so, stuck with a 12 and 24 hours.

27 **MR. LIOY:** Is this for the chemistry?

1                   **SPEAKER:** The chemical  
2 transformation with the exception of a few things in the  
3 sulfate and nitrate.

4                   **SPEAKER:** For organic speciation is  
5 the big one, right? You need to collect for a long time  
6 there.

7                   **SPEAKER:** Organic speciation and  
8 organic peroxide or oxide are intermediates and you  
9 have to collect for at least 12 or 24 hours to get  
10 anything. So, to push ideally for one hour resolution  
11 would be wonderful, but lots of luck.

12                   **MR. LIOY:** I think that George has  
13 summarized exactly where we wanted to be because I  
14 wanted to say that we could do for one hour for certain  
15 parts, we could do for 12 hours for some, and we're  
16 going to have to go long for others. There's going to be  
17 no panacea, where we can say we can do everything at  
18 the same level. That will help us at least put ourselves  
19 in the ballpark of what we minimally have to do to  
20 concern ourselves with the next round of exposure  
21 studies. Because, if we want to measure peroxide,  
22 well, that means that Petros and I are going to have to  
23 come up with a very different sampler because we ain't  
24 got one now, or even in the horizon, that's going to be  
25 able to collect the mass necessary to do that  
26 measurement. Whether or not this is of any value to us  
27 will be based upon what the toxicologists find in the

1 laboratory eventually in terms of a hypothesis they're  
2 going to be testing, as to whether or not we care about  
3 that in five years. But, at least, at this point I want to  
4 know if it's out there.

5 **SPEAKER:** I think you can pump two  
6 organics in an hour, can't you?

7 **MR. LIOY:** Pardon me?

8 **SPEAKER:** You can pump two  
9 organics in an hour measurement.

10 **SPEAKER:** Not for most organic...

11 **SPEAKER:** Yeah, the shortest you  
12 can do organic speciation on particles in a polluted  
13 atmosphere is four hours. Four hours.

14 **MS. CHOW:** What do you mean by  
15 speciation? Do you mean polar and non-polar or do you  
16 mean a list of 100?

17 **SPEAKER:** Yes, yes, the polar,  
18 non-polar, quote, gases work, the shortest they can do  
19 is four hours.

20 **MR. LIOY:** In terms of source  
21 apportionment, do we need anything from source  
22 apportionment, from source apportionment, to help us  
23 design the next exposure studies and, if so, what is the  
24 degree of resolution in terms of the source  
25 characteristics that we have to have to help us design  
26 that study? Because, to me, this is a very important  
27 issue because it has to do with what the SIPS will

1 eventually mean. Is this going to be adequate in terms  
2 of doing the next round of exposure studies, to have  
3 source apportionment studies that are based upon daily  
4 samples? Is that going to be adequate or is it more  
5 important to have it based upon 12 hour samples or is it  
6 more important to have it as short a time resolution as  
7 possible. Because the supersites will be the only ones  
8 at which we're truly going to be able to do real source  
9 apportionment. The speciation sites, no matter what  
10 anybody tells you, it ain't going to work because we're  
11 not doing the type of measurements necessary to do  
12 source apportionment in modern day America. We could  
13 do it, probably, in Asia right now because they still use  
14 lead for gasoline and therefore you will have a lead  
15 signal that will let you know what's going on in the  
16 atmosphere for multi-focal sources. But, in the United  
17 States, we haven't got a signal in the inorganic fraction  
18 for mobile sources right now and we need organic  
19 measurements. What is it that this type of supersite  
20 measurements are going to have to do to help us  
21 understand the contribution of the mobile source so  
22 when we design our next studies for exposure, we are  
23 able to look at the mobile source contribution to  
24 exposure properly?

25 **SPEAKER:** Isn't motor oil...

26 **MR. LIOY:** Pardon me?

27 **SPEAKER:** Isn't motor oil...

1                   **MR. LIOY:** No, I don't think so.

2                   **SPEAKER:** I think it would be  
3 desirable to get 12 hour information because of the way  
4 people do their thing. Most people tend to be in a  
5 residence if you're asleep at night and most people are  
6 doing some activity pattern during the day. At least, if  
7 we can, say, separate it into 12 hour patterns, source  
8 behaviors. The same is true on source base. They  
9 change almost on a 12 hour basis. So that would be  
10 desirable, probably, if we could at least look into that.

11                   **MR. LIOY:** Look into 12 hour?

12                   **SPEAKER:** Yeah, 12 hour  
13 segregation patterns of PM.

14                   **MR. LIOY:** So what you're looking at  
15 is 12 hour segregation patterns for PM and looking to  
16 specific traces that, at some point, we want to be able  
17 to pick up and transfer to be able to measure those  
18 traces in an exposure study because right now, we  
19 haven't got it.

20                   **MS. CHOW:** I'd like to go back to  
21 something that Dave has mentioned a couple times,  
22 about site specific. Somehow in here, we have to have  
23 across all the sites a commonality that has a  
24 reasonable cost. If we say do everything known to God  
25 and man, we're going to be able to afford to have...

26                   **MR. LIOY:** No, we can't.

27                   **MS. CHOW:** But, in some cases,

1 there are going to be tracers. Dave was giving the  
2 example of maybe like wood smoke in the northwest,  
3 that there are some tracers for it. In other areas, let's  
4 say we might be looking at a mobile source rich area, in  
5 which case maybe we wouldn't want to even be able to  
6 get the pattern, the rush hour patterns, and so there's  
7 some of this that's going to be site....

8 **MR. LIOY:** It's going to be driven by  
9 the sites. But, if I was to say to the folks doing the  
10 supersite measurements, this is my target to begin with  
11 and then when we go for local hypotheses, we may  
12 change by virtue of what it is we're going to be looking  
13 at specifically. But I think George is right. If we can  
14 get tracers that can help us determine the diurnal  
15 differences associated with the sources in the local  
16 location, that can help us out in terms of designing the  
17 next round of exposure studies at a minimum.

18 **MS. CHOW:** Don't you always want  
19 to go, I'll call this, again, I don't want to be cost  
20 reasonable, so I'm just trying to challenge the group  
21 here. Do you not want to go a step further than what  
22 you know? A step further than what you can interpret  
23 today? So that you're predicting the future, as opposed  
24 to describing the past.

25 **MR. LIOY:** Well, I'll challenge you  
26 back by saying that I don't know if I can do what you  
27 say today. I mean, I have one study that's been done

1 that shows that you can differentiate the contributions  
2 from automobiles, and that's done, that was done by  
3 Glen Cass in L.A., in an area which had a high  
4 concentration of automobiles in a particular traffic  
5 situation. I can't say if I went out to Topeka, Kansas  
6 and used the same methodology, I could detect it  
7 because they may not have the concentrations that he  
8 had, so therefore, I've got to come up with something  
9 that's optimal at this particular point to ensure that I  
10 have a possibility of doing it.

11 **SPEAKER:** What are the  
12 implications, then, for the monitoring, then, to say that  
13 we can live with 12 hour averages for source  
14 apportionment. If you're already collecting the mass  
15 and chemical speciation 12 hour or one hour routine,  
16 then why not give that information for source  
17 apportionment because it's not exposure apportionment.  
18 We want to know, for example, during commuting time,  
19 if we measure the PM, TOM, or some other continuous  
20 monitor, giving a one or three hour window. We want to  
21 know where that PM<sub>2.5</sub> is coming from. Is it 20 percent,  
22 30 percent from automobiles? That's going to be  
23 important for regulatory purposes, as well as for  
24 exposure assessment as well. It's when you couple that  
25 with the timed activity information. So we do not  
26 necessarily want to limit ourselves to 12 hour averages  
27 when we talk about source apportionment.

