

How to Create a Successful Air Toxics Monitoring Project



Hilary R. Hafner and Michael C. McCarthy
Sonoma Technology, Inc.
Petaluma, California

Prepared for:
U.S. Environmental Protection Agency
Office of Air Quality Planning and Standards
Research Triangle Park, North Carolina

Originally presented in April 2011

910219-4112

Agenda

Schedule	Topic
10:00-10:15	Introductions
10:15-12:00	1. Overview of successful air toxics monitoring projects (45 min.) 2. Getting started/Setting project goals (30 min.) 3. Monitoring strategy and design (part 1, 30 min.)
12:00-1:00	Lunch (on your own)
1:00-3:00	3. Monitoring strategy and design (part 2, 60 min.) Discussion (30 min.) 4. Collect and QC data (30 min.)
3:00-3:15	Break
3:15-5:00	5. Data analysis and interpretation (50 min.) 6. Taking action (20 min.) 7. Summary (30 min.) Wrap up

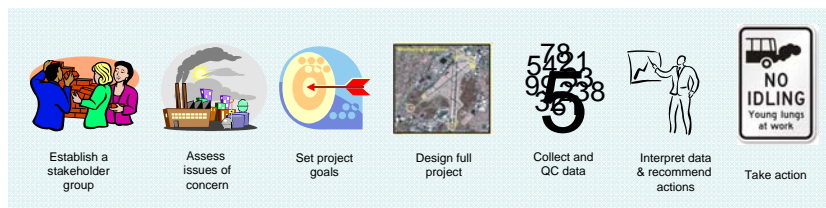
Disclaimer

The information and procedures set forth here are intended as a technical resource to those planning to monitor for air toxics. This document does not constitute rulemaking by the Agency and cannot be relied on to create a substantive or procedural right enforceable by any party in litigation with the United States. As indicated by the use of non-mandatory language such as “may” and “should,” it provides recommendations and does not impose any legally binding requirements. In the event of a conflict between the discussion in this document and any Federal statute or regulation, this document would not be controlling. The mention of commercial products, their source, or their use in connection with material reported herein is not to be construed as actual or implied endorsement of such products. This is a living document and may be revised periodically.

The Environmental Protection Agency welcomes public input on this document at any time. Comments should be sent to Barbara Driscoll (driscoll.barbara@epa.gov).

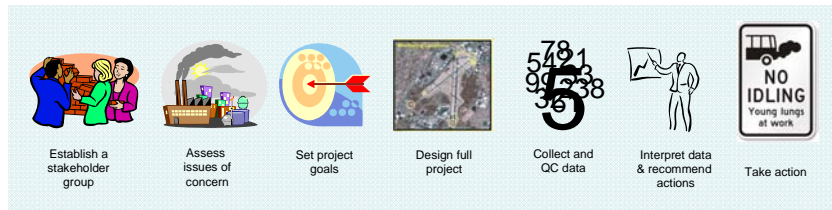
Overview of Air Toxics Monitoring Projects

- What makes a project successful?
- Introduction to air toxics
- Project topic areas
- What is already known about air toxics on a national and community scale?



What Makes a Project Successful?

- Project's goals were met!
 - Well thought out
 - Thorough planning
 - Communication during the entire process
- Project resulted in action to reduce pollution or exposure.
 - Stakeholders engaged early
 - Mitigation strategies built into the plan



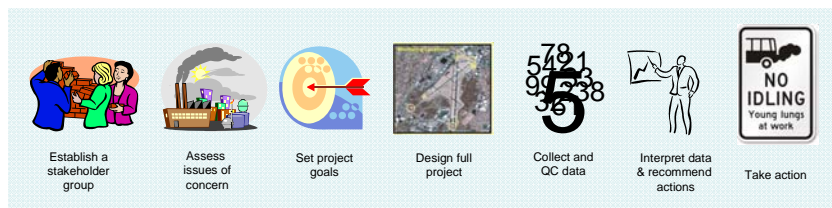
Session 1: Overview

5

What Makes a Project Successful? (cont.)

- Characterizing local air toxics issues that are the same as or different from national-scale issues.
- Communicating results and disseminating information to all team members through all phases.

All steps in the process are important.



