

EPA RAIN WORKS GROUP M5

Castor Canadensis. the beaver is the most influential animal on the landscape after humans. Beavers , being the school mascot, are not only an icon of The City College of New, but also encompass the ideas of constructive water managment by slowing it down and promoting healthy and diverse ecosystems.

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Abstract

 RainWorks Challenge, a team of The City College of New York students in the Environmental green infrastructure and stormwater management on the City College of New York (CCNY) Campus. Titled the "Castor Project" (CP), the design presents a climate-informed, optimized system for campus-wide stormwater management. The CP gives options to reduce stormwater runoff between 10% to 20% during a five-year 24-hour rain event, and increases permeable area school students about stormwater and water conservation. This plan signifies a step forward in As a submission to the United States Environmental Protection Agency 2016 Campus Engineering, Advertising, and Landscape Architecture programs has designed a master plan for from 8% to between 9-10%. The CP includes an educational component to teach college and high improving stormwater management for New York City, and campus sustainability for CCNY.

I. Introduction

 Population growth and climate change are two major themes of civilization in the twenty- grow, their demand for clean water increases. Additionally, climate change threatens to increase intensification will increase the amount of stormwater generated per storm, threatening a host of first century. Central to these themes is water. As populations — especially urban populations the frequency and severity of rain- and snowstorms in certain regions of the world. This storm problems that excess stormwater can cause.

 While population growth and water issues may be most severe in areas of the developing world, the developed world is not immune. The United States must confront these phenomena too. As part of the US' response to these problems, the United States Environmental Protection Agency (USEPA) has posed the Campus RainWorks Challenge (CRWC). An annual challenge for the past four years, the CRWC is intended to involve university students in "reinventing [the US'] water infrastructure." The 2016 CRWC challenges teams of university students to design, propose, and present a plan that uses green infrastructure to reinvent their campus' water infrastructure, with a focus on stormwater management systems.

 For much of the urban Northeast United States, including the greater New York City (NYC) area, both historical observations and General Circulation Models (GCM) generally show a trend towards warmer temperatures and more intense precipitation (NYSERDA 2011; Karl, et al. 2006). NYC is likely to experience more extreme rain- and snowstorms, both of which will create more stormwater for city infrastructure to handle. As NYC has predominantly combined sewer systems (CSS's), more stormwater per storm increases the risk of combined sewer overflows (CSO's). Thus, NYC needs to reduce the amount of stormwater that enters the city's CSS's.

 designed by an interdisciplinary team of university students at the City College of New York (CCNY). The primary goal of the CCNY CP is to use green infrastructure to reduce the amount of stormwater reaching CSS's via catch basins on CCNY's campus. Additional goals include This paper presents "Castor Project," (CP) a submission to the 2016 CRWC conceived and educating and reaching out to both high school and university students about sustainability, green infrastructure and design, and other environmental issues and challenges.

II. Campus Description

 The CCNY Campus is traditionally split into two sections: North and South Campus. For the CP, we chose to focus on North Campus, because it has significantly less permeable area and older buildings than South Campus, and because South Campus was recently renovated. From now on, we refer to North Campus as "the Campus." The Campus consists of buildings either side of 5-block stretch of the campus' main thoroughfare, Convent Ave. The main thoroughfare is closed to public vehicular traffic during weekdays, and is primarily served by pedestrians. South from the northern border of the Campus is a high elevation point on Convent, causing water to flow either North or South from there.

 Academic Center (NAC); Steinman Hall (the engineering building); the Marshak Science Building; and the administration building. The Campus contains a marginal amount of greenspace – 8% of total area – mostly consisting of a grassy, terraced quadrangle located between the neo-The Campus houses several neo-Gothic buildings built in the early $20th$ century; the North Gothic buildings.

The United States Geological Survey (USGS) classifies roughly half the campus's soil as

 Urban land with slopes between 3 and 15 percent, and the other as Urban Land-Greenbelt complex with slopes of 3 to 8 percent. These soil types are considered totally impermeable, so the CP increasing evapotranspiration via new plants, and capturing water focuses on increasing surface permeability to promote infiltration, using storage tanks.