1                   **MR. LIOY:** I don't think we're  
2 limiting it. I think we're being limited by our ability to  
3 measure the organic fraction.

4                   **SPEAKER:** Well, organics is not the  
5 only thing we include under source apportionment.

6                   **MR. LIOY:** But that is the one. But  
7 the thing that's going to drive the ability to adequately  
8 define the automobile versus the diesel is going to be  
9 the organic fraction. It's not going to be CO. How are  
10 you going to partition CO without a unique tracer for  
11 the automobile and for the diesel? It's just not going to  
12 work.

13                   **SPEAKER:** Paul, you got to monitor  
14 the SO<sub>2</sub>.

15                   **MR. LIOY:** The SO<sub>2</sub>? For diesel?

16                   **SPEAKER:** As far as the models go  
17 for source apportionment, the benz, Glen's predicts one  
18 hour resolution on the models, if you care about that.  
19 That's what Glen's model is.

20                   **MR. LIOY:** Glen's model predicted  
21 one hour, if I remember, it did predict it, but I've  
22 forgotten what...

23                   **SPEAKER:** Well, I'm saying that in  
24 general that's what his model was designed to do  
25 because he predicts what we see and I mean, it's an  
26 hour, that's what their temporal resolution.

27                   **MR. LIOY:** But that's because of the

1 fact that he had source measurements in the tunnel that  
2 were...

3 **SPEAKER:** I'm not just talking about  
4 for cars and trucks, I'm talking about source  
5 apportionment in general and across the base and to try  
6 to understand that if you turn off a source, how do the  
7 particles change in a given time fashion at a given  
8 area. Their models predict that over the course, over  
9 the...

10 **MR. LIOY:** You'd have to have Glen  
11 in here to...

12 **SPEAKER:** I work with Glen every  
13 day. We don't need Glen in here.  
14 (Everyone talking.)

15 **MR. LIOY:** What does this do for  
16 resolution measurements in particular areas, and can  
17 we translate the resolution to areas outside of the L.A.  
18 basin into areas where we would have much lower  
19 mass? It comes back to the question we may have had  
20 before. The time resolution measurements during  
21 versus detectability. Remember, the point of the matter  
22 is, is balancing those two, and if you ask supersites, all  
23 right, what it is for exposure study, I want to at least be  
24 able to say I can measure something in somewhere  
25 outside of L.A. or New York City, because there are  
26 people living there and they are all going to be  
27 suffering from the same problem. Are we going to be

1 controlling the right sources? As Bob Stevens said  
2 before, if you went up to the studies that he did in the  
3 air urban, with the air cancer, the cancer study, cancer  
4 exposure study, that was looking primarily at  
5 woodsmoke as being a dominant source in the location.  
6 From filtered samples.

7 **SPEAKER:** If that's what you have,  
8 you're right. If you have other measurements that nail  
9 the source even better, then I don't agree. I mean, it  
10 depends on what your measurement methods give you  
11 and based on standard techniques, you're absolutely  
12 right. But, if we're shooting for supersites, we  
13 supposedly are going to have new measurements and we  
14 don't need to be limited by what people have done in  
15 the past.

16 **MR. LIOY:** All right, in the next two  
17 years, are we limited by going after this or are we doing  
18 the best we can and then is 12 hours on time?

19 **SPEAKER:** I think 12 hours is harsh,  
20 personally.

21 **MR. LIOY:** Harsh?

22 **SPEAKER:** Yeah, I do. I can't speak  
23 from an exposure standpoint, but I can speak from a  
24 measurement standpoint and I think 12 hour...

25 **MR. LIOY:** We can go down to  
26 organics...

27 **SPEAKER:** No. I told you, four

1 hours. So, I mean, that's the best they can do.

2 **MR. KOUTRAKIS:** But, even if we do  
3 hold one hour, it's very expensive, I think the subject is  
4 of an issue...

5 **SPEAKER:** Analysis is expensive.  
6 No, I know.

7 **SPEAKER:** You don't have to do it  
8 every day, though, or every third day. You just do it at  
9 selected times.

10 **SPEAKER:** Well, four hours is in Los  
11 Angeles, too, I mean, there's lots of organics.

12 **SPEAKER:** That's exactly right.

13 **SPEAKER:** I think on this source  
14 receptor thing, we're probably talking about source  
15 apportionment. There's a little bit of semantics, here,  
16 you could get at that by a source based model.

17 **SPEAKER:** Yeah, the models.

18 **SPEAKER:** And calculate on an  
19 hourly basis using an air quality model and the  
20 distribution should be and I think you can compare that  
21 with the observation, and the other route to go is the  
22 receptor model, which is, theoretically anyway,  
23 independent of the source baseline and do your  
24 apportionment by that method. You look for sources  
25 you're not accounting for on the emission inventory.  
26 So, what I'm saying is that the 12 hour span is  
27 reasonable for quantitative data from supersites in the

1 near term for receptor models. Now, if you want to...

2 **MR. LIOY:** All right. Maybe we have  
3 to differentiate between models because I think what  
4 we're doing is mixing what you say is positive... The  
5 air quality model versus the receptor model. They're  
6 two different... So we have two different models, okay?  
7 We have the receptor model versus what we have as the  
8 air quality models. Because the air quality models you  
9 can get down to one hour resolutions, absolutely. I was  
10 mixing that with receptor models, so I apologize,  
11 because I wasn't sure where you were going with that.  
12 That's my fault.

13 **SPEAKER:** Sorry.

14 **MR. LIOY:** But, with receptor  
15 models, I can believe that the tracer is down to 12  
16 hours is about as good as we can get. But, and that will  
17 allow us to look at...

18 **SPEAKER:** Glen would have a fit on  
19 that.

20 **SPEAKER:** He's on that panel.

21 **SPEAKER:** Yeah, he's over there.  
22 That's okay. It'll get covered. That's for sure. It'll get  
23 covered.

24 **MR. LIOY:** If you say we can push  
25 the system down to four hours, we can then be able to  
26 use air quality models. If we can do that, then we  
27 maybe can push the system in some locations for doing

1 receptor models down to four hours.

2 **SPEAKER:** Then there's probably  
3 certain tracers we can measure a lot faster than that,  
4 so we can get to the one hour air quality model.

5 **SPEAKER:** I have to confess, I'm a  
6 little bewildered by this whole discussion. I mean, if  
7 we're talking about designing an exposure assessment  
8 study, what would be the time scale you'd want to  
9 resolve to for characterizing personal exposure?

10 **SPEAKER:** I'm not sure yet  
11 because...

12 **SPEAKER:** It could be in an hour. It  
13 could be four hours, it could be 12 hours. We can go  
14 down to one hour beautifully, but it's not going to  
15 happen in the next round because we still can't measure  
16 the tracers.

17 **SPEAKER:** Follow-up question is  
18 what is the time scale on which you want to be able to  
19 discern or anticipate a change in source contributions  
20 to a person?