Session 1: Overview

6

What Makes a Project Successful? (cont.)

- Other successful project characteristics
 - Plan early and reassess often
 - Look at data quickly, adjust plans accordingly, and be flexible
 - Collect the data needed to answer your questions and meet your goals



Session 1: Overview

7

What Are Air Toxics?

- The 1990 Clean Air Act defines 188 hazardous air pollutants (HAPs).
 - The terms “HAPs” and “air toxics” are used interchangeably.
- Air toxics are those pollutants known or suspected to cause cancer or other serious health effects, such as reproductive effects or birth defects.
 - EPA is working with state, local, and Tribal governments to reduce the release of air toxics into the environment.

Session 1: Overview

8

What Are the Health and Environmental Effects of Air Toxics?

Exposure to air toxics at sufficient concentrations and durations may increase a person's chance of health problems, including

- cancer
- damage to the immune system
- neurological damage
- developmental problems
- respiratory problems
- reproductive problems (e.g., reduced fertility)

Both high values and annual means of air toxics concentrations are of interest because some air toxics have both acute, short-term health effects and chronic, long-term health effects.

Some air toxics, such as mercury, can deposit onto soils or surface waters, where they are taken up by plants and ingested by animals—and eventually magnified up through the food chain.

U.S. Environmental Protection Agency (2007c, g)

Session 1: Overview

9

How Are People Exposed to Air Toxics?

- **Breathing** contaminated air.
- **Eating** contaminated food products (e.g., fish from contaminated waters; meat, milk, or eggs from animals that feed on contaminated plants; and fruits and vegetables grown in contaminated soil).
- **Drinking** water contaminated by air toxics.
- **Ingesting** contaminated soil.
- **Touching** contaminated soil, dust, or water.
- **Accumulating** some persistent air toxics in body tissues after the air toxics have entered the body. As a result, people and other animals at the top of the food chain who eat contaminated fish or meat are exposed to concentrations that are much higher than the concentrations in the water, air, or soil.



U.S. Environmental Protection Agency (2007c, g)

Session 1: Overview

10

Health Risks from Air Toxics

Simply put, health risks are a measure of the chance that you will experience health problems.

Health risk = Hazard x Exposure

- Health risk is the probability that exposure to a hazardous substance will make you sick.
- Exposure to toxic air pollutants can increase your health risks.
- Ambient concentrations of air toxics are compared to chronic exposure risk levels derived from scientific assessments conducted by the EPA and other environmental agencies.



U.S. Environmental Protection Agency (2007a, b)

Session 1: Overview

11

What Are the Sources of Air Toxics?

Air toxics are both directly emitted by sources and formed in the atmosphere.

- **Major sources** include chemical plants, steel mills, oil refineries, and hazardous waste incinerators for which the inventory provides a specific location.
- **Area sources** are made up of many smaller sources releasing pollutants to the outdoor air in a defined area.
- **Mobile sources** include highway vehicles, trains, marine vessels, and non-road equipment (such as construction equipment).
- **Natural sources** – Some air toxics are released from natural sources such as volcanoes or fires; in the inventory, these would typically be included in area source emissions.



Session 1: Overview

12

Some Air Toxics and Their Sources



Semivolatile organic compounds (SVOCs)
such as naphthalene (petroleum refining and fossil fuel and wood combustion)



Arsenic, mercury, chromium, and lead compounds
(e.g., metal processing operations)



Perchloroethylene
(emitted from some dry cleaning facilities)



Benzene
(found in gasoline)



Methylene chloride
(solvent and paint stripper)

Session 1: Overview

13

Air Toxics With Greatest Risks Nationally

Air Toxic	Sources
Acrolein	Mobile sources, combustion, open burning
Arsenic	Combustion, non-ferrous metal production, iron and steel, incineration, mobile sources
Benzene	Mobile sources, combustion, oil and gas production/distribution, petroleum refining/distribution
1,3-butadiene	Mobile sources, chemical manufacturing, petroleum refining/distribution
Chlorine	Primary magnesium refining, incineration, combustion
Chromium, hexavalent	Electroplating, non-ferrous metal production, iron and steel, mobile sources
Coke oven emissions	Iron and steel
Diesel exhaust	Mobile sources
Formaldehyde	Mobile sources, combustion, plywood, pulp and paper, oil and gas production/distribution
Hydrogen chloride	Combustion, incineration
Manganese	Iron and steel, non-ferrous metal production, combustion
Perchloroethylene	Dry cleaning, solvent use
Polycyclic organic matter (POM)	Mobile sources, open burning, combustion, incineration

