

Healthy Child Care & Early Learning Facilities Self-Assessment

You work hard every day to ensure that children can grow, learn and play in a safe and healthy environment. This self-assessment will support your awareness of environmental exposures and provide resources to address identified concerns. After taking the assessment and using the provided resources, your childcare or early learning center will provide an environment with greater health, safety and quality for children, families, and staff.

There are three possible responses to each question: Yes, No and Not Applicable.

- Yes = All is well, no action required at this time. Please reassess next time you perform the self-assessment.
- No = There is an opportunity to make improvements. Resources provided can help you determine what next steps you take.
- N/A = Not applicable to your facility. Continue to the next question.

It is recommended that the assessment be completed on a quarterly basis, unless the item is indicated as annual, and more frequently in situations where it is warranted (ex. chronic physical symptoms displayed by children/staff, seasonal changes, geographical location, and context, etc.).

This document shows all of the resources included when a user selects “no” for each question.

Outdoor Air Quality

1. Is the exterior environment free from smoke and strong odors?

Yes No N/A

These resources help provide information on how smoke and odors might be harmful to children's health and how to protect yourself:

- **Wildfires and Indoor Air Quality in Schools and Commercial Buildings** <<https://epa.gov/indoor-air-quality-iaq/wildfires-and-indoor-air-quality-schools-and-commercial-buildings>> (EPA)
- **Protect Yourself from Wildfire Smoke** <<https://www.cdc.gov/wildfires/risk-factors/index.html>> (CDC)
- **Wildfire Smoke** <<https://www.cdc.gov/wildfires/risk-factors/wildfire-smoke-and-children.html>> (CDC)
- **Odors & Health**
<<https://www.health.ny.gov/publications/6500/index.htm#:~:text=strong%20odors%20may%20cause%20some,mood%2c%20anxiety%20and%20stress%20level>> (New York Department of Health)

2. Do staff check the Air Quality Index (AQI) prior to taking children outside?

Yes No N/A

These resources provide more information on the AQI and health:

- **Wildfire Smoke and Your Patients' Health: The Air Quality Index** <<https://epa.gov/wildfire-smoke-course/wildfire-smoke-and-your-patients-health-air-quality-index>> (EPA)
- **AQI: A Guide to Air Quality and Your Health (pdf)** <https://www.airnow.gov/sites/default/files/2018-04/aqi_brochure_02_14_0.pdf> (EPA)
- **Air Quality Index: Using Air Quality Information to Protect Yourself from Outdoor Air Pollution** <<https://www.lung.org/clean-air/outdoors/air-quality-index>> (American Lung Association)
- **EPA Air Quality Flag Program** <<https://www.airnow.gov/air-quality-flag-program/>>

3. Are windows facing areas of high vehicular activity closed during peak traffic hours?

Yes No N/A

These resources provide more information on vehicular pollution and health:

- **Best Practices for Reducing Near-Road Pollution Exposure at Schools** <<https://epa.gov/mobile-source-pollution/learn-about-how-mobile-source-pollution-affects-your-health#best-practices-for-schools>> (EPA)

4. Are you following your local regulations pertaining to idling of vehicles?

Yes No N/A

This resource provides more information about idling laws in each state:




- **Idling Laws by State** [🔗](https://cdllife.com/2014/idling-laws-state/) <<https://cdllife.com/2014/idling-laws-state/>> (CDLLife)

Indoor Air Quality

5. Is the interior free of substances (ex. deodorizers, air fresheners, perfume, etc.) that might trigger asthma, respiratory or scent sensitivity concerns?

Yes No N/A



These resources provide more information on indoor air quality, issues for child care facilities and schools, and air quality effects on health:

- Resources about Indoor Air Quality for Child Care Providers <<https://epa.gov/childcare/resources-about-indoor-air-quality-child-care-providers>> (EPA)
- Indoor Air Quality Issues for Child Care Facilities (pdf)  <<https://legacy.azdeq.gov/function/about/download/indoorair.pdf>> (Arizona Department of Environmental Quality)
- Environmental Odors FAQs  <<https://www.atsdr.cdc.gov/odors/faqs.html>> (CDC)
- EPA Indoor Air Quality Tools for Schools <<https://epa.gov/iaq-schools/iaq-tools-schools-resources>> (EPA)
- Environmental Odors Frequently Asked Questions (FAQs) (Agency for Toxic Substances and Disease Registry)  <<https://www.atsdr.cdc.gov/odors/faqs.html>>

6. Is there a written policy that prohibits smoking and tobacco use on the premises and is it enforced (Conduct Annually)?