21 **SPEAKER:** That'll come with your  
22 exposure assessment. It depends upon what the  
23 ultimate goal of the exposure study is.

24 **SPEAKER:** Well, that's what I'm  
25 trying to get at.

26 **MR. LIOY:** There are two types of  
27 exposure studies. The first go round would just be

1 characterization and exposure. I can get away with  
2 anywhere from 4 to 12 hours, all right? If I was doing it  
3 from the standpoint of somebody having the occurrence  
4 of some kind of event, then I might want to go down to  
5 as short as possible because if we're looking at acute  
6 effects, we're looking at a heart attack, or we're looking  
7 at a significant rise in blood pressure, if we're looking  
8 at a lot of different, asthmatic attacks, we want to get  
9 down to exposure studies that can measure as quickly  
10 as possible.

11 **SPEAKER:** How does your  
12 knowledge of sources play in that?

13 **MR. LIOY:** The knowledge of  
14 sources allows me again to go back to the biologically  
15 active agents. If I can say these are all, going back to  
16 Judy's diagram way, way back in the beginning. Our  
17 ultimate goal is to look at the source, concentration,  
18 human receptor and effects, right? If we can  
19 understand the sources of the concentrations that will  
20 lead to the exposure, that will lead to the effect, wow,  
21 that's pretty neat. Source apportionment allows me to  
22 pick up the tracers. But, if I can do this, if I can look  
23 at a variability of a tracer of X,Y,Z source that I know  
24 has a toxic compound of concern and that source  
25 causes a person to have a heart attack on day X, and  
26 another person on day Y, and there's a consistency on  
27 that, isn't that an important piece of information? That

1 is an extremely important use of source apportionment.

2 **SPEAKER:** So what you would want  
3 to know is something that would relate to the time scale  
4 in which you can observe biological response?

5 **MR. LIOY:** That's exactly right.

6 **SPEAKER:** On that time scale, I  
7 would say that 12 hours is probably as much as we can  
8 take advantage of now.

9 **MS. CHOW:** But, that's again, do we  
10 want to go further and have more information? In other  
11 words, today we might only be able to regress, you  
12 know, health effects against 12 hours, but if we had  
13 more good monitoring data, maybe we could regress it  
14 against one second. I mean, there's a silliness there.

15 **SPEAKER:** You probably want to get  
16 down to 10 to 15 minutes if you can.

17 **SPEAKER:** I think there's a natural  
18 process that's going to take you there anyway because  
19 aside from the question of just quantifying exposures is  
20 the idea of trying to understand exposure dynamics.  
21 What causes them to go up, what causes them to go  
22 down, what are the mechanisms, and that's going to  
23 lead people doing exposure assessment to want shorter  
24 time intervals and that's going to be limited by our  
25 ability to measure chemical species on different time  
26 scales. So once progress is made there, if we can make  
27 good chemical species measurements on 15 minute

1 intervals, the source apportionment will fall out.

2 **MS. CHOW:** And maybe some of this  
3 even comes down to activity patterns in terms of how  
4 much time do you spend in your typical activity. So if a  
5 typical activity, okay, we're in this room for three  
6 hours, if our typical activity is three hours here, we  
7 don't need minute by minute measurement here. But, if  
8 our typical activity outside is, well, you're going to run  
9 and play tennis for 30 minutes or something, then you  
10 want more size resolution. Now, some of this is an  
11 added level of sophistication, but if you want to build a  
12 model based upon accurate data to have the  
13 measurements match the activity time, would probably  
14 be the ultimate.

15 **SPEAKER:** Yeah, I mean typical  
16 diaries provide information on the level of 15 minutes  
17 or so.

18 **MR. LIOY:** I think time is up, so we  
19 can all go home. 12 hours is good now, 4 hours would  
20 be better, but as time moves on and then whatever  
21 comes beyond that is wonderful.

22 **SPEAKER:** There are some things  
23 that you can do faster now, and we might as well take  
24 the fastest things we can get.

25 **SPEAKER:** Tracers for this latter  
26 part, and...

27 **MR. LIOY:** But you don't know what

1 you're measuring and then, boy, that's as bad as  
2 anything else we can do.

3 **MS. CHOW:** We'll measure it  
4 anyway.

5 **MR. LIOY:** We'll measure it anyway,  
6 right. But, in terms of designing this exposure study, I  
7 don't want to touch it until I know better what it does. I  
8 think we've had enough. Thank you very much.

9 **MS. CHOW:** I think one point we  
10 might mention here is the importance of connectivity,  
11 not only to exposures, which we have discussed  
12 extensively and to health effects, but also the  
13 importance of connection to source apportionment, that,  
14 you know, we need to get...to see the site. Because  
15 when all is said and done, at this meeting are we going  
16 to have to like overlay each of the groups and that  
17 which creates the chain is what we should put in place.

18 **MR. LIOY:** I think it goes back to  
19 your initial comment, Judy. If we can source to the  
20 concentration to the receptor to any health end points,  
21 no matter where the source was, we've done a very  
22 good job in solving some very interesting problems and  
23 in reducing some major uncertainties. So, I have two  
24 left. George?

25 **SPEAKER:** The point I want to  
26 make here is first we're concentrating really on, as  
27 much as anything, on acute exposures in short term

1 spots. The thing we didn't touch on, which maybe is not  
2 appropriate for the supersites, is the chronic exposure  
3 and the chronic response. Now, the question I have is  
4 are the regular sites going to be sufficient to deal with  
5 that chronic exposure problem?

6 **MR. LIOY:** I think if you asked a  
7 epidemiologist right now, he would shudder when he  
8 heard Petros say that we're only going to measure  
9 speciation every third day. He would literally just  
10 shudder because he would be saying, my goodness, we  
11 are almost in the same position we were with PM, TSB,  
12 which was measured every six days, when I have to  
13 start looking at daily mortality and looking at the time  
14 series relationships there. So the question, Petros, to  
15 you is, is, from the standpoint of looking at exposure  
16 and health effects in terms of long term studies, is the  
17 speciation measured at three days adequate?

18 **SPEAKER:** But isn't that one of  
19 those questions that lacks a formal answer?

20 **SPEAKER:** It's a frightening world.

21 **SPEAKER:** I'm on the way to that,  
22 but, you know, we haven't really discussed that. I  
23 think it's very important to talk about the satellite  
24 stations. You know, what criteria is going to be used to  
25 select the location and number of these satellite  
26 stations and that satellite station definition might also  
27 help the epidemiologist problems. They may even want

1 to patch up the missing base by satellite station  
2 monitoring. So that the supersite might be monitoring  
3 every three days or every third day, but then you may  
4 have a satellite station making sure that there's  
5 coverage on a continuous basis and also the issue of  
6 covering different urban locations, rural, background,  
7 suburban areas, we need to sort of think very hard  
8 about how this supersite concept has to formally  
9 include the satellite monitoring stations.

10 **MR. LIOY:** Is the satellite  
11 monitoring station a defined entity in the mind of the  
12 people who are going to be funding the supersites? I  
13 haven't heard that point be made.

14 **SPEAKER:** Glen Cass showed it on  
15 the map, with all the little dots that run across there.

16 **MR. LIOY:** Glen has made a  
17 wonderful case for it, but I haven't heard John  
18 Bachmann or Rich say that.

19 **SPEAKER:** Yeah, but these kinds of  
20 meetings are what can bring that to the fore, and so I  
21 think your recommendations in that area, I mean,  
22 whatever the science...