From inhalation. Taken from Wayland, 2011
<http://www.epa.gov/ttn/amtic/files/ambient/airtox/2011workshop/day2ChetWaylandAirToxicsStrategy.pdf>

Session 1: Overview

14

Emissions Source Type Characteristics

Understand emission source types of air toxics to help develop a conceptual model of concentration patterns and gradients that might be expected.

- **Major source emissions**, for example, are a localized source of toxics and may show steep concentration gradients.
- **Area source emissions** are typically well-distributed emissions sources because there are multiple sources in an area.
- **Mobile source air toxics** exhibit both point source and area source characteristics.



Session 1: Overview

15

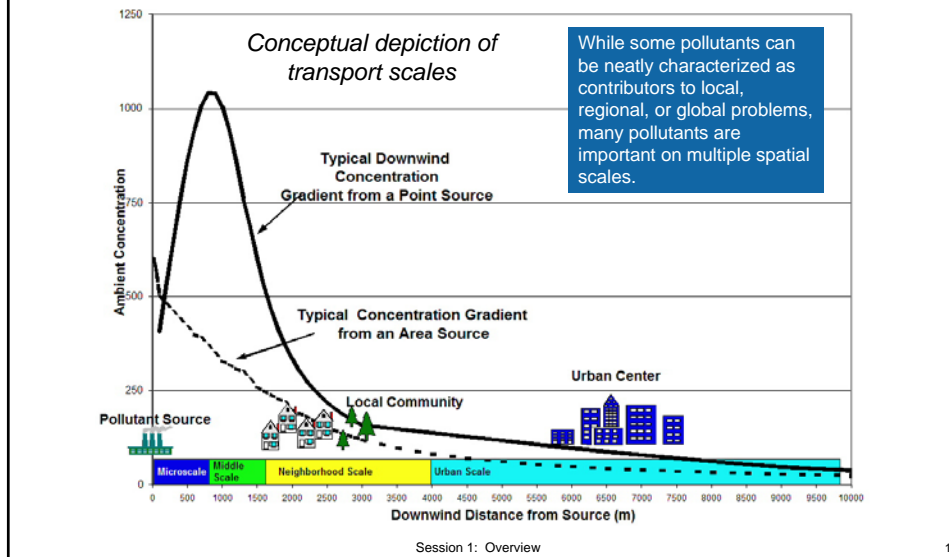
Physical Properties

- Physical properties of air toxics span the entire range of pollutants present in the atmosphere
 - As particles and gases and in semi-volatile form
 - As both primary (directly emitted) and secondary (formed in the atmosphere) pollutants
 - From mostly anthropogenic sources, but include some biogenic sources
 - Have a wide range of atmospheric lifetimes
- Some air toxics such as volatile organic compounds (VOCs, e.g., benzene and toluene) are precursors to ozone and particulate matter (PM); and other toxics (such as heavy metals) are components of PM.

Session 1: Overview

16

Formation, Destruction, Transport



Formation, Destruction, Transport (cont.)

- Concentrations of pollutants that are secondarily formed in the atmosphere
 - are often highest downwind of the source of precursor compounds
 - generally do not have steep concentration gradients near the original precursor emissions source
- Transport distance is determined by
 - atmospheric chemistry (pollutant lifetimes and formation and removal processes)
 - meteorology (air mass movement and precipitation)
 - topography (mountains and valleys that affect air movement)
- Short-lived pollutants can travel only short distances from where they are emitted. Longer-lived pollutants can travel large distances from where they are formed or emitted (e.g., toxic metals in $PM_{2.5}$) and may be more regionally homogenous.
- Some unreactive pollutants can remain in the atmosphere for months, years, or decades and spread across the Earth (e.g., carbon tetrachloride).