Yes No N/A

These resources provide policy examples for smoke-free workplaces and child care centers:

- Smoke-free Environment Sample Policy #1 (pdf)  <<https://www.azdhs.gov/documents/prevention/nutrition-physical-activity/empower/forms-sample-policies/empower-sample-policy-standard-10.pdf>> (Arizona Department of Health Services)
- Smoke-Free Child Care: A Policy Overview (pdf)  <<https://publichealthlawcenter.org/sites/default/files/resources/phlc-fs-smokefreechildcare-2011.pdf>> (Public Health Law Center)

7. Is there a policy that addresses secondhand and thirdhand smoke? (Conduct Annually)

Yes No N/A

These resources provide more information on secondhand and thirdhand smoke:

- **Health Problems Caused by Secondhand Smoke** [🔗](#) (CDC)
- **Thirdhand Smoke: At Home or in Daycare, Is Your Child Safe From This Health Hazard?** [🔗](#)
<<https://www.lexingtonfamily.com/2015/05/thirdhand-smoke-at-home-or-in-daycare-is-your-child-safe-from-this-health-hazard/>> (Lexington Family)
- **Health Protection in Child Care: Tobacco and Drug Use** [🔗](#)
<<https://nrckids.org/cfoc/database/3.4.1.1>> (National Resource Center for Health and Safety in Child Care and Early Education)

8. For floor drains and plumbing traps, have infrequently used drains been observed and filled with water regularly to help prevent sewer gas smell?

Yes No N/A


These resources provide information on maintaining pipe drain traps and health effects from sewage and garbage:

- **Funky Smell? It Might Be a Dry Drain** [🔗](#) <<https://ehs.princeton.edu/news/keep-drain-traps-drying-out>> (Princeton University Environmental Health and Safety)
- **Sewage and Garbage** [🔗](#) <<https://nrckids.org/cfoc/database/5.2.7>> (National Resource Center for Health and Safety in Child Care and Early Education)

9. Are gas powered and open flame heating systems properly vented (to the outside or combustion air)?

Yes No N/A



These resources provide information about the importance of ventilation and indoor air quality:

- [Ensuring Access to Fresh Air Indoors](https://nrckids.org/cfoc/database/5.2.1)  [<https://nrckids.org/cfoc/database/5.2.1>](https://nrckids.org/cfoc/database/5.2.1) (National Resource Center for Health and Safety in Child Care and Early Education)
- [Power Outages and Indoor Air Quality \(IAQ\)](https://epa.gov/indoor-air-quality-iaq/sources-combustion-products) [<https://epa.gov/indoor-air-quality-iaq/sources-combustion-products>](https://epa.gov/indoor-air-quality-iaq/sources-combustion-products) (EPA)

10. Are Carbon Monoxide detectors or monitoring systems in use as recommended (where there is gas powered appliance, equipment, or combustible fuel)?

Yes No N/A

These resources provide information on carbon monoxide detectors and carbon monoxide's impact on indoor air quality:

- [Carbon Monoxide Detectors](https://nrckids.org/cfoc/database/5.2.9.5)  [<https://nrckids.org/cfoc/database/5.2.9.5>](https://nrckids.org/cfoc/database/5.2.9.5) (National Resource Center for Health and Safety in Child Care and Early Education)
- [Carbon Monoxide](https://www.safekids.org/carbon-monoxide)  [<https://www.safekids.org/carbon-monoxide>](https://www.safekids.org/carbon-monoxide) (Safe Kids Worldwide)
- [Carbon Monoxide's Impact on Indoor Air Quality](https://epa.gov/indoor-air-quality-iaq/carbon-monoxides-impact-indoor-air-quality) [<https://epa.gov/indoor-air-quality-iaq/carbon-monoxides-impact-indoor-air-quality>](https://epa.gov/indoor-air-quality-iaq/carbon-monoxides-impact-indoor-air-quality) (EPA)

11. Has carbon monoxide detector or monitoring system been checked at minimum monthly for working condition and as recommended by NFPA 72?