23 **MR. LIOY:** Kimberly, what is your  
24 feeling? You and Glen, I assume, you and he worked  
25 that out. I apologize. The satellite studies that you  
26 described, is that something you feel is ...

27 **MS. PRATHER:** I don't know. I don't

1 know everything.

2 **MR. LIOY:** All right, I'll open it up  
3 to everyone. Time out again, time out again. In terms  
4 of satellite sites. Is this something you really feel is  
5 important to the supersite program?

6 **SPEAKER:** It is important, but you  
7 need to know that you're talking to a different cast of  
8 characters. Those are going to the states. And they  
9 will be under state jurisdiction. And so, states don't  
10 know anything about supersites or anything about  
11 aerosols or...

12 **MR. LIOY:** I know that.

13 **SPEAKER:** ...so it's a big  
14 communication gap.

15 **MR. LIOY:** So therefore if, in fact,  
16 some of these dollars are going to go to satellite  
17 monitoring, those states that become educated as to  
18 what they're supposed to mean and inter-digitate with  
19 whatever supersite measurements are going to be made  
20 there. All right.

21 **SPEAKER:** Are the speciation sites  
22 being driven at all by the science?

23 **MR. LIOY:** No, no, they're not.  
24 They're just being picked at random at this particular  
25 point.

26 **SPEAKER:** Well, not at random, but  
27 they're being picked...

1                   **SPEAKER:** But some of them might  
2 be in Boston, or Seattle, or L.A., I mean, you know, and  
3 it's...

4                   **MR. LIOY:** Well, one state that has  
5 nine, decided on nine speciation sites, and I asked  
6 them why, and they said, well, we figured we had nine  
7 open locations, that's where we're going to place those.  
8 For each city. All right, I'm sorry, Judy.

9                   **MS. CHOW:** I'd be surprised if the  
10 states didn't put some of them in the major cities that  
11 they listed there and that allows for a potential cross  
12 walk and there's also, some of the states are quite  
13 sophisticated in terms of how they deal with air issues  
14 and so that might be an opportunity. I mean, you're  
15 quite right, you need coordination with the capital  
16 letters, not just the capital first letter. But I think we  
17 need to seek these opportunities because we need to  
18 know the representativeness of this supersite and  
19 there's no way to know the representativeness other  
20 than to have some sort of comparison.

21                   **MR. LIOY:** It's an excellent point.  
22 It's something that hasn't been brought up too much  
23 today, except in the context of, you know, doing source  
24 apportionment, having satellite sites and a supersite,  
25 but that, I think is a very important issue because it's  
26 the only way I think we'll get to these time resolution  
27 issues in an adequate way.

1                   **SPEAKER:** Those are particularly  
2 important for exposure assessment. It's really  
3 exposure assessment emphasis.

4                   **SPEAKER:** Glen even indicated it's  
5 important for source apportionment itself, so you have  
6 two major components actually seem to me, that if it's  
7 done in an effective way and a coordinated way.

8                   **MR. LIOY:** All right. Any other  
9 questions? George, you have the last word.

10                  **SPEAKER:** No, I have the next to  
11 last word.

12                  **MR. LIOY:** Does anyone else want to  
13 have a word? Otherwise, thank you very much. I  
14 appreciate your help.

15                  **(WHEREUPON, the Breakout Group Session was**  
16 **concluded.)**

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C A P T I O N

The Breakout Group Session in the matter, on the date, and at the time and place set out on the title page hereof.

It was requested that the Session be taken by the reporter and that same be reduced to typewritten form.

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**EPA/NARSTO PM MEASUREMENT RESEARCH**  
**WORKSHOP**

**“Breakout Group; Exposure Assessment”**

**July 23, 1998**

**MR. LIOY:** Well, what I did last night, I just said...I figured out we needed a hypothesis just for them...

**SPEAKER:** A fuzzy hypothesis.

**MR. LIOY:** Fuzzy, fuzzy logic.

**SPEAKER:** Unfocused, as usual.

**SPEAKER:** That is right.

**MR. LIOY:** All right. I just said supersite measurements can be used to establish confidence and indicate the mass factor PM that must be measured and exposure to determine the portion of the ambient PM and its chemical constituents that contribute to total PM exposure, individual and population, saying that supersites are valuable to us to begin to understand this process.

And I think the goals of the supersite measurements, from our vantage point...and, again, this is a synthesis from yesterday...is provide information on the range of variability of pollutants necessary to develop health hypotheses. This will establish the presence of pollutants in the ambient air and define the level of concern, meaning that if we find that these

1 ambient pollutants there, the ten hypotheses exists in a  
2 very, very low concentrations, well, then, maybe it is a  
3 no-brainer. We don't have to worry about it and we  
4 have to go indoors and worry about the indoor particles  
5 being of concern.

6 Identify key variables in future health/  
7 exposure studies. This could be exposure studies of  
8 themselves or exposure/epi studies. All right? Again,  
9 it all relates back to this do you really have to find  
10 them in the air to use them, because if you don't find  
11 them, it is not worth it. That is just one...yes?

12 **MR. KOUTRAKIS:** Where is...

13 **MR. LIOY:** It's coming, it's coming.

14 **MR. KOUTRAKIS:** He needs that  
15 information to ...

16 **MR. LIOY:** What?

17 **MR. KOUTRAKIS:** He needs that  
18 information, because he is...

19 **MR. LIOY:** Okay, can I...just let me  
20 finish, and I'll...this is going to be quick. It is right  
21 here. All right.

22 Another goal is to provide information that  
23 should design the next generation of exposure and  
24 microenvironmental monitors, the focus to be on  
25 personal and microenvironmental monitors and  
26 measurements that are made on pollutants that are  
27 related to the ten health hypotheses. Again, if, in fact,

1 we find the levels outside are significant or of any  
2 value in terms of concentration patterns and variability,  
3 well, then, we have to develop personal monitors that,  
4 in a sense, can determine whether or not it has reached  
5 the people. You know, it may reach the ambient air, but  
6 do they get indoors and, again, to people also?

7 We need to determine personal and  
8 microenvironmental exposure derived from ambient air.  
9 Again, if you are going to look at indoor/outdoor ratios  
10 of personal to outdoor ratios, you need to measure the  
11 same pollutants in the outdoor air as you measure in  
12 the personal indoor monitors, or else you don't get a  
13 ratio; you are getting, again, a suggestion or a  
14 hypothesis which is not really useful at that point.

15 Another goal, provide information needed  
16 apply the next generation of exposure models for  
17 estimation of population exposure to PM. Will reduce  
18 uncertainties currently associated with estimates of  
19 ambient exposures and subsequent dose received for  
20 the ten health hypotheses. Provide more realistic  
21 information on exposure patterns for compound and size  
22 fractions of concern for ambient air.

23 **MR. OLLISON:** I would add as well  
24 there.

25 **MR. LIOY:** Pardon me?

26 **MR. OLLISON:** You have got to  
27 service your current models now, because they are the

1 ones that are going to be using this current...

2 **MR. LIOY:** Next...okay.

3 **MR. MUELLER:** How do you define  
4 exposure in this context?

5 **MR. LIOY:** First, let me add this,  
6 and then we'll design it.

7 **MR. OLLISON:** To gather useful  
8 information during this new as well as the next.

