

Trust and Stigma: Analyzing Community Considerations in Emergency Response

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General Environmental Cleanup Process



Social Science Support for Environmental Cleanup





Will the value of my home go down?



How can I build community consensus?

Social science research can help understand & address community considerations that arise during cleanups



What's the best way to communicate the science?



Are my kids safe?



Who will buy my produce now?

How did we get here? Our project's origin

- EPA initiative to expand social science portfolio
- Social science “boot camp” for scientists
- Questions from Homeland Security scientists
 - “Self-help” decontamination
 - “How clean is clean”

Our approach: develop a baseline understanding of the “state of the science” of decontamination social science



Research Plan

Phases

✓ Phase 1: Social science literature review

Phase 2: Interview EPA cleanup experts (1/2 way)

Questions

How do social factors affect environmental cleanup processes?

What are social impacts of cleanup activities?

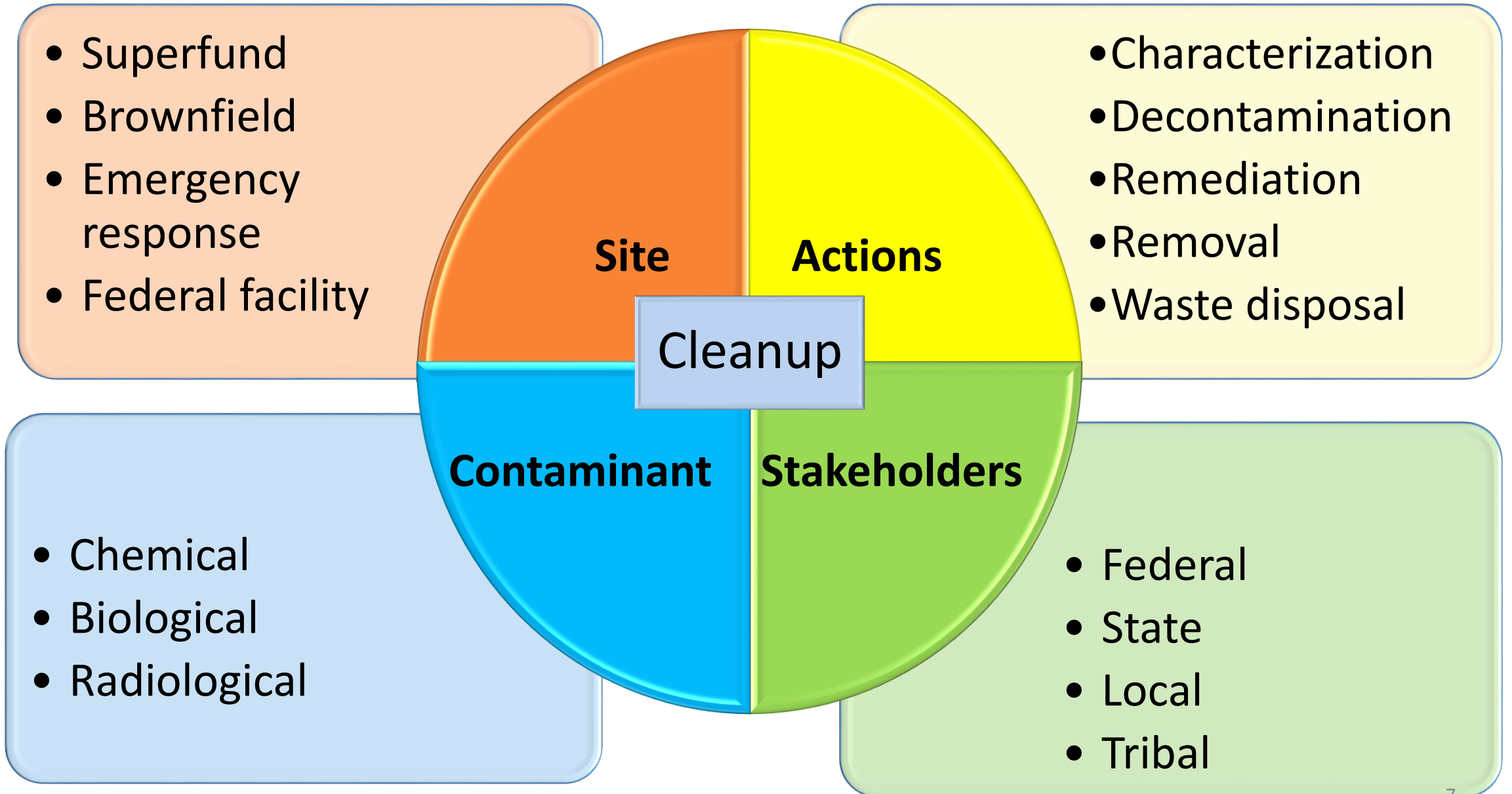
What are social outcomes of completed cleanups?

Goals

Apply findings to different cleanup situations

Develop tools & resources to fulfill EPA needs

What does “environmental cleanup” include?



