Water System Partnerships Training Workshop Expanding Partnerships Exercise

Review and complete Part 1 and Part 2 of the worksheet. In Part 1, you will explore how to use a partnership to solve an example problem that a water system may face. In Part 2, you will expand upon the previous exercise from Module 3, Current Partnerships, to consider new partnership activities you could engage in with a current partner or how to expand a current partnership activity to a new partner. You'll see how it can be easier to build something new from something that already exists. If at any time you are having trouble filling out this worksheet, please reach out to workshop facilitators, organizers, or other support personnel for help.

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4

crisis.

Scenario

A water system suffers from a poor-quality groundwater source, an untrained operator,

A certified operator has been working at a

medium-sized water system for 40+ years

and is about to retire. The water system is well-run and has not experienced any major

health-violations in the past 5 years. The

owner of the plant is having a hard time

Apple County Water is a small water system

that does not have any recent compliance issues. They are working on creating their

first emergency response plan to ensure

The local School District operates three separate water systems for the schools in the district. Each school experiences recurring violations of the maximum contaminant level

(MCL) for total coliform bacteria.

everything is in order during the time of a

locating a qualified replacement.

and frequent distribution line breaks.

Part 1. Solving Problems with Partnerships (Group work)

Using your knowledge of the four types of partnerships and their advantages and disadvantages, read through your group's assigned scenario to propose a possible partnership solution. Then, answer the questions below. Remember there may be more than one possible answer for how a partnership activity could benefit the water system or systems in each scenario.

1) What scenario were you assigned?

a. Scenario #1

- b. Scenario #2
- c. Scenario #3
- d. Scenario #4
- 2) What activities could benefit the water system(s)? (refer back to Module 3 for a list of example activities)

3) How would the activities listed above benefit the water system(s)?

4) What type of partnership would you recommend the water system(s) participate in? (select one)

- a. Informal Cooperation
- b. Contractual Assistance
- c. Joint Power Agency
- d. Ownership Transfer
- e. Multiple Partnership Types (i.e., a layered partnership)

Please wait for instruction from your facilitator before moving onto Part 2.

Part 2. Identify Partnership Opportunities (Individual work)

As we learned, understanding your strengths and challenges can help you identify opportunities to create successful partnerships by building relationships to address water system challenges. Review the example below to see how a water system used a current partnership to identify other partnership opportunities and address other challenges.

Example Matrix:

As you'll see in the example boxes below, partnership opportunities are classified as:

- Current Partnership (Step 1): A partner and partnership activity you have already implemented.
- **Opportunity A (Step 2)**: New activity with a current or past partner to solve a challenge.
- **Opportunity B (Step 3)**: Current or past activity with a new partner to solve a challenge.
- **Future Opportunity (Step 4)**: Future opportunity to work towards to develop a new partnership activity with a new partner.

	Opportunity A	STEP 2	Future Opportunity	STEP 4	
Activi	(a new activity with a current partner)		(a new activity with a new partner)		
Activities vou	Challenge: Limited access to equipment		Challenge: Increasing restrictions on source		
			water pumping during droughts		
ה ס ה	Activity: Develop mutual aid agreement to		Activity: Construct regional interconnections to		
have not done	share equipment between water systems		water systems with less reliable source water		
ar	Partner: Tremonton, UT		Partner: <u>Plentiful Water District and Elwood, UT</u>		
	Current Partnership	STEP 1	Opportunity B	STEP 3	
Acti	(from the Current Partnerships Exercise)		(a current activity with a new partner)		
litips	Challenge: Understanding and upgrading		Challenge: <u>Reliability of source water</u>		
VOU	certain treatment techniques		(i.e., drought concerns)		
Activities vou have done	Activity: Informal calls with another water		Activity: Informal calls with another water		
duub	system with similar treatment techniques		system with the same source water		
	Partner: Tremonton, UT		Partner: <u>Elwood, UT</u>		

People you have worked with

People you have not worked with

Partners

Now it's your turn! Use the blank matrix on the next page to identify partnership solutions relevant to your water system.

Partnership Activities

- **STEP 1**. To begin, select a partnership you identified in the previous exercise, Part 1b in Module 3, and fill-in the Current Partnership box with the challenge being addressed, the activity, and name of your current partner.
- **STEP 2**. To complete the **Opportunity A** box, consider a different challenge at your water system and how a new activity with the same partner could address this new challenge. Having that existing foundation of trust can benefit the partnership.
- **STEP 3**. To complete the **Opportunity B** box, consider how your "current partnership" activity could be implemented (maybe from a fresh angle) with a new partner to address a challenge at your water system. Having previous experience with an activity can make it easier to implement with a new partner.
- STEP 4. The top-right box of the matrix, the Future Opportunity box, shows how you could build off of your current partnerships' relationships and experiences to develop a new partnership activity with a new partner in the future. You can also use this matrix to identify what steps may help you get to a future partnership. For example, if you ultimately want to create a regional entity to oversee and manage multiple water systems, there may be smaller activities to pursue with partners first to help build relationships, trust, and relevant experience.

Activi	Opportunity A (a new activity with a current partner	STEP 2	Future Opportunity (a new activity with a new partner)	STEP 4	
ities you h	Challenge:		Challenge:		
Activities you have not done	Activity:		Activity:		
	Partner:		Partner:		
	Current Partnership	STEP 1	Opportunity B	STEP 3	
Activities you have done	(from the Current Partnerships Exercise)		(a current activity with a new partner)		
	Challenge:		Challenge:		
	Activity:		Activity:		
	Partner:		Partner:		
		People you have not worked with			

Partners