9 **MR. LIOY:** As well as the current  
10 generation of models?

11 **MR. OLLISON:** Yeah, the current  
12 and future generations.

13 **MR. LIOY:** As well as current. We  
14 can always rephrase it later. As well...I am sorry,  
15 Peter. You wanted to know what we were defining  
16 exposure as for this, in this context? Was that your  
17 point?

18 **MR. MUELLER:** Yes, yes.

19 **MR. LIOY:** Exposure is, basically,  
20 not levels of the concentrations in ambient air but  
21 exposure means integrating levels with activity patterns  
22 and time duration of context. So, that is what I am  
23 envisioning as an exposure model, not what...

24 **MR. MUELLER:** Not concentration  
25 of... .

26 **MR. LIOY:** No, it is exposure.  
27 Right. All right, selection criteria...yes?

1                   **MS. SHELDON:** I was listening to  
2 Dan Greenbaum out in the lobby where he was saying,  
3 you know, he thought that the supersites could generate  
4 a lot of information to provide information to the sites  
5 and other monitors around in terms of what is really  
6 going on in species, time, et cetera. And, actually, I  
7 think this also applies to personal exposure, that it  
8 helps us understand those time integrated personal  
9 exposure measurements, and I was looking at what you  
10 were saying, and I was trying to decide if that was sort  
11 of said there or just task was shown...

12                   **MR. LIOY:** It is said in goal 1 and  
13 goal 3.

14                   **MS. SHELDON:** Okay.

15                   **MR. LIOY:** It is in both, and the goal  
16 1 that provides that allows us to understand whether  
17 these ten hypotheses really are important for outdoor  
18 air because of the fact that the material is there, both  
19 in terms of variability and in ranges, so, therefore,  
20 concentration, time, and in terms of application to  
21 exposure models, determine if, in fact, there is any  
22 reality to this in terms of significance in terms of the  
23 public health outcome. So, it relates to both, because  
24 these are the kinds of measurements you don't get in  
25 the regular ambient monitoring sites.

26                   **MS. SHELDON:** That is right, nor  
27 can we get them on personal...

1                   **MR. LIOY:** At this point, no, but we  
2 can use...

3                   **MS. SHELDON:** At this point, and I  
4 think that, you know, maybe it might be useful to put it  
5 in that context, that you have got the supersite, and it  
6 provides that additional resolution both in species and  
7 time compared to all of the other monitoring you can do,  
8 including personal exposure monitoring. So, it can sort  
9 of broaden the picture.

10                  **MR. LIOY:** You are right on target.  
11 We are talking the same language.

12                  Okay, selection criteria. This is based upon  
13 yesterday. I don't think I have changed anything from  
14 yesterday's discussion. Current and future exposure  
15 studies or study data into existing infrastructure,  
16 diverse conditions, geographical location. Also, how  
17 geographical location affects activities, background,  
18 mobile supersites, to go everywhere in the world. You  
19 know, I think, Petros, you wanted to take that  
20 everywhere into Montana and the Pacific Northwest.

21                  **MR. KOUTRAKIS:** That was part of  
22 the cross fires in the CASAC when we were trying to  
23 define what is background and what is the ambient  
24 condition. It was numbers 2 ug to 12 ug, and the  
25 standard is 15 ug, so...

26                  **MR. LIOY:** Population  
27 considerations and density and/or people at high end

1 exposure due to source categories. Again, we get back  
2 to the issue of yesterday that we may want to do some  
3 measurements around locations where maybe high  
4 concentrations, either because of episodic conditions  
5 or because of the fact that a general site in an urban  
6 area may not hit what we call the more highly exposed  
7 individuals who are in the under-served areas of the  
8 city or near industrial sources.

9 Did you want to add something?

10 **SPEAKER:** Yeah, I would add one  
11 more little concept which is that a site that represents a  
12 large segment of the population, even if there is not  
13 high density...or a strong source relationship might be  
14 another criterion. What we want to do is to be able to  
15 address all the major cells of population types.

16 **MR. LIOY:** Okay.

17 **SPEAKER:** I mean, that would be  
18 one of the goals.

19 **MR. LIOY:** How...I am not sure I  
20 get...

21 **SPEAKER:** So, what we would like  
22 to do is to, to the extent that it is feasible, is we would  
23 like to represent, for example, take agricultural  
24 communities or people who live in agricultural settings.  
25 You may never find a high density of those people, and  
26 you may not necessarily be able to assign them to a  
27 high source category, but in the aggregate across the

1 country, they represent a lot of people, and you would  
2 like to know something about their exposure.

3 **MR. LIOY:** So, locations that  
4 represent large segments of the population or diverse  
5 segments of the population? I don't know. Linda?

6 **MS. SHELDON:** Well, actually, I do  
7 understand what you are saying, and I am not sure that  
8 you can do that, because, say, if you are talking about  
9 an agricultural population as a whole across the U.S., I  
10 think they make up 15 percent of the population which  
11 is important. Probably, what is driving their exposure  
12 conditions has to do with their location in the country,  
13 including their housing stock, their activities, the kind  
14 of farming they do. I think that may be more important  
15 than the...

16 **MR. LIOY:** You run up against the  
17 problem of how representative is representative for any  
18 category here.

19 **MS. SHELDON:** Okay.

20 **MR. LIOY:** My point is that if this  
21 sounds too exclusive, you have got two criteria. Either  
22 you have to be a highly dense population or a source  
23 dominated population.

24 **SPEAKER:** That strikes me as too  
25 restrictive.

26 **MR. LIOY:** So, give me your words.  
27 I agree with you, but I need words to that effect.

1                   **SPEAKER:** So, something that would  
2 increase the ability to represent the U.S. population in  
3 other ways would be another criterion, an alternative  
4 criterion.

5                   **SPEAKER:** They set standards on  
6 high end exposure groups.

7                   **MR. LIOY:** I know, but...

8                   **SPEAKER:** We are not just looking  
9 at standards; we are looking at understanding  
10 exposures.

11                  **MS. SHELDON:** Right.

12                  **MR. LIOY:** So...

13                  **SPEAKER:** You basically want the  
14 distribution of...a representative distribution of  
15 exposures in the U.S.....

16                  **SPEAKER:** As an alternative goal.

17                  **SPEAKER:** That is right.

18                  **SPEAKER:** And then, after you get  
19 that, you focus in on those high end exposure groups  
20 who you want to further identify.

21                  **SPEAKER:** You also get the health  
22 end points...

23                  **SPEAKER:** We are not sure.

24                  **SPEAKER:** The dose response,  
25 the...

26                  **SPEAKER:** How about just saying  
27 distinctive population, distinctive populations with

1 respect to exposure?

2 **SPEAKER:** Distinctive population?  
3 What do you mean by distinctive?

4 **MS. SHELDON:** Say a  
5 representative population?

6 **MR. LIOY:** Cross sections of the  
7 general population?

8 **SPEAKER:** That would be fine.

9 **MR. LIOY:** All right.

10 **MS. SHELDON:** I mean, right now,  
11 we are doing people in nursing homes, you know.

12 **SPEAKER:** You are not going to be  
13 able to cover the waterfront. All I am saying is in terms  
14 of...

15 **MR. LIOY:** I get where you are going  
16 now.

17 **SPEAKER:** ...the features of the  
18 supersite, there may be some which have other reasons  
19 for being located where they are, and, in addition,  
20 instead of looking at high density or at a source...