Yes No N/A

These resources provide information on importance of maintaining carbon monoxide detectors:

- **Carbon Monoxide Alarm Information** [🔗 <https://www.nfpa.org/education-and-research/home-fire-safety/carbon-monoxide>](https://www.nfpa.org/education-and-research/home-fire-safety/carbon-monoxide) (National Fire Prevention Association)
- **Why You Need to Check Your Smoke and Carbon Monoxide Detectors Monthly** [🔗 <https://www.leecompany.com/resources/why-you-need-to-check-your-smoke-and-carbon-monoxide-detectors-monthly/>](https://www.leecompany.com/resources/why-you-need-to-check-your-smoke-and-carbon-monoxide-detectors-monthly/) (Lee Company)
- **Where Should I Place a Carbon Monoxide Detector?** [🔗 <https://epa.gov/indoor-air-quality-iaq/where-should-i-place-carbon-monoxide-detector>](https://epa.gov/indoor-air-quality-iaq/where-should-i-place-carbon-monoxide-detector) (EPA)

12. Have the air filters been changed as recommended (minimum every 3 months but more frequently based on occupancy and outdoor air quality)?

Yes No N/A

These resources provide more information on how often you should change air filters and ensuring access to fresh air indoors:

- **How Often You Should Change Your Air Filter** [🔗 <https://www.thisoldhouse.com/heating-cooling/21314527/how-often-to-change-air-filter>](https://www.thisoldhouse.com/heating-cooling/21314527/how-often-to-change-air-filter) (This Old House)
- **Ensuring Access to Fresh Air Indoors** [🔗 <https://nrckids.org/cfoc/database/5.2.1>](https://nrckids.org/cfoc/database/5.2.1) (National Resource Center for Health and Safety in Child Care and Early Education)

13. Have you tested for the following contaminants? (If children or staff experience chronic symptoms such as: dryness/irritation of the eyes, nose, throat and skin, headache, fatigue, shortness of breath, hypersensitivity and allergies, sinus congestion, coughing, sneezing, dizziness and nausea)



a. Biological: mold, dander, pollen, dust mites, bacteria

b. Chemical: Volatile Organic Compounds (VOCs) (ex. formaldehyde), lead, radon and carbon dioxide

c. Combustion: carbon monoxide, tobacco smoke

Yes No N/A

These resources provide information on how different contaminants impact air quality:

- **Biological Pollutants' Impact on Indoor Air Quality** <<https://epa.gov/indoor-air-quality-iaq/biological-pollutants-impact-indoor-air-quality>> (EPA)
- **Mold and Indoor Air Quality in Schools** <<https://epa.gov/mold/mold-and-indoor-air-quality-schools>> (EPA)
- **The Ultimate Guide to Indoor Air Quality Testing**  <<https://molekule.com/blogs/all/the-ultimate-guide-to-indoor-air-quality-testing>> (Molekule)
- **Testing for and Remediating Lead Hazards**  <<https://nrckids.org/cfoc/database/5.2.9.13>> (National Resource Center for Health and Safety in Child Care and Early Education)

14. If testing was conducted, were recommendations implemented and documented?

Yes No N/A

15. Have you tested for VOCs after renovation, remodeling, new building construction or installation of new equipment, furniture, carpet or paint?

Yes No N/A

These resources provide information on health impacts of VOCs and how VOCs affect indoor air quality:

- **Remodeling and Volatile Organic Compounds (VOCs)** <<https://epa.gov/indoor-air-quality-iaq/addressing-indoor-environmental-concerns-during-remodeling#tab-10>> (EPA)
- **Volatile Organic Compounds' Impact on Indoor Air Quality** <<https://epa.gov/indoor-air-quality-iaq/volatile-organic-compounds-impact-indoor-air-quality>> (EPA)
- **Indoor Air Facts No. 4: Sick Building Syndrome (pdf)** <https://epa.gov/sites/default/files/2014-08/documents/sick_building_factsheet.pdf> (EPA)

16. Has an Heating, Ventilation, and Air Conditioning (HVAC) professional tested your exhaust ventilation for adequate performance in limiting odors and moisture (i.e. rest rooms, janitor closets, kitchens and equipment rooms)?

Yes No N/A

This resource provides information on the importance of bathroom venting on indoor air quality:

- **Bathroom Ventilation Ducts and Fans**  <<https://www.nachi.org/bathroom-ventilation-ducts-fans.htm>> (International Association of Certified Home Inspectors)

Mold and Fungal Presence

17. Is the interior free of physical signs of mold or moisture damage (i.e. odors, leaks, condensation, wet drywall, wood, stained ceiling tiles, or other affected building material; in dark areas such as closets, etc.)?

