

EPA Nat'l EJ Community Engagement Call

October 12, 2021

Summary of Questions and Answers

Welcome! Thank you for joining us today. The purpose of these engagement calls is to inform communities about EPA's environmental justice work and enhance opportunities to maintain an open dialogue with environmental justice advocates. As environmental justice continues to be integrated into EPA programs and policies, the Agency hopes that these calls will help reaffirm EPA's continued commitment to work with community groups and the public to strengthen local environmental and human health outcomes.

o Webpage with information about upcoming calls: <https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls>

o For up-to-date information about Environmental Justice funding opportunities, events, and webinars, subscribe to EPA's Environmental Justice listserv by sending a blank email to: [join-epa-](mailto:join-epa-@epa.gov)

o Follow us on Twitter: [@EPAEnvJustice](https://twitter.com/EPAEnvJustice)

o Meeting materials and recordings for this call and all past calls will be here: <https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls>

o Send follow-up questions or comments to: Environmental-Justice@epa.gov

Question	Commenter	Answer(s)
If you're interested in learning more about land acknowledgements and where you are located, see www.native-land.ca	Chitra Kumar, USA (she/her)	Thank you very much for sharing this important resource!
Will there be copies of the slideshows available after the presentation is over	Jeff Wolf	Hi Jeff, thank you for your question! Yes, a recording and all meeting materials will be available soon here: https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls . This also includes recordings and materials for past calls as well.
How do we find out who is in charge of our school districts bus programs?	Anonymous Attendee	We recommend that you contact your school or school district directly. Most districts have bus fleet managers.
Will the ARP DERA program also be based on lottery?	Anonymous Attendee	live answered Yes, this based on a lottery. Thank you for your question!
Where can we locate the slides after the program? Thank you	Leticia Colon de Mejias	Hello, all meeting materials including a recording will be available soon here: https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls . This also includes recordings and materials from past calls as well.

Question	Commenter	Answer(s)
will the ARP DERA use the same points priorities as the regular DERA program	Anonymous Attendee	No, it is not the same. Eligibility for ARP school bus rebates is limited to underserved school districts, tribal schools, and private fleets serving those schools. ARP rebate recipients will be selected through a lottery process. Eligible ARP school bus rebate applicants are: <ul style="list-style-type: none"> •Public school districts listed on the ARP Electric School Bus Rebates Eligibility List (Districts on the eligibility list are estimated to have 30% or more students living in poverty based on the US Census Small Area Income and Poverty Estimates (SAIPE) School District Estimates for 2019. States with zero school districts that make this cutoff will have one school district with the highest percent of students in poverty represented in the eligibility list.) •Tribal schools, including federally recognized tribal governments responsible for providing school bus transportation •Private fleets that operate school buses under a contract with an eligible entity listed above https://www.epa.gov/dera/2021-american-rescue-plan-arp-elect
Can you go over the points system for DERA and the Ports Initiative again. What criteria is shared between the two programs and which ones differ?	Anonymous Attendee	live answered
Can school districts that lease their buses apply for DERA school bus funds?	Darren Davis	live answered Buses must be owned. Thank you for your important question!
Can you provide clarification and/or baseline definition on what locations are classified as disadvantaged communities for EPA's programs and let stakeholders know where there are and what metrics/criteria will be used to determine them.	Alana Langdon	live answered
if states say "no they are not interested in programs or EJ funding or providing extra cost share is there a second opportunity for communities to step up to support those resources". Like other state agencies or community programs. Clarification: Competitive grant Programs that present opportunity to communities could benefit from considering and support community specific circumstances and present early guidance as well as fair warning of funding, clear communication of eligible communities, and time to respond. Do the state DERA programs provide capacity support to local governments to apply for DERA programs? EPA programs or justice initiatives likely will periodically identify eligible communities, and the agency and affiliated air quality programs such should reach out directly to levels of leadership in eligible communities, with information on programs (city, county leadership, school leadership, community partners, and their fuel utilities). Presenting brief windows of limited funding opportunity for a few dozen projects nationwide such as the EV bus program seems to create a high risk for the time spent on applicatoin, and easing these targete burden to hundreds of communities could avoid over-burden or capacity issues of EJ communities	Alleyn Harned	Live answered
will there be a chance to raise issues about other EJ matters in today's meeting?	naomi yoder (they/them), Healthy Gulf	Yes Naomi, absolutely. After the strategic plan session or you can put your question in chat and I will answer it before we start that section if I am able to. Thank you!