Residence Time

- Residence time is a pollutant-specific measure of the average lifetime of a molecule in the atmosphere.
- It is dependent on chemical and physical removal pathways that include
 - *Chemical*: reaction with hydroxyl radical (OH), photolysis
 - *Physical*: wet or dry deposition
- Why is it important to understand residence times?
 - Residence times can provide insight into the spatial and temporal variability of air toxics.
 - Longer residence times result in less spatial variability (e.g., carbon tetrachloride).
 - Conversely, short residence times should result in steep gradients in concentrations near sources and temporal patterns that are dependent on emissions schedules.
- Residence times are not characterized well for all air toxics.

Session 1: Overview

19

Key Things You Need to Know About Air Toxics

- EPA has sponsored many phases of national level investigations of air toxics.
- There have also been many community-scale air toxics projects.
- Many summaries of results are available:
<http://www.epa.gov/ttn/amtic/airtoxpg.html>

So, what is already known about air toxics at the national and community scale?

Session 1: Overview

20

Measuring Air Toxics Is Expensive and Complicated

Compared to criteria pollutants:

- Fewer samples achieved (60 vs. 8,400)
- More capital costs (\$25,000 vs. \$15,000)
- Recurring annual costs (\$20,000 vs. \$2,000)
- More species (30 vs. 1)
- QA/QC more expensive, complicated, and time-consuming
- Multiple methods needed to capture VOCs, polycyclic aromatic hydrocarbons (PAHs), metals, and carbonyls (FRM vs. TO-3, 11, 14, 15, etc.)

Session 1: Overview

21

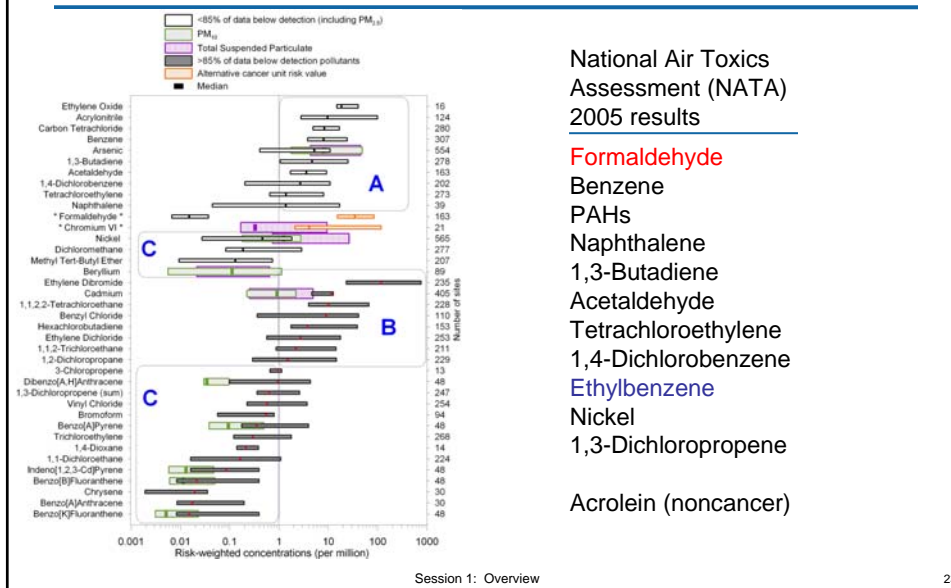
Most Air Toxics Aren't Monitored Routinely