21 **MR. LIOY:** Now, I understand.

22 **SPEAKER:** ...we may be looking at  
23 some particular part of the population that is not  
24 present anywhere else.

25 **MR. LIOY:** No, I get it now. Okay,  
26 now, however, there is one thing about this, and I think  
27 this was at the end of the day where a lot of people

1 were talking about this or tired, which I think is a very  
2 important part, how. How are you going to do this? I  
3 mean, I thought about this last night. I looked at just  
4 the selection criteria for exposure issues, and I said,  
5 who is going to do this? Who is going to put this  
6 together and make this happen?

7           Because I think that to have this accomplished  
8 ...and I think this runs across all the different  
9 groups...you are going to need a management team and  
10 advisory panel for initial site selection and subsequent  
11 relocations. This cannot be done with, I think, the  
12 current management. I don't know if they have a  
13 management system yet for this supersite program.

14           **SPEAKER:** I don't know...

15           **MR. LIOY:** You don't know, either?  
16 She is a biologist, and she doesn't know. It is a  
17 practical problem that has to be addressed.

18           **SPEAKER:** Just as a practical  
19 matter when you are deciding where to put these  
20 things...

21           **MR. KOUTRAKIS:** The monitoring  
22 structure is provided to the, you know, to the...

23           **MR. LIOY:** Well, I am just saying  
24 how, and I think they should consider a management  
25 team and...

26           **MR. KOUTRAKIS:** We are not...

27           **SPEAKER:** Just say you are in the

1 cross-cutting...

2 **MR. LIOY:** I am just going to say we  
3 recommend. In fact, that is why it is going to be down  
4 here.

5 **SPEAKER:** Within EPA, you have  
6 culturally separated communities. They don't want  
7 projects.

8 **MR. LIOY:** Right, and that worries  
9 me.

10 **SPEAKER:** You have to establish  
11 sort of a...you have to establish a culture that whereby  
12 these various interests can work together to govern the  
13 supersite operation.

14 **MR. LIOY:** I think that is absolutely  
15 right.

16 **SPEAKER:** That is what you have in  
17 mind. Is that correct?

18 **MR. LIOY:** Yes, absolutely.

19 **MS. SHELDON:** Actually, let  
20 me...there is no specific management structure now.  
21 There are plans for a management structure. Since  
22 about March, there have been a group of people  
23 meeting on this and this workshop.

24 This is going to be a very big program to  
25 manage, and they have not identified an individual who  
26 will take the lead on it and put people together, but  
27 people from the exposure groups, from OAQPS, from the

1 health labs have been working on this and sort of  
2 coming together.

3 I think my job, for the first four months, was  
4 every time they talked about health and chemistry is I  
5 had to add exposure, because nobody had heard of  
6 exposure.

7 **SPEAKER:** I think one thing you  
8 might want to do...

9 **MS. SHELDON:** Yeah, I think you  
10 might want to put the definition of exposure in there.

11 **MR. LIOY:** No, no, no, I am not  
12 going to do that.

13 **SPEAKER:** Can you go back to that  
14 how list we had up on the board, put that on the  
15 screen?

16 **MR. LIOY:** Sure.

17 **SPEAKER:** The management thing is  
18 very...

19 **SPEAKER:** What I would like to say  
20 is that I retired from EPA from the same laboratory that  
21 Linda Sheldon is working in, and unless you have a  
22 peer review committee made of the Lioys and the  
23 Koutrakis and what not that would meet frequently and  
24 advise, you are not going to get an influx of outside  
25 thinking.

26 **MR. LIOY:** That is why I was  
27 thinking of having the...

1                   **SPEAKER:** And I wouldn't say how I  
2 would recommend there may be something...

3                   **SPEAKER:** We have already started,  
4 this workshop. They are all here.

5                   **SPEAKER:** Yes, but I am saying you  
6 could have a continuation of that.

7                   **MR. KOUTRAKIS:** We are already  
8 here by the time the subcommittee of the CASAC to  
9 oversee...

10                  **MR. LIOY:** That is not going to be  
11 the same thing.

12                  **MR. KOUTRAKIS:** Yeah, but let  
13 EPA...we can't say that we want you to provide, you  
14 know...

15                  **SPEAKER:** Just recommend it.

16                  **MR. LIOY:** All I am doing is that  
17 after reviewing this, I sat down and said to myself, with  
18 all these criteria, who is going to do it and make sure it  
19 is effective even from the minimal standpoint of our  
20 group? And I think you are absolutely right.

21                  **SPEAKER:** You don't have within  
22 NERAL somebody to manage this.

23                  **MR. LIOY:** That is not my issue.

24                  **SPEAKER:** That group that manages  
25 it or that person needs advice.

26                  **SPEAKER:** That is right.

27                  **SPEAKER:** More than that...

1                   **SPEAKER:** If there is going to be an  
2 ongoing collaboration between EPA and the scientific  
3 community over the operation of the supersites, what  
4 are further decisions down the road, then it is not  
5 enough to have one-way communication with advice  
6 from the scientific community to EPA. The decision  
7 making process has to be transparent so that we can  
8 see how the advice is used.

9                   **SPEAKER:** Can I say you have  
10 consensus on this and let's get the ball going?

11                   **SPEAKER:** Yeah, I will give you one  
12 last comment.

13                   **SPEAKER:** I think about 20 years of  
14 experience in managing diverse...

15                   **SPEAKER:** I know and great stuff,  
16 too..

17                   **SPEAKER:** ...a great deal, and I  
18 can tell you right now that if you use that word  
19 management, you are going to, you know, get this kind  
20 of emotional reaction you are getting in this room, and  
21 you are not going to accomplish what you have in mind  
22 doing which is very important. So, the way the groups  
23 that I have worked with over this time period have  
24 solved this problem is using the word management  
25 coordinator, not somebody where the concept of  
26 management is not one of authority but one of  
27 facilitation.

1                   **MR. LIOY:** Well, that is why I was  
2 going to say the management team.

3                   **SPEAKER:** Yes.

4                   **MR. LIOY:** In a sense, it is the same  
5 concept. I don't want to have it manager...

6                   **SPEAKER:** But be careful what  
7 words you use.

8                   **MR. LIOY:** I agree.

9                   **SPEAKER:** You can even drop the  
10 word management and just say you need a panel to  
11 advise.

12                   **MR. LIOY:** Well, but you also need  
13 EPA to have some kind of superstructure so that they  
14 can...

15                   **SPEAKER:** Advice is not enough.

16                   **MS. SHELDON:** That is right.  
17 Somebody has to make the decisions.

18                   **SPEAKER:** I think Linda had a good  
19 suggestion. The one change in the red statement I  
20 would make is after EPA in that statement, put the  
21 parentheses ORD/OAQPS, because those are the two  
22 cultures that are not talking...

23                   **MR. LIOY:** Well, ORD is part of...I  
24 will cut that off and I will redo that as a separate slide  
25 so it doesn't get...I can put that all the way at the end,  
26 cut off the bottom and make it...but I just wanted to  
27 throw in...when I thought about it, I wanted to make

1 sure that...

2 **MS. SHELDON:** You wanted  
3 something for people to react to.

4 **MR. LIOY:** Yes.