Question	Commenter	Answer(s)
sorry if I missed this... how old is too old to replace a bus?	Anonymous Attendee	live answered
are there buy American stipulations?	Ben Finley	At this time, DERA funding is not subject to the Buy American regulations.
Do the DERA staff reach out to those communities that meet the 80 percentile of air pollution to encourage those school districts to apply for the grant opportunities?	Anonymous Attendee	live answered
Did tjr ARP launch this as a one time pilot program? Or will this be recurring	Anonymous Attendee	the ARP rebate program is a one-time program appropriated by Congress
Do you have any special outreach documents or boiler plate language that we can use in targeting our EJ communities about this DERA initiative	Gail Scott R3	Gayle, I suggest you reach out to Christine Koester and Sarah Froman directly.
Can schools for example apply directly for funding of replacing buses? Or does the applicant need to be a state entity?	Anonymous Attendee	live answered
What are the regional contacts for the EPA Ports Initiative?	Anonymous Attendee	Hello, thank you for your question. To find regional contacts, please visit: https://www.epa.gov/ports-initiative/regional-epa-ports-initiative-contacts .
How did EPA land on the \$300k for the ARP rebate max?	Heather Choi, CARB (she/her)	The rebate amount is based on a combination of factors, including current market prices for vehicles and charging infrastructure. For the ARP school bus rebates, which will address disproportionate environmental or public health harms and risks in low-income populations, the cost share has been significantly increased compared to prior DERA programs.
Has EPA conducted monitoring by which to show the improvement in air quality from the DERA and Ports Initiative to frontline communities?	Anonymous Attendee	live answered
How does EPA reconcile funding new internal combustion (fossil fuel) vehicles with its goals for climate change (eliminating fossil fuel)? New IC engines will be on the road consuming fossil fuel for a long time. Can the program pivot to funding only EVs to align with climate change goals?	Anonymous Attendee	EPA is prioritizing EV replacements through DERA and the Ports Initiative, including to address the climate change priority. However, new diesel vehicles are significantly cleaner than their predecessors and can reduce emissions of some pollutants like PM by 90%. In some cases, there is no commercially available electric replacement and in other cases, fleets may not want to be early adopters. Replacement projects can include new, cleaner diesel, hybrid or alternative fuel vehicles/equipment such as CNG, LNG or propane, or zero tailpipe emissions technologies such as battery or fuel cell, where applicable.
How do you define a "Disadvantaged Community" who can be their representative?	Ayodele Jibowu	As noted in EO 14008, the Council of Environmental Quality is leading the development and roll out of a Climate and Economic Justice Screening Tool. For more information: https://www.federalregister.gov/documents/2021/02/01/2021-02177/tackling-the-climate-crisis-at-home-and-abroad