III. Project Overview

The design process of the CP consists of:

- 1. Climate-informed precipitation excess modelling and future simulations.
- 2. An integer programming optimization model to select most efficient design elements at lowest cost while meeting all design constraints.
- 3. The combination of (1) and (2) into a final design, with an added educational and outreach component.
- student interest in the plan, and the willingness to 4. A survey of the CCNY student-body, to measure pay for the proposed green infrastructure.

IV. Likely Government Support

Similar projects to the CP have been undertaken by the NYC municipal government. Two prominent examples are the city's Green Infrastructure (GI) Program and Stormwater Management Plan (SWMP).

 The goal of the GI Program is for the NYC DEP and agency partners to "design, construct and maintain a variety of sustainable green infrastructure practices ... on city owned property such as streets, sidewalks, schools, and public housing."

 The City's SWMP follows from a citywide MS4 permit that the New York State According to the NYC DEP, the permit's intent is "to manage urban sources of stormwater runoff to protect and improve receiving body water quality." The CP incorporates elements of the SWMP Department of Environmental Conservation (DEC) received under the Clean Water Act in 2015. into its education and outreach components.

 built within NYCDEP and NYC Department of Buildings (NYCDOB) standards; that our The CP has similar goals as and fits into both governmental projects. Given that the CP is methodology is systematic and cost-efficient; and the innovative designs included in the project, the CP is likely to be supported by both the NYCDEP and CCNY.

Image 1: A post-storm puddle of stormwater on Convent Avenue.

V. The Castor Project V.1 A Climate-Resilient Design

 climate. So, a climate study was done to ensure the Castor Project's resilience to changing climate. A successful plan for stormwater management infrastructure must be climate resilient: the plan should be able to operate despite changes in environmental conditions due to changing

 looks past the traditional framework of designing for historically observed rain events, and Historical observations from Central Park, the nearest weather station to CCNY (two miles away), show that the 5-year return period storm is 2.2 inches of rain in a day. However, the CP incorporates climate-informed simulations of future weather into its analysis.

 Our team developed a climate-informed stochastic weather generator to identify future stormwater management needs. We started by using a two-state Hidden Markov Model (HMM) Models (GLM) for precipitation occurrence and intensity. The GLMs were fit using observed us to generate future extreme events. We then ran the weather-generator 1000 times to simulate The climate model is schematized in **Figure 1**. Ultimately, the simulations led to an increase of to identify trends in annual-scale precipitation. We then fit state-specific Generalized Linear climate/regional atmospheric predictors, so the weather-generators were climate-linked, allowing new 5-year return period values and to identify the risk of failure for a variety of future scenarios. 6% in design storm intensity (**Table 1**).

Figure 1: Schematic of the Climate-Informed Stochastic Simulator

 climate scenarios. **In addition to benefiting CCNY, this climate informed resiliency model sets** By considering these simulated 5-year return period events, the CP is resilient to future **the CP apart from other, previous Campus RainWorks entries.**

 To calculate the total volume of runoff on campus during a rain event, we use the traditional National Resources Conservation Service (NRCS) Curve Number method to find runoff (Chow, 1988). The NRCS method approximates the initial abstraction of precipitation due to infiltration, pooling, and evapotranspiration, by using a ratio-method dependent on the land cover characteristics of a parcel of land. The remainder of the precipitation is deemed "effective," that is, turned into runoff.

 that found that urban watersheds had significantly lower abstraction ratios (Lim). We surveyed and classified the campus, finding a Composite Curve Number (CCN) of 96. This calculation gave the effective runoff values given in the previous table. Thus, we aim to control a percentage of the The CP is designed using a modified version of the NRCS method, based on a 2006 study 2.03 inches of effective precipitation.

V.2 Optimizing Design Selection

 The heart of the Castor Project is a systematic approach to implementing green infrastructure on CCNY's campus. The selection of green infrastructure elements and their locations was achieved via an integer programming optimization model. See **Table 2** for descriptions of the design elements considered. The model was designed to minimize the cost of the entire plan while meeting constraints on a minimum volumetric water reduction, a minimum permeable area increase, and other design goals.