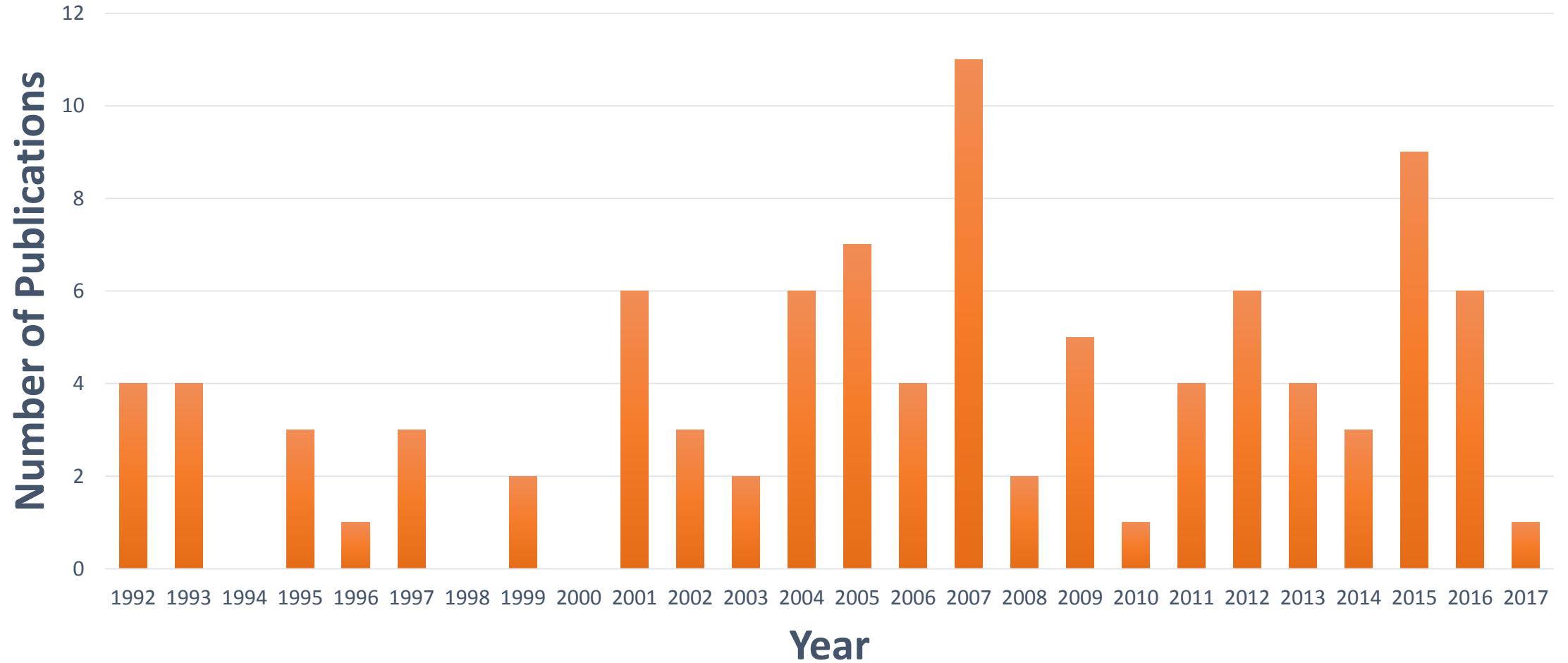
Literature Search Parameters

Searched online databases for books, scientific articles, grey literature that:

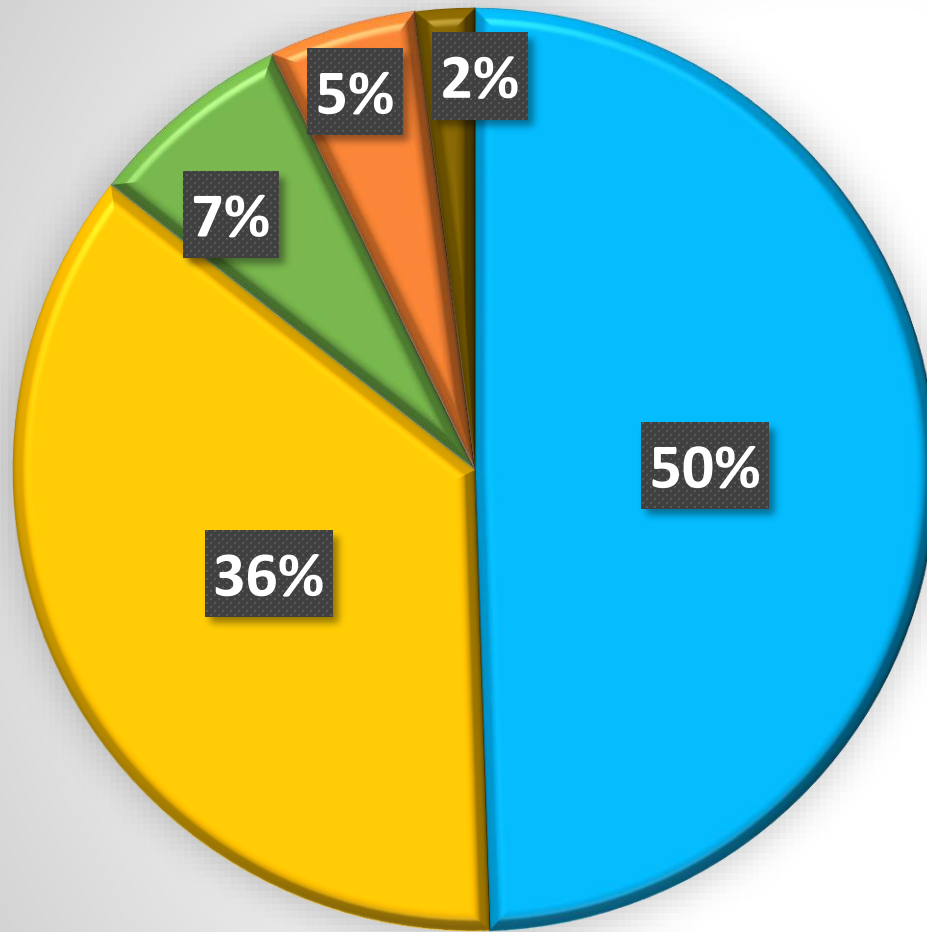
- ✓ Use theories and/or methods from social science
- ✓ Address social dimensions of environmental cleanup
- ✓ Published in last 25 years
- ✓ Meet quality control criteria
- ✓ Written in English



Articles by Publication Year (n=97)



Cleanup Situations in Articles (n=97)



- Emergency Response/Disaster
- Superfund or International Hazardous Waste
- Other (non-specified scenarios)
- Federal Facility
- Brownfield

What the literature shows

The Big Picture: Social variables **do** affect cleanup processes and outcomes- in all types of cleanup situations



What the literature shows

Research Question 1. *How do social factors affect cleanup processes?*

Trust- central importance!

Role of public engagement in decision-making



What the literature shows

Research Question 2: *What are social impacts of cleanup activities?*

Stigma of sites & people

Cleanup worker health

Local economy



What the literature shows

Research Question 3: *What are the social outcomes of completed cleanups?*
Housing value increases (generally)



The Social Science of Trust in Cleanups



How is trust lost?

- Poor communication
- Community history
- Little public engagement
- Top-down decision-making



How is trust gained?

- Good communication
- Public engagement (multiple strategies)
- Meaningful input
- Consensus building



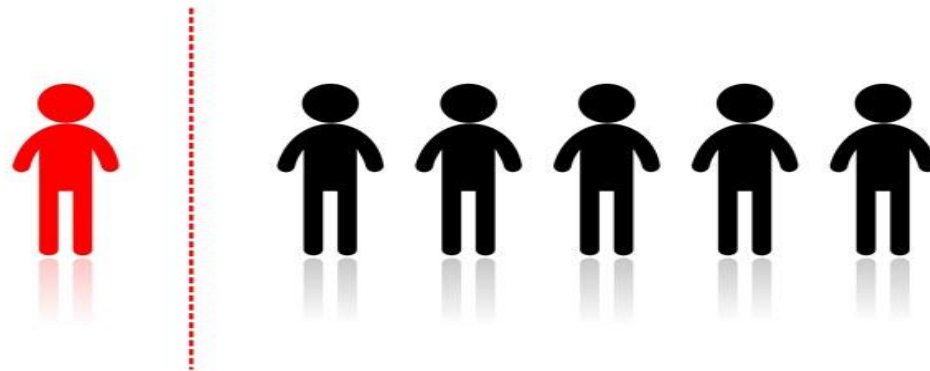
The Social Science of Stigma in Cleanups

Stigma may be attached to people or places

- Lowered housing prices
- Abandoned communities
- Social ostracizing
- Fear of the invisible threat

How to reduce stigma?

- Communicate facts, dispel myths
- Provide support networks for affected communities and workers
- Speedy cleanups



Applying Findings to EPA Cleanup Work

- Learn from successful public engagement & communication techniques to build trust & reduce stigma
- Strategies to support cleanup worker health
- Ways to evaluate the societal benefits of cleanup value



Challenges in applying findings:

- Do they work in different cleanup situations?
- Time & resources required- is it EPA's role?
- Academic speak

Gaps in the Literature

- Even social science disciplines operate in silos!
- Uneven coverage of cleanup situations:
 - Lots on big disasters, little on brownfields or smaller-scale removals
- Comprehensive model or framework is missing
- *How clean is clean?*



Next Steps and Future Research

- Complete interviews with EPA cleanup experts *Volunteers requested!!*
- Develop products to aid EPA staff in cleanup work
- Identify social variables critical to emergency response
- Test communication and outreach strategies in different communities



Thank You!

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