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How does EPA evaluate the benefits of the program. How do you evaluate the aq changes in TEJ communities?	Anonymous Attendee	For DERA, we calculate benefits on a project by project basis. DERA funds may only be used on vehicles and technologies that have been tested and verified or certified by the EPA to reduce diesel emissions. Therefore, the tons of pollution reduced over the lifetime of the vehicles can be calculated. Further, replacement projects require that the old polluting vehicles be destroyed. Depending on the scale of project, air quality benefits may or may not be measurable by ambient air monitoring.
The eligible list for the ARP rebates is quite short. It would be easy to directly contact each eligible school district. What are your outreach processes so far?	Heather Choi, CARB (she/her)	We've posted a national press release and worked with our Regional offices to amplify the message to communities and school districts, including through our website, listserv, newsletters, and forums like this one. In addition, school transportation associations provide outreach about the rebates as well.
I worked on this in CT, and we noticed that the schools themselves were not aware of the ability to apply, and in CT the buses are run by an outside contracted company. This posed a barrier to upgrading buses to EV's.	Anonymous Attendee	Hi, thank you very much for your important comment.
Do you utilize an equitable grant review process?	Anonymous Attendee	[E]PA makes every effort to execute a fair and equitable grant application review process for every competitive DERA program.
Would Electric mass transit buses that travel through disadvantaged communities around the ports of LA and LB be available for such grants??	Alex Spataru	The ARP pilot program is limited to school buses. However, DERA's National grant program can target all kinds of diesel vehicles and equipment including transit buses.
Does DERA cover only the cost of replacing these buses? Are there any programs to cover or help to cover some of the costs of installing charging stations for new zero emissions buses?	Anonymous Attendee	live answered
The other barrier we found in CT was the issue of installing fast EV chargers for EV buses. Many bus contracts are awarded by lowest bidder- which would keep costs down vs focusing on health or even access issues.	Anonymous Attendee	Hello, thank you for this insight, that is important information to have. This will be passed along to program staff.
One suggestion on ways this could better connect to LMI and at risk communities is to set an equity lens which recongizes that LMI communities have no funds to leverage for the 65% match funds. Equity would set count metrics such as "expanded access to public school- example- providing access to pre K buses, or shortened ride times for POC kids attending magnet or choice schools."	Anonymous Attendee	Hello, thank you for this suggestion, it is very important and we are passing this along to the program staff. Thank you again.
Many in disadvantaged communities are not aware of what EPA does and the various resouces. They rely on local Health Depts. Is there a relationship between EPA and Dept. Health and Human Sevices that could enhance local environmental education and EPA services.	Charles Bryson	DERA and Ports Initiative programs don't have formal relationships with local health departments, but it's a very good suggestion to partner with local health departments to get the word out about our programs to the extent that's not already something our Regional offices are pursuing.
I want to echo this question posted by an anonymous attendee: How does EPA reconcile funding new internal combustion (fossil fuel) vehicles with its goals for climate change (eliminating fossil fuel)? New IC engines will be on the road consuming fossil fuel for a long time. Can the program pivot to funding only EVs to align with climate change goals?	Mona Munroe-Younis (she/her/hers)	New diesel vehicles are significantly cleaner than their predecessors and can reduce emissions of some pollutants like PM by 90%. In some cases, there is no commercially available electric replacement and in other cases, fleets may not want to be early adopters. Replacement projects can include new, cleaner diesel, hybrid or alternative fuel vehicles/equipment such as CNG, LNG or propane, or zero tailpipe emissions technologies such as battery or fuel cell, where applicable.

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how long does it take for school districts to receive their rebate? Are there efforts to find ways to help underfunding school districts pay for these upfront without having to have the cash on hand?	Kari Fulton	The rebate is issued once the new bus is delivered and the old bus is scrapped, and all required documentation has been provided. We currently operate the rebate program through reimbursement.
A lot of the current funding going to communities that are "not at risk". I see this outcome being related to more affluent communities having more supports for time to apply for funds, and who also have funds to leverage, and who also have supports on EJ rules and EPA programs. Many POC and vulnerable areas of our nation do not have liaisons to support their applications, cash matches, or data needed to complete the application and supports.	Anonymous Attendee	<p>EPA offers several applicant and grant recipient on-line training opportunities, as well as occasional live webinars. Please see the following website: https://www.epa.gov/grants/recipient-training-opportunities</p> <p>EPA encourages potential applicants to reach out to the regional EPA DERA staff and where available, regional diesel collaboratives: https://www.epa.gov/dera/epa-regions-diesel-collaboratives. Organizations interested in developing projects may want to review past DERA awards at https://www.epa.gov/dera. Hopefully this will help. Also the EPA Ports Initiative has the following resources:</p> <p>Emissions from diesel equipment operating at ports disproportionately impact nearby communities that are often comprised of low income and minority populations. Through the EPA Ports Initiative, EPA is working to support effective communication and engagement between the port industry, communities, and other port stakeholders. To promote community-port collaboration for effective planning and engagement, EPA developed the following toolkit and resources.</p> <ul style="list-style-type: none"> •Community-Port Collaboration Toolkit •Ports Primer for Communities •Community Action Roadmap •Environmental Justice Primer for Ports <p>https://www.epa.gov/community-port-collaboration/community-port-collaboration-toolkit</p>
Is EPA working with the World Resources Institute's school bus team? They have a large grant to help school districts with the informational and technical "hand holding".	Heather Choi, CARB (she/her)	We are aware of the good work they are doing.
Pilots are great- where I live we don't have enough buses or drivers. Making it impossible to justify EV buses- which are important and better. Great work.	Anonymous Attendee	Thank you so much for your feedback!
One more note on ways to engage under served - providing grants to support direct educational work in the schools and communities, which would engage and educate the communities on the direct connections that emissions have on human health would create a direct tie to the human element of the importance of your work. Many title 1 schools have given up science due to lack of teachers, and funding. This leads to uniformed communities, which they stay disengaged. Books are very much needed for k-8 grade- where there is not enough simple clear non scary empowering information. That is what I see all across America, in my own work. People can't act on what they do not understand, or see as relevant to them or their kids.	Anonymous Attendee	Thank you for this educational comment. We appreciate you sharing this insight with us.
After the ARP DERA School Bus Rebate pilot program, please consider a similar pilot DERA rebate for heavy duty trucks.	Anonymous Attendee	Thank you for your comment! This is an important consideration and will be passed along to program staff. Thank you again!