1,1,2,2-Tetrachloroethane	Cobalt (Tsp)	Vinyl Chloride	Mercury (Pm10) Stp	Acrylamide	Hydrochloric acid
1,1,2-Trichloroethane	Cobalt Pm2.5 Lc	1,2-Dibromo-3-Chloropropane	Mercury (Vapor)	Acrylic acid	Hydrogen fluoride
1,1-Dichloroethane	Dichloromethane	1,3-Dichloropropene(Total)	Mercury Pm10 Lc	Asbestos	Hydrogen sulfide
1,1-Dichloroethylene	Ethyl Acrylate	1,4-Dioxane	Methanol	Benzene	Hydroquinone
1,2,4-Trichlorobenzene	Ethylbenzene	2,4,5-Trichlorophenol	Methoxychlor	Benzotrithiolide	Maleic anhydride
1,2-Dichloropropane	Ethylene Dibromide	2,4,6-Trichlorophenol	M-Xylene	beta-Propiolactone	m-Cresol
1,3-Butadiene	Ethylene Dichloride	2,4-Dinitrophenol	Nickel (Coarse Particulate)	Bis(chloromethyl)ether	Methyl hydrazine
1,4-Dichlorobenzene	Formaldehyde	2,4-Dinitrotoluene	Nickel Pm10 Lc	Calcium cyanamide	Methyl iodide (Iodomethane)
2,2,4-Trimethylpentane	Hexachlorobutadiene	3-Chloropropene	Nitrobenzene	Captan	Methyl isocyanate
Acetaldehyde	Isopropylbenzene	4,6-Dinitro-2-Methylphenol	O-Cresol	Carbaryl	Methylene diphenyl diisocyanate
Acetonitrile	Lead (Pm10) Stp	4-Nitrophenol	P-Cresol	Carbonyl sulfide	N,N-Diethyl aniline
Acrolein	Lead (Tsp)	Aniline	Pentachlorophenol	Catechol	N-Nitrosodimethylamine
Acrylonitrile	Lead Pm2.5 Lc	Antimony (Pm10) Stp	Phenol	Chloramben	N-Nitrosomorpholine
Antimony (Tsp)	MP-Xylene	Antimony Pm10 Lc	Phosphorus (Tsp)	Chlordane	N-Nitroso-N-methylurea
Antimony Pm2.5 Lc	Manganese (Pm10) Stp	Arsenic Pm10 Lc	Phosphorus Pm10 Lc	Chloroacetic acid	o-Anisidine
Arsenic (Pm10) Stp	Manganese (Tsp)	Beryllium Pm10 Lc	P-Xylene	Chlorobenzoate	o-Tolidine
Arsenic (Tsp)	Manganese Pm2.5 Lc	Biphenyl	Selenium Pm10 Lc	Chloromethyl methyl ether	Parathion
Arsenic Pm2.5 Lc	Mercury (Tsp)	Bis (2-Chloroethyl)Ether	Xylene(S)	Coke Oven Emissions	Pentachloronitrobenzene
Benzene	Mercury Pm2.5 Lc	Bis(2-Ethylhexyl)Phthalate	1,1-Dimethyl hydrazine	Cresols/Cresylic acid	Phosgene
Benzyl Chloride	Methyl Chloroform	Cadmium Pm10 Lc	1,2-Diphenylhydrazine	Cyanide Compounds	Phosphine
Beryllium (Pm10) Stp	Methyl Isobutyl Ketone	Caprolactam	1,2-Epoxybutane	DDE	Phthalic anhydride
Beryllium (Tsp)	Methyl Methacrylate	Chlorine (Tsp)	1,2-Propylenimine	Diazomethane	Polychlorinated biphenyls
Bromoform	Methyl Tert-Butyl Ether	Chlorine Pm10 Lc	1,3-Propane sultone	Dichlorvos	Polycyclic Organic Matter
Bromomethane	Naphthalene	Chromium (Coarse Particulate)	2,3,7,8-Tetrachlorodibenzo-p-dioxin	Diethanolamine	p-Phenylenediamine
Cadmium (Pm10) Stp	N-Hexane	Chromium Pm10 Lc	2,4-D, salts and esters	Diethyl sulfate	Propoxur (Baygon)
Cadmium (Tsp)	Nickel (Pm10) Stp	Cobalt Pm10 Lc	2,4-Toluene diamine	Dimethyl aminoozobenzene	Propylene oxide
Cadmium Pm2.5 Lc	Nickel (Tsp)	Dibenzofurans	2,4-Toluene diisocyanate	Dimethyl carbamoyl chloride	Quinoline
Carbon Disulfide	Nickel Pm2.5 Lc	Dimethyl Phthalate	2-Acetylaminofluorene	Dimethyl formamide	Quinone
Carbon Tetrachloride	O-Xylene	Di-N-Butyl Phthalate	2-Chloroacetophenone	Dimethyl sulfate	Radionuclides (including radon)
Chlorine Pm2.5 Lc	Phosphorus Pm2.5 Lc	Ethylene Oxide	2-Nitropropane	Epichlorohydrin	Styrene oxide
Chlorobenzene	Propionaldehyde	Heptachlor	3,3-Dichlorobenzidine	Ethyl carbamate (Urethane)	Titanium tetrachloride
Chloroethane	Selenium (Pm10) Stp	Hexachlorobenzene	3,3-Dimethoxybenzidine	Ethylene glycol	Toxaphene
Chloroform	Selenium (Tsp)	Hexachlorocyclopentadiene	3,3'-Dimethyl benzidine	Ethylene imine (Aziridine)	Triethylamine
Chloromethane	Selenium Pm2.5 Lc	Hexachloroethane	4,4-Methylene bis(2-chloroaniline)	Ethylene thiourea	Trifluorin
Chloroprene	Styrene	Isophorone	4,4-Methylenedianiline	Fine mineral fibers	Vinyl bromide
Chromium (Pm10) Stp	Tetrachloroethylene	Lead Pm10 Lc	4-Aminobiphenyl	Glycol ethers	
Chromium (Tsp)	Toluene	Lindane	4-Nitrobiphenyl	Hexamethylene-1,6-diisocyanate	
Chromium Pm2.5 Lc	Trichloroethylene	Manganese (Coarse Particulate)	Acetamide	Hexamethylphosphoramide	
Cobalt (Pm10) Stp	Vinyl Acetate	Manganese Pm10 Lc	Acetophenone	Hydrazine	