Yes No N/A

These resources provide information on mold, it's health impacts, and testing and remediation:

- **Facts About Mold: A Consumer Focus (pdf)** [🔗 <https://aiha-assets.sfo2.digitaloceanspaces.com/aiha/resources/facts-about-mold-a-consumer-focus-fact-sheet.pdf>](https://aiha-assets.sfo2.digitaloceanspaces.com/aiha/resources/facts-about-mold-a-consumer-focus-fact-sheet.pdf) (American Industrial Hygiene Association)
- **Basic Facts About Mold and Dampness** [🔗 <https://www.cdc.gov/mold-health/about/index.html>](https://www.cdc.gov/mold-health/about/index.html) (CDC)
- **A Brief Guide to Mold, Moisture, and Your Home (pdf)** [🔗 <https://epa.gov/sites/default/files/2016-10/documents/moldguide12.pdf>](https://epa.gov/sites/default/files/2016-10/documents/moldguide12.pdf) (EPA)

18. Is the program free of excessive absenteeism as a result of sinus infections, asthma, allergies or other respiratory concerns?

Yes No N/A

This resource provides information about molds:

- **Introduction to Molds** [🔗 <https://epa.gov/mold/mold-remediation-schools-and-commercial-buildings-guide-appendix-b>](https://epa.gov/mold/mold-remediation-schools-and-commercial-buildings-guide-appendix-b) (EPA)

19. If mold testing was conducted, were recommendations implemented and documented?

Yes No N/A

These resources provide information on mold testing and remediation:

- Investigating, Evaluating and Remediating Moisture and Mold Problems
<<https://epa.gov/mold/mold-remediation-schools-and-commercial-buildings-guide-chapter-3>> (EPA)
- Checklist for Mold Remediation <<https://epa.gov/mold/mold-remediation-schools-and-commercial-buildings-guide-chapter-6>> (EPA)

Asbestos

20. Has your facility been tested for asbestos prior to occupancy or renovation?

Yes No N/A

This resource provides more information on what materials might contain asbestos and where you can find licensed inspectors:

- Asbestos: Keeping Kids Safe from Exposure <<https://www.healthychildren.org/english/safety-prevention/all-around/pages/keeping-your-child-safe-from-asbestos.aspx>> (American Academy of Pediatrics)

21. If asbestos was detected were recommendations implemented and documented? (Conduct Annually)

Yes No N/A

These resources provide information on asbestos and schools and child care centers:

- Asbestos and School Buildings <<https://epa.gov/asbestos/asbestos-and-school-buildings>> (EPA)
- Is a nursery/daycare center subject to the Asbestos Hazard Emergency Response Act (AHERA)? <<https://epa.gov/asbestos/nurserydaycare-center-subject-asbestos-hazard-emergency-response-act-ahera>> (EPA)

Radon Gas

22. Has the facility been tested for radon gas?

- Yes No N/A

This resource provides more information about radon zones and testing:

- Find a Radon Test Kit or Measurement and Mitigation Professional <<https://epa.gov/radon/find-radon-test-kit-or-measurement-and-mitigation-professional>> (EPA)

23. If prior testing revealed elevated radon levels, has a radon mitigation system been installed, working correctly, inspected yearly and maintenance logs readily accessible? (Conduct Annually)

- Yes No N/A

This resource provides information on radon reduction:

- Consumer's Guide to Radon Reduction: How to Fix Your Home (pdf) <https://epa.gov/sites/default/files/2016-12/documents/2016_consumers_guide_to_radon_reduction.pdf> (EPA)

Lead-Based Paint

24. If facility was built during or before 1978, has it been evaluated for lead-based paint recently, prior to occupancy or renovation?

- Yes No N/A

This resource provides information about lead sources and how to reduce lead exposure:

- Protect Your Family from Sources of Lead <<https://epa.gov/lead/protect-your-family-sources-lead>> (EPA)

25. If checked, is the evaluation dated, accessible and recommendations implemented? (Conduct Annually)

Yes No N/A

These resources provide information about mitigating lead in child care facilities:

- **Renovation, Repair and Painting Program: Operators of Child Care Facilities**
<<https://epa.gov/lead/renovation-repair-and-painting-program-operators-child-care-facilities>> (EPA)
- **If You Disturb Paint You Must Get Lead-Safe Certified (pdf)** <https://epa.gov/sites/default/files/2013-08/documents/childcareproviderrrtrifold_horizontal.pdf> (EPA)

26. Are the window sills void of dust?

Yes No N/A

This resource provides information on how to identify possible exposure from lead-based paint – particularly important for buildings built before 1978

- **Learn about Lead** <<https://epa.gov/lead/learn-about-lead>> (EPA)

27. Is the exterior of the building(s) free of peeling, cracked or deteriorated paint?

Yes No N/A

This resource provides information on how to identify possible exposure from lead-based paint:

- **Learn about Lead** <<https://epa.gov/lead/learn-about-lead>> (EPA)

Water Quality

28. Has the drinking water been tested for contaminants (ex. lead, copper, pesticides, etc.) prior to occupancy, post renovation or per local and state regulations?