Question	Commenter	Answer(s)
When comments are requested on the 2022-2026 EPA Strategic Plan Draft, I want to comment with information about the Precautionary Principle, and recommend it be included in the Strategic Plan's explicit narrative, noting especially its application in Goal 5 and Cross-Agency Strategies.	John Mueller	Hi John, thank you for your comment. The Draft FY 2022-2026 Environmental Protection Agency Strategic Plan is now open for comment until November 12th, 2021 here: https://www.federalregister.gov/documents/2021/10/01/2021-21349/draft-fy-2022-2026-environmental-protection-agency-strategic-plan .
Thank you for the response. Second question: Why is EPA allowing new LNG export terminals to receive permits for air and water pollution, when those terminals release an extraordinary amount of GHGs and the Gulf Coast is arguably one of the nation's most affected areas by climate injustice (because of increased hurricanes, sea level rise/land loss, and the prevalence of polluting industry)? The people most negatively impacted by climate change on the Gulf Coast are people of color and low income people. There is no climate justice on the Gulf Coast as of now. What is EPA doing about that?	naomi yoder (they/them), Healthy Gulf	Thank you for this question, it is something best addressed by air permitting offices in EPA Headquarters and in EPA Region 6. We will refer your question to those offices for response.
Naomi raises a huge priority for environmental justice communities: addressing cumulative burden where communities face multiple sources of pollution and permitting processes do not include cumulative impacts analysis - which needs to be a standard part of permitting.	Mona Munroe-Younis (she/her/hers)	Thank you Mona, we definitely agree. We are continuing to move forward on addressing cumulative impacts and as Matt noted, we are having these important conversations on a consistent basis.
Excellent points Naomi- Thank you! We must make intentional efforts to ensure we talk truth. Examples: all air is connected- all water is connected. Our actions, choices, plans, and outcomes are connected. Thus we must educate communities and take action at the same time. Basic working knowledge of science is important to helping communities engage meaningfully, to see the direct ties to human impacts (good or bad). People can not know what they do not know. Knowledge is power.	Anonymous Attendee	Thank you very much for this powerful comment!
Naomi could you please provide an email for us to reach out to you regarding cumulative impact concerns? Thank you!	Anonymous Attendee	With Naomi's permission, she said "hi everyone - please get in touch re: cumulative impact and other EJ issues, especially Gulf Coast. i'm at naomi@healthygulf.org . Thanks!"
Thank You, Christina. Should I not worry about presenting in this meeting?	John Mueller	Hi John, sorry are you a presenter? Or do you mean asking a question aloud?
Do you have any information on Regional Administrator appointments?	Anonymous Attendee	Hi there, we do not have any information at this time. Please email me at motilall.christina@epa.gov to follow up after this call if you'd like!
I am thrilled to see Equity & Justice and Climate Action as clear goals- For We focus on what we measure. Thank you!	Anonymous Attendee	Thank you so much!