 To preserve ecological and aesthetic value, we did not consider designing individual of bioswales along the main campus bioswales. We instead calculated the design cost of a single bioswale, and then considered sections

thoroughfare.

process.

 volumetric stormwater reduction on fractional coefficient of total daily volume of flow during a 5-year daily rain event was set as a volumetric runoffs. The model is designed to increase permeable area A basic element of the model is the desired amount of campus: 10, 15, or 20%. A minimum capture constraint, and then cost-minimized for several by at least 15%. A schematic of the model is shown in **Figure 2**. This

 workflow of the entire design **select design elements.** chart essentially outlines the **Figure 2: Schematic of the optimization model used to**

Element	Description	Details	Location
Bioswales	$10^{\circ}x5^{\circ}$ Right of Way (ROW) Type 3A No connection to sewers Unit cost: \sim \$2,600	Placed in groups, to maximize capture along the largest runoff corridor on campus, Convent Avenue.	Convent Ave. Upper (North) Middle Lower (South)
Storage Tanks	Manufacturer: Highland Tank Model: Aboveground Vertical HighDRO [®] Storage capacity: 3,252 ft ³ Unit cost: \sim \$40,000	Fed by \bullet building scuppers $\&$ gutters. Pump to remove built-up rainwater (to allow for irrigation use.) Filtration \bullet system to preserve pump life.	Administration 1. building Marshak 2. 3. Shepard Hall Harris Hall 4.
Marshak Greenroof	Can store up to 1" of \bullet precipitation Maximum: 31500 ft2	Sedums and shallow rooted vegetation	Marshak
NAC Greenroof	Can store up to 2" of precipitation Maximum: 8800 ft2 \bullet	Sedums and shallow rooted vegetation	NAC roof
NAC Parking Lot Redesign	A 45,000ft2 sloped \bullet parking lot, with room for capture	$Trees +$ Bioswales	NAC parking lot
NAC "Ramp" Redesign	Replace paved slope \bullet walkway with diverse planting	Seating available	NAC ramp

Table 2: List and description of design elements considered for implementation

V.3 Final Design

 The Castor Project presents three choices for implementation by CCNY. The choices are based on the desired reduction of total flow: 10% (mild), 15% (moderate), and 20% (severe). Note that each increase in severity includes the design elements from the previous scenario.

accordingly. The moderate scenario adds two more storage tanks and 3854 out of $4,988$ ft² of the NAC green roof. Finally, the severe scenario adds an additional $1,134 \text{ ft}^2$ of the NAC green roof, The mild scenario consists of two storage tanks and the redesign of the NAC ramp. This scenario meets the NYCDEP stormwater reduction requirements, and is thus sufficient to address stormwater needs on campus. The recommended course of action is to first implement the mild scenario, then re-evaluate precipitation patterns after five-years, and adjust implementation and groups of bioswales on the upper and lower sections of Convent.

Table 3: Final Choice of Design Elements.

 We summarize the basic benefits of each scenario in **Table 3**. A more thorough list of final such as reduced costs from CSO penalties, improving campus sustainability, and restoring native design outcomes is presented in **Table 4**. The CP also has **offers several non-tangible benefits**, species.

Metric	Value
Reduction in impervious (sq. ft.)	15444
Reduction in runoff depth from existing conditions (design storm)	5%
Reduction in potable water use for indoor uses (MGallons/yr); (\$/yr)	0.75; \$3700
Area of protected soils (sq. ft.)	22,282
Area of restored soils (sq. ft.)	22,282
Area of protected native plant communities (sq. ft.)	22,282
Area of restored native plant communities (sq. ft.)	22,282
Increase in canopy cover (10 years after installation) (% of site area)	8%
Increase in roof area shaded by vegetation (% of roof area)	20%
Increase in hardscape area (roads, sidewalks, parking lots, courtyards) shaded by vegetation (% of hardscape area)	2%
Carbon dioxide (CO2) sequestered by new trees (lb./year)	50000
Change in plant diversity	17 new native species

Table 4: Final design outcomes *for mild scenario.*

V.4 Outreach and Education

 A key component of the CP is an education and public outreach program. We propose working with two on-campus high schools (the High School for Math, Science and Engineering & conservation. Through these workshops students will learn how to conserve water, care for their the A. Philip Randolph Campus High School) to design and conduct educational workshops for students to learn about urban stormwater management, green infrastructure, and water natural environment, and become ecologically and environmentally engaged and concerned citizens in the 21st century.

 the CCNY campus. We have identified the presence of a creek running underneath and across part of the campus. The plan calls for highlighting the presence of this creek by placing signage and planting native species along the historical streambed. Additionally, the CP calls for the unique We also recognize the need to show the value of the natural ecological systems present on native species on campus to be labelled with species name, brief description of natural history, ecological value, and botanical interest.