5 **MR. KOUTRAKIS:** Not only  
6 management. I think also it has to be people at a high  
7 level involved with this. Somebody we need to talk  
8 about this very group, and I don't know how we, from  
9 EPA that this is not going to be somebody, you know,  
10 who has no power and authority over lots of people  
11 within EPA to...

12 **MR. LIOY:** I am going to let them  
13 deal with that. I don't want to get into that.

14 All right, supersite monitoring strategy. We  
15 can get back to things that we can agree on right now  
16 or, actually, we have some control over. The other one  
17 we have no control over.

18 Site-specific hypotheses, link with ongoing  
19 research and air quality exposure, spatial and temporal  
20 variability...

21 **SPEAKER:** Are you going to get  
22 more specific about what you mean by that?

23 **MR. LIOY:** About what? Spatial?

24 **SPEAKER:** Spatial and temporal  
25 variability.

26 **MR. LIOY:** I think we did, but...  
27 duration of supersites, fixed, 1 to 3 years, mobile, 1

1 month. Collect particles for storage for future  
2 characterization. Coordination of satellite site  
3 monitoring with supersite measurements, and balance  
4 detailed characterization with time resolution on  
5 samples, because these are all things we don't have  
6 good information on, but these are things that are part  
7 of the monitoring strategy that we have to see  
8 established.

9 **MR. KOUTRAKIS:** One modification  
10 there, I wrote...include just...we might want to do  
11 toxicological or in vivo studies or in vitro studies. So,  
12 say in future characterization and health effects  
13 studies, number 7.

14 **MR. LIOY:** Does it have to be...I left  
15 characterization being...

16 **MR. KOUTRAKIS:** But  
17 characterization people, again...

18 **SPEAKER:** I really thought you were  
19 going to get more specific about temporal, you know,  
20 like intra-day.

21 **MR. LIOY:** Well, we have that as  
22 another slide.

23 **SPEAKER:** Oh, I am sorry.

24 **MR. LIOY:** You move too fast. You  
25 are getting ahead of me.

26 **SPEAKER:** Just one general  
27 comment. Under exposure, I would feel more

1 comfortable if it was more explicit in stating that there  
2 was an equal indoor component as well as the ambient  
3 so that...because I sort of feel as if it is rather  
4 explicitly pointed toward the ambient.

5 **MR. LIOY:** I say linkage with  
6 ongoing...link air quality or exposure studies?

7 **MR. KOUTRAKIS:** I will do it. For  
8 all the particulates Bill is saying, because that is what  
9 it really does.

10 **MR. LIOY:** No, he said just the  
11 opposite.

12 **MS. SHELDON:** Well, the indoor  
13 that we are dealing with here...

14 **MR. LIOY:** The indoor.

15 **MS. SHELDON:** ...the supersites  
16 and the ambient monitoring network, and these  
17 supersites will be coordinate with ongoing studies, but  
18 the supersite program per se will not provide funding  
19 for either indoor monitoring or personal monitoring.  
20 So, it is a...

21 **SPEAKER:** Is it possible to point  
22 out the need for that?

23 **MR. LIOY:** Yes.

24 **SPEAKER:** Oh, yeah.

25 **SPEAKER:** Because I think unless  
26 you explicitly cast...

27 **MR. LIOY:** I am going to say...I am

1 adding it right now.

2 **SPEAKER:** If you don't have a link,  
3 it is never going to be used...

4 **MR. LIOY:** Yeah, well, if you think  
5 about the goals in the beginning, I say that that is one  
6 of the reasons to get into that, but I think it is a very  
7 good point in terms of monitoring to say or exposure,  
8 parentheses, personal indoor studies. Okay? I think it  
9 doesn't hurt to repeat because of the culture that we  
10 have had to come from. All right.

11 Now, current needs. Now, it is current needs  
12 on time resolution of supersite measurement. Again,  
13 this is only current. We want to go as far as we can go  
14 in the future, but based upon what we discussed  
15 yesterday, this is how we felt we could...what we could  
16 survive with at this particular point. In terms of number  
17 concentration, continuous ionic species and mass, we  
18 want to get down to 1 hour. Organic, two different  
19 types of organic species, the best we can do is 4 hour.  
20 12 hour peroxide, 24 hour. Episodes, we would like to  
21 get down to mass and chemical species to continuous.  
22 Exposure models, mass continuous. 12 hour for organic  
23 or inorganic for developing exposure models for source  
24 apportionment. Tracers for receptor models, the best  
25 we feel we can do for a lot of things now is 12 hours. If  
26 they can come with that and better...that is the minimum  
27 we want, and for air quality models, indicators...

1 **SPEAKER:** Tracers of what?

2 **MR. LIOY:** Tracers of sources. I  
3 mean, you know, we used to use lead as a tracer for  
4 automobiles.

5 **SPEAKER:** You are getting into  
6 source apportionment.

7 **MR. LIOY:** Yes, yes, we are saying  
8 whatever source apportionment can provide us.

9 **SPEAKER:** You are not trusting  
10 what the other people come up with.

11 **SPEAKER:** And I think you missed  
12 the boat on the hourly resolution of exposure model.

13 **SPEAKER:** You don't have real  
14 distinct...

15 **MR. LIOY:** Mass. We are doing  
16 mass.

17 **SPEAKER:** That is all?

18 **MR. LIOY:** That is the best we can  
19 do at this point.

20 **SPEAKER:** So, all health effects  
21 related to total mass?

22 **MR. LIOY:** No, no, no, you weren't  
23 here yesterday. We tried to say what can we expect as  
24 the best now with the idea that we want to go as far as  
25 we can go in the future, what can we expect from these  
26 sites that we can do the next generation of exposure  
27 studies better and, hopefully, along the way, these

1 supersites will get better and better monitors so that we  
2 can do continuous monitoring of organics, continuous  
3 monitoring of other species.

4 We are looking...we say what can we start with  
5 now, because within two years, I want to be able to do  
6 better on what I am measuring indoors and measuring  
7 exposure studies, so I want to know at least what is out  
8 there in the ambient air in the 12-hour measurement.

9 **SPEAKER:** The measurement group  
10 will come up with quite a menu of things that can be  
11 measured continuously.

12 **MS. SHELDON:** Yeah, why don't you  
13 just put species where available, continuous, you know,  
14 under the exposure models?

15 **MR. LIOY:** Species where available?

16 **MS. SHELDON:** Yeah, if available.

17 **SPEAKER:** The definition of  
18 chemical. Can you expand that to biological? Chemical  
19 and biological as well as physical properties? These  
20 are the supersites that should be...

21 **SPEAKER:** Should have the better  
22 monitors.

23 **MR. LIOY:** So, what are we going to  
24 be measuring for bio?

25 **SPEAKER:** Could be endotoxins.

26 **MR. LIOY:** One hour? You really  
27 want to do this one hour?

1                   **SPEAKER:** I think maybe you need  
2 to do another iteration after meeting with the  
3 measurement group one.

4                   **MR. LIOY:** Oh, I think we will.

5                   **SPEAKER:** Because they have got a  
6 huge shopping list of things along the line of...

7                   **MR. LIOY:** One hour, guys? We only  
8 want to do one hour.

9                   **SPEAKER:** Just because you can do  
10 it with that frequency doesn't mean it is going to be  
11 useful to you.

12                   **SPEAKER:** That is right.

13                   **MR. LIOY:** Well, is that what you  
14 think we need to design our exposure studies better?  
15 Okay, fine. Well, just put it down and we'll go from  
16 there.