Yes No N/A


These resource provide information about reducing contaminants in drinking water in schools and child care facilities:

- **3Ts for Reducing Lead in Drinking Water** <<https://epa.gov/ground-water-and-drinking-water/3ts-reducing-lead-drinking-water>> (EPA)
- **3Ts for Reducing Lead in Drinking Water: Establishing a Lead Testing Program (pdf)** <https://epa.gov/system/files/documents/2021-07/3ts_checklist_establishing_a_program_508_0.pdf> (EPA)
- **Understanding the Lead and Copper Rule (pdf)** <https://epa.gov/sites/default/files/2019-10/documents/lcr101_factsheet_10.9.19.final_2.pdf> (EPA)
- **Find Your Consumer Confidence Report (Annual Drinking Water Quality Report) (EPA)**
- **Private Drinking Water Well Programs in Your State** <<https://epa.gov/privatewells/private-drinking-water-well-programs-your-state>> (EPA)

29. If testing was conducted, were recommendations implemented and documented?

Yes No N/A

These resources provide information on understanding water contaminants:

- **3Ts for Reducing Lead in Drinking Water: Establishing a Lead Testing Program (pdf)** <https://epa.gov/system/files/documents/2021-07/3ts_checklist_establishing_a_program_508_0.pdf> (EPA)
- **Consumer Confidence Reports: Understanding the Quality of Your Drinking Water**  <https://www.cdc.gov/healthywater/drinking/public/understanding_ccr.html> (CDC)

30. Has the water system been flushed before use after the facility is unoccupied for extended periods?

Yes No N/A

These resources provide information about using water after prolonged shutdown or reduced operation:

- Reopening Buildings After Prolonged Shutdown or Reduced Operation
<<https://www.cdc.gov/control-legionella/php/guidance/building-water-system.html>> (CDC)
- Maintaining or Restoring Water Quality in Buildings with Low or No Use (pdf)
<https://epa.gov/sites/default/files/2020-05/documents/final_maintaining_building_water_quality_5.6.20-v2.pdf> (EPA)

31. Has there been periodic maintenance of the septic system as dictated by health department and local regulations?

Yes No N/A

These resources provide information about septic systems:

- How to Care for Your Septic System <<https://epa.gov/septic/how-care-your-septic-system>> (EPA)
- Homeowner's Guide to Septic Systems (pdf)
<https://www3.epa.gov/npdes/pubs/homeowner_guide_long.pdf> (EPA)

Pests

32. Is the environment free of evidence identifying vermin infestation (i.e. droppings, chewed areas, holes, etc.)?

Yes No N/A

These resources provide information on rodent infestations:

- Identify and Prevent Rodent Infestations <<https://epa.gov/rodenticides/identify-and-prevent-rodent-infestations>> (EPA)
- Do's and Don'ts of Pest Control <<https://epa.gov/safepestcontrol/dos-and-donts-pest-control>> (EPA)

33. Is there an integrated pest management program in place?

Yes No N/A

These resources provide information about integrated pest management in child care centers:

- **Integrated Pest Management in Child Care Centers: Protecting our Children from Pests and Pesticides (pdf)** <https://epa.gov/sites/default/files/documents/ipm_ccc.pdf> (EPA)
- **Integrated Pest Management** <<https://nrckids.org/cfoc/database/5.2.8.1>> (National Resource Center for Health and Safety in Child Care and Early Education)

34. When facility is being treated for pests is the building empty of occupants?

Yes No N/A

This resource provides more information on minimizing exposure to pesticides:

- **Pesticides and Children** <<http://npic.orst.edu/health/child.html>> (National Pesticide Information Center)

35. Is the procedure for re-entry following pest management services known and implemented?

Yes No N/A

This resource provides information on the pest management process:

- **Integrated Pest Management** <<https://nrckids.org/cfoc/database/5.2.8.1>> (National Resource Center for Health and Safety in Child Care and Early Education)