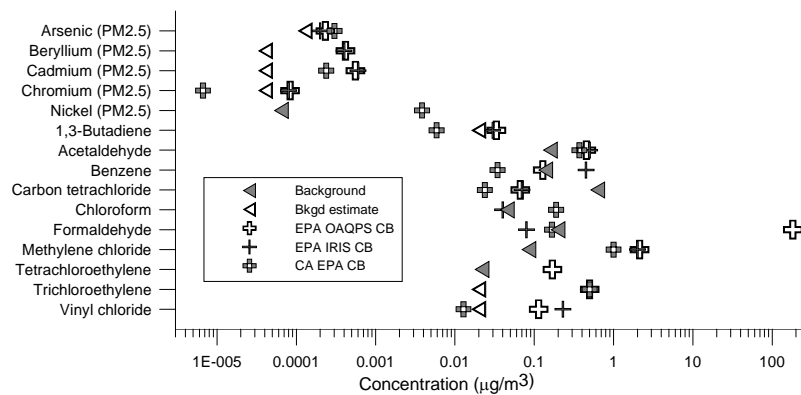
Abundance of data: > 20 monitoring sites with sufficient data to create a valid annual average between 2003-2005, up to 434 sites
 Little data: < 20 monitoring sites with sufficient data to create a valid annual average between 2003-2005, between 1-17 sites
 No Data: No valid annual averages between 2003 and 2005

From: <http://www.epa.gov/ttn/atw/188polls.html>

Air Toxics of Most Concern Nationally



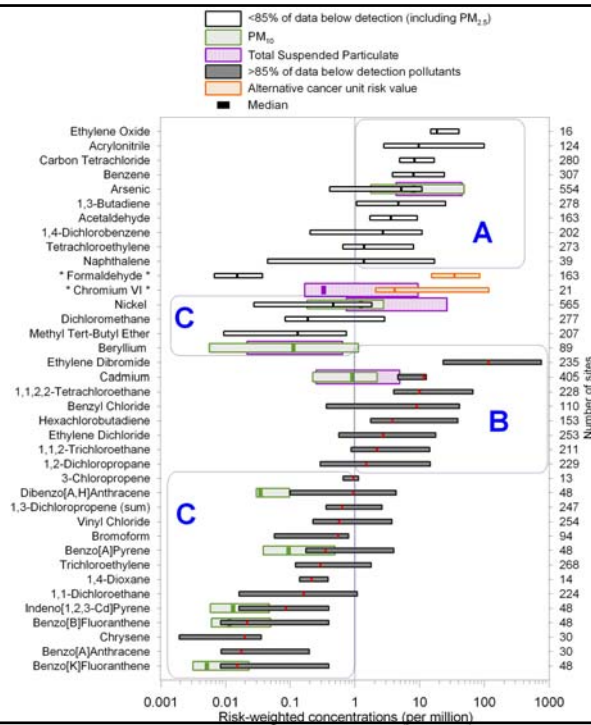
Background Levels Can Be Above Levels of Concern (e.g., Benzene, Carbon Tetrachloride)