Question	Commenter	Answer(s)
<p>We are so proud that Region 5 EPA sent a letter to the Michigan Dept. of Environment, Great Lakes and Energy (EGLE) to ask for cumulative impacts analysis in an egregious environmental justice case and an alternative building site - a proposed permit for a new facility across the street from Flint's largest low-income public housing complex. We need the EPA to follow up on that public comment letter and hold EGLE's feet to the fire. The EGLE Air Quality Division is not taking the letter seriously. They want to check a box in its permitting process that they looked at EJSCREEN but not do anything with the data that EJSCREEN tells us - 85% of residents within a mile are Black and low-income. That should be raising flags, especially as autoimmune disorders are widespread in Flint as one of many legacies of the Flint water crisis. We already have significant health vulnerabilities that makes the cumulative burden of new and existing facilities especially egregious.</p>	<p>Mona Munroe-Younis (she/her/hers)</p>	<p>Mona, thank you very much for this comment. Have you reached out to your EPA regional EJ coordinator Kathy Triantafillou (triantafillou.kathy@epa.gov)?</p>
<p>Please excuse my typo above. I meant to say that the letter from Region 5 EPA was in reference to the proposed permit for a new facility (an Ajax asphalt plant).</p>	<p>Mona Munroe-Younis (she/her/hers)</p>	<p>No problem at all!</p>
<p>YES on step #1- hands on support and ground truthing- We see that has been historically missed - is the goal to inform and engage POC youth in environmental science based hands on education. To create an inclusive and diverse path forward we must connect with POC youth and families to provide information on formats that engage and "speak to the people", in ways they can digest, and connect to at personal levels. Human elements and human connections must be made. Career paths that lead to clean energy and EE jobs.</p>	<p>Anonymous Attendee</p>	<p>Thank you for your comment!</p>
<p>Is it possible to get these slides? My apologies if you mentioned earlier. Thanks.</p>	<p>Anita Cunningham</p>	<p>No problem Anita! Yes, a recording and all meeting materials will be available soon here: https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls. This also includes recordings and materials from past calls as well.</p>
<p>How was the date 9/30/26 chosen for so many of these LTPGs?</p>	<p>Anonymous Attendee</p>	<p>live answered</p>
<p>Let us not forget that the racist colombus didnt land in India. So saying indian country is very disrespectful. "Indigenous communities"</p>	<p>Anonymous Attendee</p>	<p>live answered</p>
<p>objective 2.3 will should be vigorously persued to address issues like the permit Ajax is requesting in Flint to build asphalt plant in Flint.</p>	<p>Eric Ini</p>	<p>Hi Eric, thank you very much, we will pass this along to the program staff!</p>
<p>Matthew, thank you for the nuance in which you are thinking about the difference between disproportionate impacts and cumulative impacts.</p>	<p>Mona Munroe-Younis (she/her/hers)</p>	<p>Thank you Mona for your comment!</p>
<p>How do the goals of EPA transfer to state Departments of Environmental Quality?</p>	<p>Anita Cunningham</p>	<p>live answered</p>

Question	Commenter	Answer(s)
All is well. I like to share ideas and insights and perspectives that I like to think have value. But I don't want take meeting time from Matthew. He's doing a great job.	John Mueller	Matt will definitely see your comment! You can also email him directly at any time: tejada.matthew@epa.gov.
How do we know the status of state and local agencies with respect to having foundational civil rights programs? What % of agencies have mature civil rights programs?	Anonymous Attendee	live answered
Forgive typoe- zoom has no spell check and I type fast- 9/30/2026 - The only equity issue I can see with #4- is that this may not be an affordable support for Smaller EPA award recipients- and this could unintentionally hurt small POC run nonprofits with no HR department.	Anonymous Attendee	Thank you, this is very important feedback, we will pass this along to our program staff.
Again, thanks. Matt already has a lot of materials from me, and I really appreciate his responsiveness whenever I send him material directly. I'll look forward to the next NEJAC public meeting next month, and more of these community engagement calls.	John Mueller	Sounds great! Thanks for reaching out!
Couldn't all EPA programs that are operating in communities be community driven, rather than a lower percentage? How do you define "community driven"?	Mona Munroe-Younis (she/her/hers)	live answered
Assuming no civil rights issues are identified, will the civil rights reviews under 2.3 of permit action extend the permit timeline?	Anonymous Attendee	live answered
Since you are looking at a real commitment, any chance that EPA will resume discussions to expand Self-Governance to EPA?	C. Juliet Pittman	I am sorry we did not get to your question. Please email me at motilall.christina@epa.gov to follow-up!
Please provide link to the letter	Anonymous Attendee	EPA's letter about the Ajax permit isn't published, but here is a news article about it: https://www.mlive.com/news/flint/2021/09/epa-recommends-further-study-before-genesee-township-asphalt-plant-gets-permit.html
Have you considered having a community council to work along with EPA. Thank you Bishop Bernadel Jefferson	Bis. Bernadel Jefferson	Hi there, we do have a few different groups that help to advise EPA and the EPA Administrator. The NEJAC is one of our most prominent. Learn more about the NEJAC: https://www.epa.gov/environmentaljustice/national-environmental-justice-advisory-council . For more information about the National Environmental Justice Advisory Council, please contact Fred Jenkins (Jenkins.Fred@epa.gov).
When an entity is applying for DERA grant, are there specific actions you would like to see in the application that would demonstrate that the entity is working to ensure that 40% of EPA funds would be used to provide benefits for disadvantaged communities?	Jeff Wolf	Applicants should refer to the specific program guidance, application materials, and evaluation criteria for each individual program, as requirements are subject to change.
Excellent work. Thank you all. Change is difficult- but the hardest part is the first step- and you are taking that step.	Anonymous Attendee	Thank you so much for your comment!
Continue to work on PFAS/Forever Chemicals for EJ for communities, cities, etc.	Teena Halbig	Thank you Teena, we will continue this work!
I agree Anita! Thank you for your testimony!	Anonymous Attendee	Thank you for sharing!