 Through these measures, the CP will not only improve the stormwater management infrastructure of and add green infrastructure to CCNY's campus, but will also benefit the community surrounding and inhabiting the campus.

V.5 Student Support and Engagement

 The choice to implement the Castor Project will be made by a mixture of governmental governments will determine CCNY's choice. To effectively gauge student support, the design team surveyed students on campus for their knowledge of Campus water supply and stormwater bodies both within and outside of CCNY. Within the school, administrative and student management, their willingness-to-pay for upgrades, and their support for student-led initiatives.

The highlight of the results is that the majority $(≥75%)$ of 103 total respondents:

- 1) Believe that CCNY should implement sustainable water usage on campus.
- 2) Think that student run, on-campus environmental initiatives are effective.
- 3) Would be willing to pay to help fund sustainable water usage on campus.

 which could be implemented to reduce potable water usage. This result, coupled with 7 out of 10 Based on these responses, it is likely that the CCNY student body would support and fund the CP. We also found that while the majority (60-80%) of students were familiar with green roofs, low-flow toilets, and sewage overflows, 65% of students were unfamiliar with greywater systems students not knowing about CCNY's water supply, suggested that we should incorporate information about the New York City water supply and its management; water conservation; and the maintenance of clean waterways into the educational component of the CP.

Figure 3: How much are students willing to pay for sustainable infrastructure?

VI. Implementation Timeline

The CP is set to be implemented over the initial course of the SWMP and to continue after the completion of the SWMP. We begin with a formal review of the CP by various city agencies including the City University of New York Board of Trustees and the NYCDEP, and go onto a timeline for design implementation and reevaluation.

VII. REFERENCES AND ADDENDA

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EFFECTIVE RAINFALL CALCULATION

Calculations for an effective rainfall by the NRCS method are done as follows:

We define P as observed precipitation, P_e as effective precipitation, CN as the Curve Number, S $_{20}$ as potential maximum soil moisture retention after runoff begins (20% model), $S_{.05}$ as the 5% approximation S given by the 2006 Lim study, AMC as the antecedent moisture class, and I_a as of the preceding five day's precipitation, with 3 possible values, AMC II being "normal", as shown modified by the AMC during that time-step, as shown in equations below where CN(II) is the the initial abstraction. The AMC is the antecedent moisture class dependent on the cumulative sum in Chow's, 1988 text, where P_5 is the antecedent five-day precipitation total. The CN is then "normal" curve number.

$$
AMC = \begin{cases} I & \text{for} & P_5 < 0.5 \\ II & \text{for} & 0.5 \le P_5 \le 1.1 \\ III & \text{for} & 1.1 < P_5 \end{cases}
$$
 (1)

$$
CN = \begin{cases} \frac{4.2CN(II)}{10 - 0.058CN(II)} & \text{for AMC I} \\ CN(II) & \text{for AMC II} \\ \frac{23CN(II)}{10 + 0.13CN(II)} & \text{for AMC III} \end{cases} \tag{2}
$$

We then find S_{20} as a function of CN, given by (3), taking the appropriate CN value.

$$
S_{.20} = \frac{1000}{CN} - 10\tag{3}
$$

We then convert S_{20} to S_5 using a power relationship between the two.

$$
S_{.05} = 1.33 \times S_{0.20}^{1.15} \tag{4}
$$

The initial abstraction is taken as a fraction of S. We use the 5% value posited by Lim et al. $I_a = 0.05 * S_{.05}$ (5)

We then conclude by finding P_e using **(6)**.

$$
P_e = \begin{cases} 0 & \text{for } P \le I_a \\ \frac{(P - .05S_{.05})^2}{P + 0.95S_{.05}} & \text{for } P > I_a \end{cases}
$$
(6)