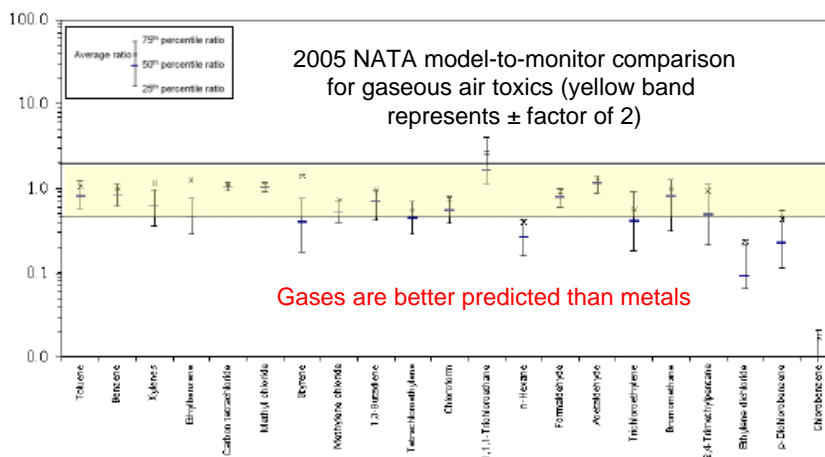
Background concentrations (filled triangles) and estimated upper-limits (open triangles) compared to 10⁻⁶ cancer benchmark (CB) concentrations from EPA OAQPS, EPA IRIS, and California EPA (McCarthy et al., 2006).

Monitoring Methods Often Have MDLs Too High to Characterize Risk

McCarthy et al. (2007)