17                   **SPEAKER:** You can collect the  
18 samples, but you don't have to analyze all of them.

19                   **MR. LIOY:** Okay.

20                   **SPEAKER:** Yeah, right, you collect  
21 them and go back and analyze the final time...

22                   **MR. LIOY:** Okay, I'll leave it at that.

23                   **MR. KOUTRAKIS:** Well, I'll tell you  
24 what the next charge is, it's a serious issue, and as  
25 Peter said, there is going to be a laundry list of  
26 methods, and everybody has a method these days,  
27 unfortunately or fortunately, and some of these

1 methods, they are continuously evaluating, and I think  
2 it is important that we don't start all the supersites at  
3 the same time and after a year, we realize there were  
4 screw ups, so I would say...

5 **MR. LIOY:** How about if we put a  
6 little asterisk and say with validated methods?

7 **MS. SHELDON:** Yeah.

8 **MR. KOUTRAKIS:** I think we should  
9 have a final...a supersite that starts before everybody  
10 for six months or a year. I don't know how long it would  
11 take to evaluate the methods and from there, we select  
12 the methods. There is a lot of snake oil around the...

13 **MR. LIOY:** Okay, linked with this,  
14 we hope that...or we need a pilot, pilot studies.

15 **SPEAKER:** Predicated upon pilot  
16 study outcomes.

17 **MR. KOUTRAKIS:** I would say one  
18 or two, because, you know...

19 **SPEAKER:** Yeah, that's cool.

20 **SPEAKER:** I had a similar concern.  
21 I mean, you have one of your five points, you know, one  
22 hypothesis, where to measure, what to measure. The  
23 question I have is what not to measure.

24 **SPEAKER:** I think the idea is now  
25 that people are thinking that we are going to put every  
26 Goddamn instrument...

27 **SPEAKER:** That is exactly my point.

1                   **SPEAKER:** We need priorities.

2                   **SPEAKER:** And then if you want to  
3 make it mobile, it will be like the circus comes to town.

4                   **MS. SHELDON:** They know how to  
5 do that.

6                   **SPEAKER:** I mean, where do you cut  
7 this thing?

8                   **SPEAKER:** So, what not to measure  
9 is the question, not what to measure.

10                  **MS. SHELDON:** Well, I think the  
11 better question is you need a core set of measurements  
12 that provide a set of data and then for different  
13 hypotheses, depending upon where you are doing it,  
14 then other...you know, then you could do 1-hour  
15 biologicals someplace.

16                  **SPEAKER:** Is it where we have  
17 needs that are not currently meetable and where we  
18 really would like to do something experimental?

19                  **SPEAKER:** You know what is going  
20 to happen. The next two groups over there, the  
21 methods group is going to talk about everything they  
22 can do. Now, the health effects group is going to say  
23 give us everything you can, and we are just going to put  
24 them into a big regression model and see what comes  
25 out. We are the ones who are going to be responsible  
26 for...

27                  **MR. LIOY:** I agree. So, to put

1 it...my statement here is predicated on pilot study  
2 outcomes to select what to measure in the core set.

3 **SPEAKER:** That is good.

4 **SPEAKER:** I think you can  
5 generalize this slide. It is much too specific. You just  
6 need a kind of a general statement.

7 **MR. LIOY:** I think I'll just leave it  
8 here.

9 **SPEAKER:** That is cool.

10 **MR. LIOY:** If I leave it here, I don't  
11 have to write another slide.

12 **MR. KOUTRAKIS:** I think the most  
13 dangerous thing that can happen we are about to make  
14 here to go out and randomly just measure 10 million  
15 things that is going to be...

16 **MR. LIOY:** Agreed. That is why I am  
17 leaving that as an important point. That is going to be  
18 the final point. We only want to measure what we think  
19 we can measure reliably to help us develop...to do all  
20 this study, and then, as time goes on, some things  
21 should go away and some things should be added but  
22 based upon certain criteria.

23 **SPEAKER:** And, in your strategy,  
24 decide on what not to measure.

25 **MR. LIOY:** Yeah.

26 **SPEAKER:** Going back to the pilot  
27 idea, it is actually very difficult in practice, as was

1 said, to change things at a particular site unless, you  
2 know, you have a laboratory willing to just...So,  
3 probably, the pilot work will have to be done in one of  
4 the centers separately from the supersite network  
5 itself.

6 **MR. LIOY:** Well, maybe that can be  
7 the first task of the supersite network is to do pilot  
8 studies to establish what would be the basic core  
9 assessment of the supersites, and rather than to out  
10 and develop five centers all at once, five supersites all  
11 at once, knowing...and then getting to a point to say  
12 well, gee whiz, there are so many measurements that we  
13 may not have enough money to analyze any of the data,  
14 and, sure, we would love to see that happen.

15 **MS. SHELDON:** Believe it or not, I  
16 believe in EPA's own discussions, they talked about  
17 pilot sites.

18 **MR. LIOY:** Good. You had  
19 influence. All right. Well, that is it.

20 **SPEAKER:** Somebody said we should  
21 know how to measure now and time is of the essence.

22 **MR. LIOY:** Well, let me show that  
23 transparency, or else Petros is going to shoot me. The  
24 last slide was, basically, research...

25 **MS. SHELDON:** Didn't Judy  
26 say...actually, we just need to take out the names of...

27 **MR. LIOY:** No, near future.

1                   **MR. KOUTRAKIS:** No, no, no, Judy  
2 said in some EPA studies with a star saying pending  
3 Congressional approval.

4                   **MR. LIOY:** All of them?

5                   **MR. KOUTRAKIS:** No, no, we'll do  
6 that. Almost all of them except the Baltimore EPA  
7 study.

8                   **MR. LIOY:** You just tell me which  
9 ones.

10                  **MS. SHELDON:** That one.

11                  **MR. LIOY:** So, I have to put a star  
12 here.

13                  **MR. KOUTRAKIS:** And the next one.

14                  **SPEAKER:** What is the star going to  
15 do?

16                  **MS. SHELDON:** Pending...

17                  **SPEAKER:** Congressional mandate.

18                  **MR. KOUTRAKIS:** No, no, no, no,  
19 but...

20                  **MR. LIOY:** L.A.?

21                  **MS. SHELDON:** L.A., yeah, pending,  
22 because all the others are ongoing.

23                  **MR. LIOY:** Pending what?

24                  **MR. KOUTRAKIS:** Congressional  
25 approval.

26                  **SPEAKER:** Selected but not  
27 awarded? Is that what the story is?

1                   **MS. SHELDON:** That is the story.

2                   **MR. LIOY:** This is what she wants  
3 me to say.

4                   **SPEAKER:** You know what is going  
5 to happen when you show this is that everybody is  
6 going to stand up and say well, you forgot this and you  
7 forgot that.

8                   **MR. LIOY:** I am just going to say  
9 this is an example. Thank you. That is it. That is all I  
10 have got.

11                   **(WHEREUPON, the Breakout Group Session was**  
12                   **concluded at 5:17 p.m.)**

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**C A P T I O N**

25                   The Breakout Group Session in the matter, on  
26 the date, and at the time and place set out on the title  
27 page hereof.

1                   It was requested that the Breakout be taken by  
2 the reporter and that same be reduced to typewritten  
3 form.

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