Question	Commenter	Answer(s)
Awesome; I'm looking forward to working closely with you guys!!!	Anita Cunningham	We look forward to it as well!
Certainly, there is a need to connect this EPA work to the Climate Crisis office, DOL work DOE work. The hard part that I keep stumbling over is the silos we build, which require folks to chime in so many places. Finding ways to connect the work where it overlaps- Drawing down emission for example could be tackled through EE and renewable expansion - which would create local jobs for POCS- and address housing and energy cost, as well as climate and EJ at one time	Anonymous Attendee	Thank you very much for your comment, this is a great insight. We will pass this along to program staff.
What about offering a review of the plan in sections- that allows for verbal comment from attendees? This may take some of the burden off the communities to "type and organize their comments". This is a "meet them where they are at, provide supports to EJ folks and LMI folks approach".	Anonymous Attendee	live answered
Does the EPA have any tools that would help communities or municipalities looking to create a single comprehensive framework or roadmap to advance Environmental Justice? I am aware of EJScreen but I though another tool was mentioned earlier in the presentation.	Jeff Wolf	<p>live answered</p> <p>EPA developed the following toolkit and resources for ports and near-port communities. The Community Action Roadmap is a step-by-step process that can be used by communities to tackle a lot of issues, even beyond ports.</p> <ul style="list-style-type: none"> •Community-Port Collaboration Toolkit •Ports Primer for Communities •Community Action Roadmap •Environmental Justice Primer for Ports <p>https://www.epa.gov/community-port-collaboration/community-port-collaboration-toolkit</p>
another way to 'skin a cat so to speak' regarding a non discrim program- would be to offer that as a course through EPA- vs asking small nonprofits to create and have one- which is possibly exclusionary.	Anonymous Attendee	Hello, thank you for this comment. We will take this important idea to our program staff.
<p>Something that can help all these communities today are modern technologies that exist to help industry better track what their doing and mitigate/prevent impact. However, there seems to be very little awareness from stakeholders about these options, and this further delays progress for EJ communities. Did you know for example that there are ways to track the source of airborne pollution reported by community or automated monitoring networks to keep industry accountable? Did you know these tools have been evaluated in projects like the NGEM project (https://www.epa.gov/air-research/next-generation-emission-measurement-ngem-research-fugitive-air-pollution)?</p> <p>I would like to ask what types of Forums are going to be set by the EPA (or the Federal Government) to encourage the sharing of best-practices & proven technologies that can support the ambitious EJ objectives that have been discussed today. Thank you.</p>	Alex Zamudio	Thank you for this comment. Please reach out to Office of Air and Radiation's EJ Coordinator: Francisco Dóñez (domez.francisco@epa.gov)

Question	Commenter	Answer(s)
Inclusive approaches need to take into account that not all communities are equal at this time- with supports- information- or access. Premade training, and pre set templates, are helpful to increase diversity for example. Climate and Energy Equity info supports - https://efficiencyforall.org/wordpress/2020/02/25/governors-council-on-climate-change-gc3-equity-lens/	Anonymous Attendee	This is a great point, thank you for sharing this resource!
Can you update on cumulative impacts analyses? How are those defined and when is a cumulative impact analysis required?	Anonymous Attendee	live answered
Is EPA conducted any outreach to the regulated community?	Anonymous Attendee	Hello, thank you for your question. EPA regularly engages with our stakeholders, including regulated entities.
The other support that really helps young people engage and brings in the community is Videos- short but engaging videos that explain EJ in very simple ways- and provide ways to "take actions or contribute ideas and comments". It will also help show your great new plan.	Anonymous Attendee	Thank you for this comment!