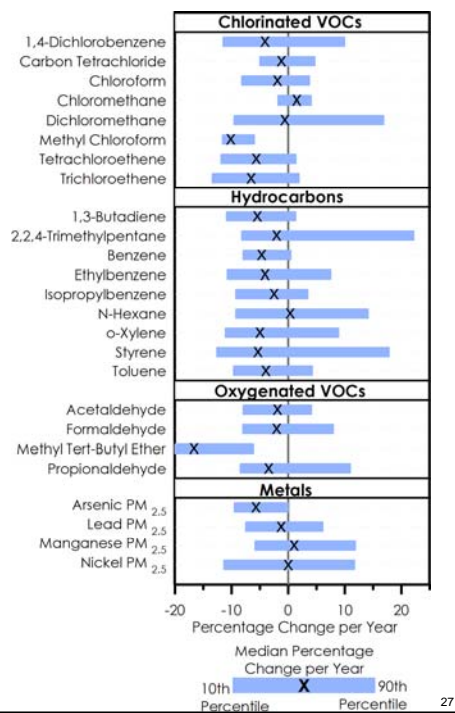


Models (NATA 2005) Show Favorable Comparison to Monitoring Data



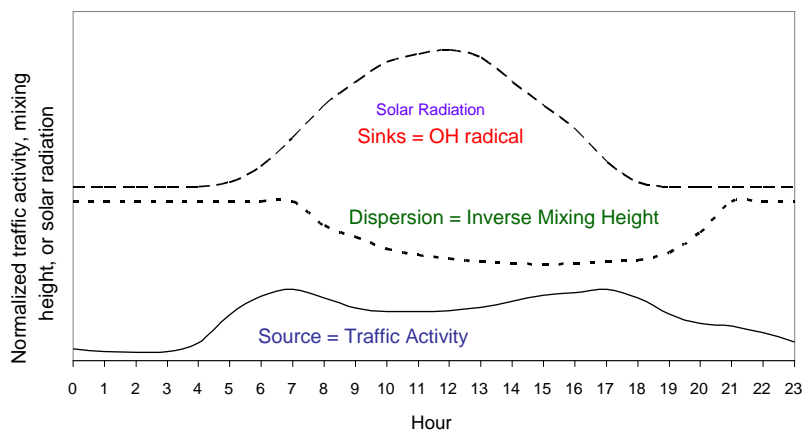
26

Many Air Toxics Concentrations Are Declining over Time

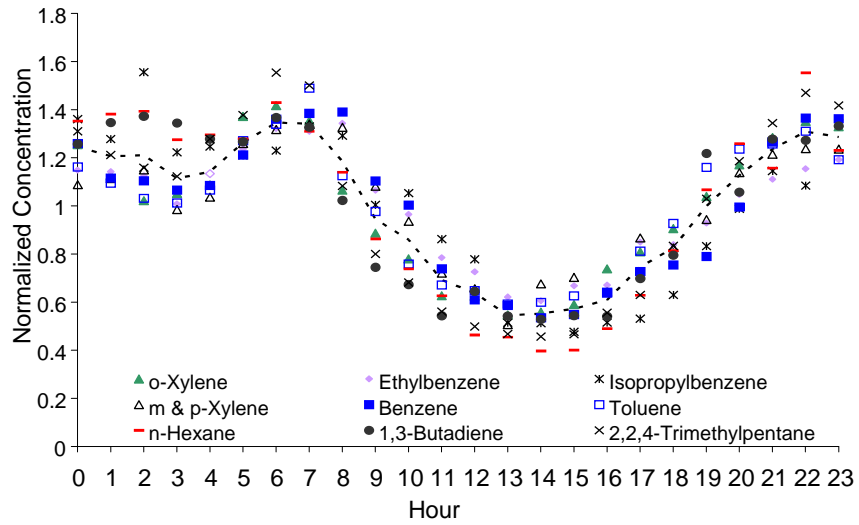


Temporal Variability Can Be Used to Identify Likely Emissions Sources

$$\text{Concentrations} = (\text{Sources} - \text{Sinks} + \text{Transport}) / \text{Dispersion}$$



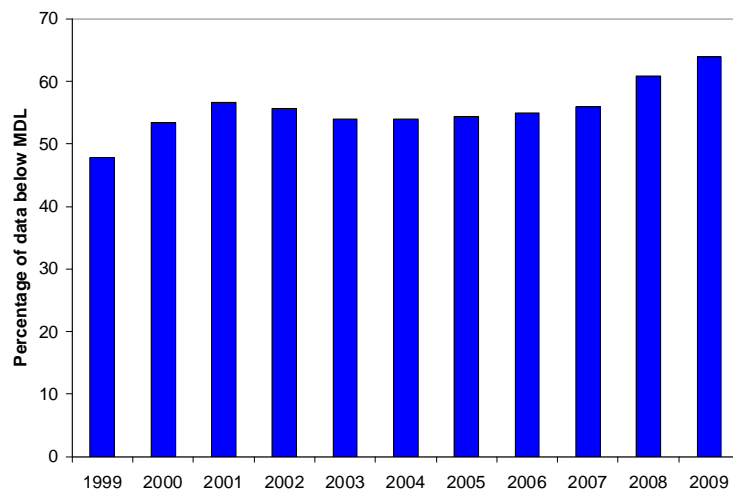
Temporal Variability Can Be Used to Identify Likely Emissions Sources (cont.)



Session 1: Overview

29

Most Air Toxics Concentrations Are Below MDLs



Session 1: Overview

30

Key Things You Need to Know About Air Toxics

- EPA has sponsored many phases of national level investigations of air toxics.
- There have also been many community-scale air toxics projects.
- Many summaries of results are available:
<http://www.epa.gov/ttn/amtic/airtoxpg.html>

So, what is already known about air toxics at the national and community scale?

Agenda

Schedule	Topic
10:00-10:15	Introductions
10:15-12:00	1. Overview of successful air toxics monitoring projects (45 min.) 2. Getting started/Setting project goals (30 min.) 3. Monitoring strategy and design (part 1, 30 min.)
12:00-1:00	Lunch (on your own)
1:00-3:00	3. Monitoring strategy and design (part 2, 60 min.) Discussion (30 min.) 4. Collect and QC data (30 min.)
3:00-3:15	Break
3:15-5:00	5. Data analysis and interpretation (50 min.) 6. Taking action (20 min.) 7. Summary (30 min.) Wrap up