36. Is the facility free of commercially available pesticides (ex. bug sprays)?

Yes No N/A

These resources provide information on the safe storage of pesticides:

- **Storing Pesticides Safely** <<https://epa.gov/safepestcontrol/storing-pesticides-safely>> (EPA)
- **What You Need to Know about Storing a Pesticide** [🔗](https://extension.psu.edu/what-you-need-to-know-about-storing-a-pesticide) <<https://extension.psu.edu/what-you-need-to-know-about-storing-a-pesticide>> (Penn State Extension)

37. Are exterior areas accessible to children free of large growths of undesirable or toxic plants?

Yes No N/A

This resource provides information on poisonous and non-poisonous plants:

- **Even Plants Can Be Poisonous** [🔗](https://eclkc.ohs.acf.hhs.gov/safety-practices/article/even-plants-can-be-poisonous) <<https://eclkc.ohs.acf.hhs.gov/safety-practices/article/even-plants-can-be-poisonous>> (U.S. Department of Health & Human Services)

Chemical and Irritant Use

38. Are cleaning and disinfecting products securely stored in approved locations?

Yes No N/A

These resources provide information on safe storage of hazardous items:

- **Poison Prevention & Treatment Tips for Parents** [🔗](https://www.healthychildren.org/english/safety-prevention/all-around/pages/poison-prevention.aspx) <<https://www.healthychildren.org/english/safety-prevention/all-around/pages/poison-prevention.aspx>> (American Academy of Pediatrics)
- **Childproofing Your Home for Poisons** [🔗](https://www.healthychildren.org/english/safety-prevention/at-home/pages/childproofing-your-home.aspx) <<https://www.healthychildren.org/english/safety-prevention/at-home/pages/childproofing-your-home.aspx>> (American Academy of Pediatrics)
- **Use and Storage of Toxic Substances** [🔗](https://nrckids.org/cfoc/database/5.2.9.1) <<https://nrckids.org/cfoc/database/5.2.9.1>> (National Resource Center for Health and Safety in Child Care and Early Education)
- **Poisoning Prevention Home Safety Tip Sheet** [🔗](https://eclkc.ohs.acf.hhs.gov/publication/poisoning-prevention-home-safety-tip-sheet) <<https://eclkc.ohs.acf.hhs.gov/publication/poisoning-prevention-home-safety-tip-sheet>> (U.S. Department of Health & Human Services)

39. Is there a listing of approved chemicals and/or products to be used in the facility?

Yes No N/A

These resources provide information about safe cleaning products:

- Resources about Green Cleaning for Child Care Providers <<https://epa.gov/childcare/resources-about-green-cleaning-child-care-providers>> (EPA)
- Why Choose Safer Cleaning Products [🔗](#) (EPA)
- Household Chemicals Fact Sheet [🔗](https://cehn.org/download/household-chemicals-fact-sheet/) <<https://cehn.org/download/household-chemicals-fact-sheet/>> (Children's Environmental Health Network)

40. Do staff refrain from using cleaning and disinfecting products when children are present?

Yes No N/A

These resources provide information about cleaning in child care settings:

- Routine Cleaning, Sanitizing, and Disinfecting [🔗](https://nrckids.org/cfoc/database/3.3.0.1) <<https://nrckids.org/cfoc/database/3.3.0.1>> (National Resource Center for Health and Safety in Child Care and Early Education)
- Supplementary Guidance for Cleaning, Sanitizing, and Disinfecting Child Care Facilities (pdf) [🔗](#)
<https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/supplementary%20guidance%20for%20cleaning%2c%20sanitizing%2c%20and%20disinfecting%20child%20care%20facilities%2010.22.20.pdf> (District of Columbia Office of the State Superintendent of Education)
- Green Cleaning, Sanitizing, and Disinfecting: A Toolkit for Early Care and Education [🔗](#)
<<https://wspehsu.ucsf.edu/main-resources/green-cleaning-sanitizing-and-disinfecting-a-toolkit-for-early-care-and-education/>> (University of California, San Francisco)
- Green Cleaning, Sanitizing, and Disinfecting: A Curriculum for ECE [🔗](#)
<<https://extension.psu.edu/programs/betterkidcare/lessons/green-cleaning>> (Penn State Extension)

41. Do staff refrain from utilizing aerosols (perfumes, air fresheners, deodorizers, and other scented products)?

Yes No N/A

These resources provide information on the hazards of scented products:

- **FAQs: Fragrances** [↗](https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/fragrances/) [<https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/fragrances/>](https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/fragrances/) (Children's Environmental Health Network)
- **Let's Clear the Air: Creating Eco-Friendly, Healthy Learning Environments** [↗](https://www.naeyc.org/resources/pubs/tyc/oct2019/eco-friendly-environment) [<https://www.naeyc.org/resources/pubs/tyc/oct2019/eco-friendly-environment>](https://www.naeyc.org/resources/pubs/tyc/oct2019/eco-friendly-environment) (National Association for the Education of Young Children)
- **Air Fresheners – What You Need to Know (pdf)** [↗](https://www.nj.gov/health/ceohs/documents/ccc-toolkit/ccc_air%20fresheners.pdf) [<https://www.nj.gov/health/ceohs/documents/ccc-toolkit/ccc_air%20fresheners.pdf>](https://www.nj.gov/health/ceohs/documents/ccc-toolkit/ccc_air%20fresheners.pdf) (New Jersey Department of Health)

42. Are safety data sheets on all approved products (ex. window cleaners, toilet cleaners, etc.) updated based on product use and readily accessible in case of emergency?

Yes No N/A

These resources provide information on the use and storage of toxic substances:

- **Use and Storage of Toxic Substances** [↗](https://nrckids.org/cfoc/database/5.2.9.1) [<https://nrckids.org/cfoc/database/5.2.9.1>](https://nrckids.org/cfoc/database/5.2.9.1) (National Resource Center for Health and Safety in Child Care and Early Education)
- **Are You Using Your Cleaning Products Correctly?** [↗](https://iowaccrr.org/blog/2017/2/16/ccrr_blog/are_you_using_your_cleaning_products_correctly/ar/120/) [<https://iowaccrr.org/blog/2017/2/16/ccrr_blog/are_you_using_your_cleaning_products_correctly/ar/120/>](https://iowaccrr.org/blog/2017/2/16/ccrr_blog/are_you_using_your_cleaning_products_correctly/ar/120/) (Health Child Care Iowa)

Toys & Equipment

43. Has playground equipment been tested for lead-based paint and all other toxic chemicals (ex. treated wood)?

Yes No N/A

These resources provide information about toxic chemicals and children's play areas:

- **Pressure Treated Wood** [↗](https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/) [<https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/>](https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/) (Playground Equipment USA)
- **Pressure-Treated Wood Use in Playground Equipment (PDF)** [↗](https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download) [<https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download>](https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download) (Massachusetts Department of Public Health)
- **Lead in Paint on Children's Playgrounds** [↗](https://www.rospa.com/policy/play-safety/advice/lead-paint) [<https://www.rospa.com/policy/play-safety/advice/lead-paint>](https://www.rospa.com/policy/play-safety/advice/lead-paint) (RoSPA)
- **Federal Research on Recycled Tire Crumb Used on Playing Fields** [↗](https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds) [<https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds>](https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds) (EPA)

44. If testing was conducted, were recommendations implemented and documented?

Yes No N/A

These resources provide information about toxic chemicals and children's play areas:

- **Pressure Treated Wood** [↗](https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/) [<https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/>](https://www.playgroundequipmentusa.com/outdoor-commercial-playground-equipment/pressure-treated-wood/) (Playground Equipment USA)
- **Pressure-Treated Wood Use in Playground Equipment (PDF)** [↗](https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download) [<https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download>](https://www.mass.gov/doc/pressure-treated-wood-use-in-playground-equipment/download) (Massachusetts Department of Public Health)
- **Lead in Paint on Children's Playgrounds** [↗](https://www.rospa.com/policy/play-safety/advice/lead-paint) [<https://www.rospa.com/policy/play-safety/advice/lead-paint>](https://www.rospa.com/policy/play-safety/advice/lead-paint) (RoSPA)
- **Federal Research on Recycled Tire Crumb Used on Playing Fields** [↗](https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds) [<https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds>](https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds) (EPA)

45. Has the soil been tested in areas that are accessible to children?

Yes No N/A

These resources provide information about toxic chemicals in soil:

- **Lead in Soil (pdf)** <<https://epa.gov/sites/default/files/2020-10/documents/lead-in-soil-aug2020.pdf>> (EPA)
- **Lead in Soil** <<https://www.cdc.gov/lead-prevention/prevention/soil.html>> (CDC)

46. If testing was conducted were recommendations implemented and documented? (Conduct Annually)

Yes No N/A

47. Have toys and playground equipment been confirmed safe as indicated by the Consumer Product Safety Commission (ex. lead free, pvc free, etc.)?

Yes No N/A



These resources provide information about toy safety:

- **Inaccessibility of Toys or Objects to Children Under Three Years of Age** <<https://nrckids.org/cfoc/database/6.4.1.2>> (National Resource Center for Health and Safety in Child Care and Early Education)
- **Toys** <<https://www.cpsc.gov/regulations-laws-standards/voluntary-standards/topics/toys>> (U.S. Consumer Product Safety Commission)
- **Lead Hazards in Toys** <<https://www.cdc.gov/lead-prevention/prevention/consumer-products.html#:~:text=the%20good%20news%20is%20that,may%20contain%20lead%2dbased%20paint>> (CDC)
- **Recalls** <<https://www.cpsc.gov/recalls>> (United States Consumer Product Safety Commission)
- **Reducing Exposure to Harmful Chemicals in Plastic** <<https://nrckids.org/cfoc/database/5.2.9.9>> (National Resource Center for Health and Safety in Child Care and Early Education)

48. Are products used for fall areas free from toxic materials and safety hazards (ex. tire rubber, pebbles or wood mulch)?

Yes No N/A



These resources provide information about play areas and toxic chemicals:

- **Federal Research on Recycled Tire Crumb Used on Playing Fields** <<https://epa.gov/chemical-research/federal-research-recycled-tire-crumb-used-playing-fields-and-playgrounds>> (EPA)
- **Public Playground Safety Handbook (pdf)**  <<https://www.cpsc.gov/s3fs-public/325.pdf>> (U.S. Consumer Product Safety Commission)
- **FAQs: Playground Surfaces (pdf)**  <https://cehn.org/wp-content/uploads/2017/11/playground-surfaces_nov2017.pdf> (Children's Environment Health Network)

49. Are art supplies non-toxic and approved by ACMI (Art and Creative Materials Institute)?

Yes No N/A

These resources provide information about toxicity in art supplies:

- **Proper Use of Art and Craft Materials**  <<https://nrckids.org/cfoc/database/5.2.9.7>> (National Resource Center for Health and Safety in Child Care and Early Education)
- **Keeping Creativity Safe**  <<https://www.acmiart.org/>> (The Art and Creative Materials Institute)

50. If plastic equipment is used for eating and drinking, is it National Sanitation Foundation (NSF) rated, BPA Free, and in good condition (i.e. not scratched, cracked or deformed)?

Yes No N/A

These resources provide information about BPA:

- **FAQs: Plastics** [↗](https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/plastics/) [<https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/plastics/>](https://cehn.org/our-work/eco-healthy-child-care/ehcc-faqs/plastics/) (Children's Environmental Health Network)
- **Preparing, Feeding, and Storing Infant Formula** [↗](https://nrckids.org/cfoc/database/4.3.1.5) [<https://nrckids.org/cfoc/database/4.3.1.5>](https://nrckids.org/cfoc/database/4.3.1.5) (National Resource Center for Health and Safety in Child Care and Early Education)
- **Preparing, Feeding, and Storing Human Milk** [↗](https://nrckids.org/cfoc/database/4.3.1.3) [<https://nrckids.org/cfoc/database/4.3.1.3>](https://nrckids.org/cfoc/database/4.3.1.3) (National Resource Center for Health and Safety in Child Care and Early Education)
- **Warming Bottles and Infant Foods** [↗](https://nrckids.org/cfoc/database/4.3.1.9) [<https://nrckids.org/cfoc/database/4.3.1.9>](https://nrckids.org/cfoc/database/4.3.1.9) (National Resource Center for Health and Safety in Child Care and Early Education)
- **Tableware and Feeding Utensils** [↗](https://nrckids.org/cfoc/database/4.5.0.2) [<https://nrckids.org/cfoc/database/4.5.0.2>](https://nrckids.org/cfoc/database/4.5.0.2) (National Resource Center for Health and Safety in Child Care and Early Education)
- **Banning Chemicals called Phthalates in Childhood Products** [↗](https://cchp.ucsf.edu/content/banning-chemicals-called-phthalates-childhood-products) [<https://cchp.ucsf.edu/content/banning-chemicals-called-phthalates-childhood-products>](https://cchp.ucsf.edu/content/banning-chemicals-called-phthalates-childhood-products) (University of California, San Francisco)